GAU, Faculty of Humanities

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| **Course UnitTitle** | Advanced Chinese Speaking II |
| **Course UnitCode** | CLL304 |
| **Type ofCourseUnit** | Compulsory, Language students |
| **Levelof Course Unit** | BSc |
| **NationalCredits** | 3 |
| **NumberofECTSCreditsAllocated** | 6 ECTS |
| **Theoretical(hour/week)** | 3 |
| **Practice(hour/week)** | - |
| **Laboratory(hour/week)** | - |
| **Year ofStudy** | 3 |
| **Semester whenthecourseunitisdelivered** | 1 |
| **CourseCoordinator** | - |
| **Name ofLecturer(s)** | Sevgi Altun |
| **Name ofAssistant(s)** | - |
| **Mode ofDelivery** | Face to Face |
| **Language ofInstruction** | Turkish |
| **Prerequisitiesandco-requisities** | - |
| **RecommendedOptionalProgrammeComponents** | - |
| **Objectives oftheCourse** |
| Enabling students to express their more complex emotions and thoughts fluently and accurately by making use of various conversational dialogues. Developing listening, comprehension and speaking skills by listening to texts, stories and dialogues from various audio cassettes appropriate to the level of the students and then practicing them. |
| **LearningOutcomes** |  |
| Whenthis course hasbeen completed the studentshould be ableto | Assesment |
| 1 |  Students can speak using mixed sentences. | 1,2 |
| 2 |  Students can speak fluently using everyday expressions. | 1,2 |
| 3 | The student is given the confidence to speak Chinese. | 1,2 |
| 4 | Students gain the ability to express themselves. | 1,2 |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work |
| **Course’sContributiontoProgram** |
|  | CL |
| 1 |  Gains the ability to write, read and speak Chinese. | 3 |
| 2 |  Individually, she/he works independently, especially in the field of Chinese - Turkish, Turkish – Chinese translation, or takes responsibility as a team member. |  2 |
| 3 |  Participates in various social, cultural and artistic activities, especially in the field of Chinese Culture. | 3 |
| 4 |  Gain knowledge of Chinese grammar, Chinese Culture, Chinese History and Chinese Literature. | 3 |
| 5 |  Conducts research and analysis in the field of Chinese Language, Literature, Culture and History. |  2 |
| 6 |  It gives students a sense of responsibility for preparing homework. | 3 |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High |

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| **CourseContents** |
| Week |  |  | Exam**s** |
| 1 |  | 来、认识一下儿 (Come and meet) |  |
| 2 |  | 是在这儿选课吗 (Are you taking classes here) |  |
| 3 |  | 慢慢就习惯了 (Get used to it slowly) |  |
| 4 |  | 你能不能帮我找一个辅导老师 (Can you help me find a teacher) |  |
| 5 |  | 我该坐什么车呢 (What car should ıtake) |  |
| 6 |  | 哪儿卖电话磁卡 (Where to sell phone card) |  |
| 7 |  |  |  Midterm |
| 8 |  | 别忘了写上了邮政编码 (Don’t forget to write zip code) |  |
|  9 |  | 找一座有名的山爬爬 (Find a fameous mountain to climb) |  |
| 10 |  | 您想买什么衣服 (What clothes do you want to buy) |  |
| 11 |  | 咱们在这儿照张相吧 (Let’s take a picture here)  |  |
| 12 |  | 很高兴能到您家来做客 (It’s a pleasure to be a guest at your home) |  |
| 13 |  | 谢谢你们的热情招待 (Thank you for your hospitaltiy) |  |
| 14 |  |  | Final |
| **RecommendedSources** |
| **Textbook:**İntermediate Spoken Chinese -Part One- (Peking University Press) **SupplementaryMaterial(s):** |
| **Assessment** |
| Attendance | 10% |  |
| Homeworks | % |  |
| Laboratory | % |  |
| MidtermExam | 30% |  |
| FinalExam | 60% |  |
| Total | 100% |  |
| **ECTSAllocated BasedontheStudentWorkload** |
| Activities | Number | Duration(hour) | TotalWorkload(hour) |
| Courseduration inclass (including theExamweek) | 14 | 2 | 28 |
| Labsand Tutorials | - | - | - |
| Assignments | - | - | - |
| E-LearningActivities | - | - | - |
| Project/Presentation/ReportWriting | - | - | - |
| Quizzes | - | - | - |
| LabExams | - | - | - |
| MidtermExamination | 1 | 18 | 18 |
| FinalExamination | 1 | 18 | 18 |
| SelfStudy | 13 | 4 | 52 |
| TotalWorkload | 116 |
| TotalWorkload/30(h) | 3.8 |
| ECTSCreditofthe Course | 6 |