

GAU, Faculty of Humanities

Course Unit Title	Reading and Comprehension II	
Course Unit Code	CLL206	
Type of Course Unit	Compulsory	
Level of Course Unit	BSc	
National Credits	3	
Number of ECTS Credits Allocated	5 ECTS	
Theoretical (hour/week)	3	
Practice (hour/week)	-	
Laboratory (hour/week)	-	
Year of Study	2	
Semester when the course unit is delivered	1	
Course Coordinator	-	
Name of Lecturer (s)	Şule Karababa	
Name of Assistant (s)	-	
Mode of Delivery	Face to Face	
Language of Instruction	Turkish	
Prerequisites and co-requisites	-	
Recommended Optional Programme Components	-	
Objectives of the Course		
This course will provide students with intermediate rules of Chinese sentence structures and constructions as well as intermediate grammar rules. The knowledge will be enhanced through exercises and practices in class.		
Learning Outcomes		
When this course has been completed the student should be able to		Assesment
1	Students are able to master the intermediate grammar rules.	1
2	Students are able to understand and to use the rules of intermediate sentence structures and constructions.	1,2
3	Students are able to communicate with intermediate Chinese structures and constructions.	1,2
4	Students are able to solve gramatical questions of HSK 3 exam.	1,2
<i>Assesment Methods:</i> 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work		
Course's Contribution to Program		
		CL
1	Gains the ability to write, read and speak Chinese.	2
2	Conducts research and analysis in the field of Chinese Language, Literature, Culture and History.	3
3	It helps in recognizing new cultural activities.	1
4	Students gain a sense of responsibility for preparing homework.	4
<i>CL (Contribution Level):</i> 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High		

Course Contents			
Week			Exams
1		九月去北京旅游最好。September is the best time to visit Beijing.	
2		我每天六点起床。I get up at six every day.	
3		左边那个红色的是我的。The red one on the left is mine.	
4		这个工作是他帮我介绍的。He recommended me for this job.	
5		就买这件吧。Take this one.	
6		你怎么不吃了? Why don't you eat more.	
7		你家离公司远吗? Do you live far from your company.	
8			Midterm
9		让我想想再告诉你。Let me think about it and I'll tell you later.	
10		题太多, 我没做完。There were too many questions; I didn't finish all of them	
11		别找了, 手机在桌子上呢。Stop looking for your cell phone; it's on the desk.	
12		她比我大三岁。He is three years older than me.	
13		你穿的太少了。you wear too little. 门开着呢。The door is open.	
14		你看过那个电影吗? Have you seen that movie? 新年就要到了。The new year is coming.	
15			Final
Recommended Sources			
Textbook: Discovering AutoCAD2013, M.Dix, P.Riley, Pearson, 2013, ISBN: 978-0-13-295856-1			
Supplementary Material(s): 1) Introduction to AutoCAD 2010 - 2D & 3D Design, A.Yarwood, Elsevier, 2009 2) AutoCAD 2010 and AutoCAD LT 2010: No Experience Required, J.McFarland, Sybex, 2009			
Assessment			
Attendance	10%		
Homeworks	10%		
Laboratory	%	Lab Grade= Lab Performance × Lab Attendance	
Midterm Exam	30%		
Final Exam	50%		
Total	100 %		
ECTS Allocated Based on the Student Workload			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	14	3	42
Labs and Tutorials	-	-	-
Assignments	5	5	25
E-Learning Activities	-	-	-

Project/Presentation/Report Writing	-	-	-
Quizzes	5	1	5
Lab Exams	-	-	-
Midterm Examination	1	18	18
Final Examination	1	18	18
Self Study	13	4	52
Total Workload			160
Total Workload/30 (h)			5.5
ECTS Credit of the Course			5