**GAU, Faculty of Humanities**

|  |  |
| --- | --- |
| **Course Unit Title** | INTRODUCTION TO PHILOSOPHY  |
| **Course Unit Code** | PHIL 101 |
| **Type of Course Unit**  | Compulsory, All psychology Students |
| **Level of Course Unit**  | First year, Bsc |
| **National Credits** | 3  |
| **Number of ECTS Credits Allocated** | 8 |
| **Theoretical (hour/week)** | 2 |
| **Practice (hour/week)** | 1 |
| **Laboratory (hour/week)** |  |
| **Year of Study** | 1 |
| **Semester when the course unit is delivered** | 1 |
| **Mode of Delivery**  | Face to Face |
| **Language of Instruction**  | English |
| **Prerequisities and co-requisities**  | None |
| **Recommended Optional Programme Components**  | None |
| **Objectives of the Course:*** to familiarize students with several philosophical issues and the positions of major philosophical thinkers.
* to help students develop various skills, such as: reading, writing and critical thinking skills.
* to obtain a general knowledge and understanding of philosophy.
 |  |
| **Learning Outcomes** |  |
| When this course has been completed the student should be able to | Assesment. |
| 1 | learn the meaning of philosophy. | 1,2 |
| 2 | understand the importance of philosophical studies. | 1 |
| 3 | learn the limits of philosophy. | 1,2 |
| 4 | perceive the difference between philosophy of mind and psychology. | 1 |
| 5 | know the basic concepts in philosophy. | 1,2 |
| 6 | know the significant thinkers. | 1,2 |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work |
| **Course’s Contribution to Program** |
|  |  | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | 4 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | 2 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | 5 |
| 4 | Ability to apply psychological content and skills to career goals. | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | 5 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | 4 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | 2 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | 2 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | 4 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | 3 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) |

|  |
| --- |
| **Course Contents** |
| Week |  |  | Exam**s** |
| 1 |  | To teach the meaning of philosophy  |  |
| 2 |  | Why we study philosophy |  |
| 3 |  | The limits of philosophy |  |
| 4 |  | To teach the differences between philosophy of mind and psychology |  |
| 5 |  | To look at the basic concepts in philosophy |  |
| 6 |  | To talk about the Pre-Socratic philosophers |  |
| 7 |  | To talk about the Pre-Socratic philosophers |  |
| 8 |  |  | Mid Term |
| 9 |  | To talk about the Pre-Socratic philosophers |  |
| 10 |  | To talk about the Modern philosophers |  |
| 11 |  | To talk about the Modern philosophers |  |
| 12 |  | To talk about the Modern philosophers |  |
| 13 |  | Homework and assessment practices |  |
| 14 |  | To teach the meaning of philosophy |  |
| 15 |  |  | Final |
| **Recommended Sources** |
| **Textbook:** 1. Russell, Bertrand. (2007) History of western Philosophy, New York: Routledge, Press.
2. Scruton, R. (2007) A Short History of Modern Philosophy, New York : Routledge, Press.
3. Warburton, N. (2008) The Basics Philosophy, New York : Routledge, Press.

Gaarder, J. (1996) Sophie’s World. Phoenix, Orion Books LTD: London.**Supplementary Material (s):**  |
| **Assessment** |
| Attendance | % |  |
| Laboratory | % |  |
| Midterm Exam (Written) | 30% |  |
| Quiz (Written) | 20% |  |
| Final Exam (Written) | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number  | Duration (hour)  | Total Workload(hour) |
| Course duration in class (including the Exam week)  | 15 | 3 | 45 |
| Labs and Tutorials |  |  |  |
| Assignments | 14 | 3 | 42 |
| Project/Presentation/Report Writing  |  |  |  |
| E-learning Activities | 2 | 10 | 20 |
| Quizzes | 3 | 10 | 30 |
| Midterm Examination | 1 | 14 | 14 |
| Final Examination | 1 | 22 | 22 |
| Self Study  | 14 | 4 | 56 |
| Total Workload  | 229 |
| Total Workload/30 (h) | 7,6 |
| ECTS Credit of the Course | 8 |