GAU, Faculty of Humanities

|  |  |
| --- | --- |
| **Course UnitTitle** | Dissertation II |
| **Course UnitCode** | CLL 404 |
| **Type ofCourseUnit** | Compulsory, Language students |
| **Levelof Course Unit** | BSc |
| **NationalCredits** | 3 |
| **NumberofECTSCreditsAllocated** | 6 ECTS |
| **Theoretical(hour/week)** | 3 |
| **Practice(hour/week)** | - |
| **Laboratory(hour/week)** | - |
| **Year ofStudy** | 4 |
| **Semester whenthecourseunitisdelivered** | 2 |
| **CourseCoordinator** | - |
| **Name ofLecturer(s)** | Sevgi Altun |
| **Name ofAssistant(s)** | - |
| **Mode ofDelivery** | Face to Face |
| **Language ofInstruction** | Turkish |
| **Prerequisitiesandco-requisities** | - |
| **RecommendedOptionalProgrammeComponents** | - |
| **Objectives oftheCourse** |
| In the course, our students are taught how to prepare their undergraduate thesis, starting from the preparation stage to the last step. In the first step, the selection of the thesis topic, its limitation, the creation of main and sub-titles, the methods of benefiting from the source and research works, the rules for grading are shown to the students with examples. Apart from these, detailed information is given about the points that our students should pay attention to when translating scientific texts related to Chinese language and literature from Chinese and English to Turkish. |
| **LearningOutcomes** |  |
| Whenthis course hasbeen completed the studentshould be ableto | Assesment |
| 1 |  Students can speak using mixed sentences. | 1,2 |
| 2 |  Students can speak fluently using everyday expressions. | 1,2 |
| 3 | The student is given the confidence to speak Chinese. | 1,2 |
| 4 | Students gain the ability to express themselves. | 1,2 |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work |
| **Course’sContributiontoProgram** |
|  | CL |
| 1 |  Gains the ability to write, read and speak Chinese. | 2 |
| 2 |  Individually, she/he works independently, especially in the field of Chinese - Turkish, Turkish – Chinese translation, or takes responsibility as a team member. |  2 |
| 3 |  Participates in various social, cultural and artistic activities, especially in the field of Chinese Culture. | 1 |
| 4 |  Gain knowledge of Chinese grammar, Chinese Culture, Chinese History and Chinese Literature. | 3 |
| 5 |  Conducts research and analysis in the field of Chinese Language, Literature, Culture and History. |  2 |
| 6 |  It gives students a sense of responsibility for preparing homework. | 3 |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High |

|  |
| --- |
| **CourseContents** |
| Week |  |  | Exam**s** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  Midterm |
| 8 |  |  |  |
|  9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  | Final |
| **RecommendedSources** |
| **Textbook:****SupplementaryMaterial(s):** |
| **Assessment** |
| Attendance | % |  |
| Homeworks | % |  |
| Laboratory | % |  |
| MidtermExam | 40% |  |
| FinalExam | 60% |  |
| Total | 100% |  |
| **ECTSAllocated BasedontheStudentWorkload** |
| Activities | Number | Duration(hour) | TotalWorkload(hour) |
| Courseduration inclass (including theExamweek) | - | - | - |
| Labsand Tutorials | - | - | - |
| Assignments | - | - | - |
| E-LearningActivities | - | - | - |
| Project/Presentation/ReportWriting | - | - | - |
| Quizzes | - | - | - |
| LabExams | - | - | - |
| MidtermExamination | - | - | - |
| FinalExamination | - | - | - |
| SelfStudy |  |  |  |
| TotalWorkload | - |
| TotalWorkload/30(h) | - |
| ECTSCreditofthe Course | 6 |