GAU, Faculty of Humanities

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| **Course UnitTitle** | Newspapers and Magazines Reading |
| **Course UnitCode** | CLL 216 |
| **Type ofCourseUnit** | Compulsory, Language students |
| **Levelof Course Unit** | BSc |
| **NationalCredits** | 3 |
| **NumberofECTSCreditsAllocated** | 4 ECTS |
| **Theoretical(hour/week)** | 3 |
| **Practice(hour/week)** | - |
| **Laboratory(hour/week)** | - |
| **Year ofStudy** | 2 |
| **Semester whenthecourseunitisdelivered** | 1 |
| **CourseCoordinator** | - |
| **Name ofLecturer(s)** | Sevgi Altun |
| **Name ofAssistant(s)** | - |
| **Mode ofDelivery** | Face to Face |
| **Language ofInstruction** | Turkish |
| **Prerequisitiesandco-requisities** | - |
| **RecommendedOptionalProgrammeComponents** | - |
| **Objectives oftheCourse** |
| Accurate and understandable reading of selected Chinese texts from newspapers and magazines. Analyzing sentence structures. Revealing the difference of newspaper and magazine language by making comparisons of selected texts. |
| **LearningOutcomes** |  |
| Whenthis course hasbeen completed the studentshould be ableto | Assesment |
| 1 |  Students can speak using mixed sentences. | 1,2 |
| 2 |  Students can speak fluently using everyday expressions. | 1,2 |
| 3 | The student is given the confidence to speak Chinese. | 1,2 |
| 4 | Students gain the ability to express themselves. | 1,2 |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work |
| **Course’sContributiontoProgram** |
|  | CL |
| 1 |  Gains the ability to write, read and speak Chinese. | 3 |
| 2 |  Individually, she/he works independently, especially in the field of Chinese - Turkish, Turkish – Chinese translation, or takes responsibility as a team member. |  2 |
| 3 |  Participates in various social, cultural and artistic activities, especially in the field of Chinese Culture. | 3 |
| 4 |  Gain knowledge of Chinese grammar, Chinese Culture, Chinese History and Chinese Literature. | 3 |
| 5 |  Conducts research and analysis in the field of Chinese Language, Literature, Culture and History. |  2 |
| 6 |  It gives students a sense of responsibility for preparing homework. | 3 |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High |

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| **CourseContents** |
| Week |  |  | Exam**s** |
| 1 |  | 我的朋友李明 ( My friend Li Ming ) |  |
| 2 |  |  来到中国 (Come to China ) |  |
| 3 |  | 上班族的一天 ( Office worker’s day ) |  |
| 4 |  | 第一印象靠吗 ( First impression ) |  |
| 5 |  | 我的故乡 ( My hometown ) |  |
| 6 |  | 我的恋爱史 ( My love story ) |  |
| 7 |  |  |  Midterm |
| 8 |  | 搬家 ( Move place ) |  |
|  9 |  | 到底发生了什么事 ( What happened ) |  |
| 10 |  | 关于出行方式的调查 ( Survey on travel modes ) |  |
| 11 |  | 愉快的周末 ( Happy Weekend ) |  |
| 12 |  | 橘子皮的用途 ( Uses of orange peel ) |  |
| 13 |  | 语言学家赵元任 ( Linguist Zhao ) |  |
| 14 |  |  | Final |
| **RecommendedSources** |
| **Textbook:**Developing Chinese (2nd Edition) Intermediate Writing Course**SupplementaryMaterial(s):** |
| **Assessment** |
| Attendance | 10% |  |
| Homeworks | % |  |
| Laboratory | % |  |
| MidtermExam | 30% |  |
| FinalExam | 60% |  |
| Total | 100% |  |
| **ECTSAllocated BasedontheStudentWorkload** |
| Activities | Number | Duration(hour) | Total Workload(hour) |
| Courseduration inclass (including theExamweek) | 14 | 3 | 42 |
| Labsand Tutorials | - | - | - |
| Assignments | - | - | - |
| E-LearningActivities | - | - | - |
| Project/Presentation/ReportWriting | - | - | - |
| Quizzes | - | - | - |
| LabExams | - | - | - |
| MidtermExamination | 1 | 18 | 18 |
| FinalExamination | 1 | 18 | 18 |
| SelfStudy | 13 | 4 | 52 |
| TotalWorkload | 130 |
| TotalWorkload/30(h) | 4.3 |
| ECTSCreditofthe Course | 6 |