

## GAU, Faculty of Humanities

<b>Course Unit Title</b>	Writing II	
<b>Course Unit Code</b>	CLL208	
<b>Type of Course Unit</b>	Compulsory	
<b>Level of Course Unit</b>	BSc	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	5 ECTS	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	-	
<b>Year of Study</b>	2	
<b>Semester when the course unit is delivered</b>	Spring Semester	
<b>Course Coordinator</b>	-	
<b>Name of Lecturer (s)</b>	Şule Karababa	
<b>Name of Assistant (s)</b>	-	
<b>Mode of Delivery</b>	Face to Face	
<b>Language of Instruction</b>	Turkish	
<b>Prerequisites and co-requisites</b>	-	
<b>Recommended Optional Programme Components</b>	The aim is to develop their ability to use the language effectively for purposes of practical communication. The course is based on speaking with Mandarin Chinese as teaching language. And this is built on as learners' progress through their studies.	
<b>Objectives of the Course</b>		
Train students to write Chinese Characters that have been learned without any references, to write them with correct strokes, to be able to tell which part is the radical and the meaning of a certain radical, to be able to know the meanings of words without looking at Pinyin, to be able to write a sentence.		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assesment
1	Students are able to write sentences and texts.	1
2	Students are able to read the texts without looking at Pinyin.	1,2
3	Students are able to define a new Chinese word with Turkish Language	1,2
4	Students are able to master the basic Chinese vocabulary.	1,2
<i>Assesment Methods:</i> 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work		
<b>Course's Contribution to Program</b>		
		CL
1	Gains the ability to write, read and speak Chinese.	2
2	Conducts research and analysis in the field of Chinese Language, Literature, Culture and History.	3
3	It helps in recognizing new cultural activities.	1

4	Students gain a sense of responsibility for preparing homework.	4
<i>CL (Contribution Level):</i> 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High		

<b>Course Contents</b>			
Week			Exams
1		explain of new words, way of writing, stroke order	
2		explain of new words, way of writing, stroke order	
3		explain of new words, way of writing, stroke order	
4		explain of new words, way of writing, stroke order	
5		explain of new words, way of writing, stroke order	
6		explain of new words, way of writing, stroke order	
7		explain of new words, way of writing, stroke order	
8			Midterm
9		explain of new words, way of writing, stroke order	
10		explain of new words, way of writing, stroke order	
11		explain of new words, way of writing, stroke order	
12		explain of new words, way of writing, stroke order	
13		explain of new words, way of writing, stroke order	
14		explain of new words, way of writing, stroke order	
15			Final

#### **Recommended Sources**

##### **Textbook:**

Discovering AutoCAD2013, M.Dix, P.Riley, Pearson, 2013, ISBN: 978-0-13-295856-1

##### **Supplementary Material(s):**

- 1) Introduction to AutoCAD 2010 - 2D & 3D Design, A.Yarwood, Elsevier, 2009
- 2) AutoCAD 2010 and AutoCAD LT 2010: No Experience Required, J.McFarland, Sybex, 2009

#### **Assessment**

Attendance	10%	
Homeworks	10%	
Laboratory	%	Lab Grade= Lab Performance × Lab Attendance
Midterm Exam	30%	
Final Exam	50%	
Total	100%	

#### **ECTS Allocated Based on the Student Workload**

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	14	3	42
Labs and Tutorials	-	-	-
Assignments	1	1	1
E-Learning Activities	-	-	-

Project/Presentation/Report Writing	-	-	-
Quizzes	5	1	5
Lab Exams	-	-	-
Midterm Examination	1	18	18
Final Examination	1	18	18
Self Study	13	4	52
Total Workload	136		
Total Workload/30 (h)	5.5		
ECTS Credit of the Course	5		