

GAU, Faculty of Humanities

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| Course Unit Title | Chinese Society and History | |
| Course Unit Code | CLL215 | |
| Type of Course Unit | Compulsory, language students | |
| Level of Course Unit | BSc | |
| National Credits | 3 | |
| Number of ECTS Credits Allocated | 5 ECTS | |
| Theoretical (hour/week) | 3 | |
| Practice (hour/week) | - | |
| Laboratory (hour/week) | - | |
| Year of Study | 2 | |
| Semester when the course unit is delivered | Fall Semester | |
| Course Coordinator | - | |
| Name of Lecturer (s) | Şule Karababa | |
| Name of Assistant (s) | - | |
| Mode of Delivery | Face to Face | |
| Language of Instruction | Turkish | |
| Prerequisites and co-requisites | - | |
| Recommended Optional Programme Components | - | |
| Objectives of the Course | | |
| Train students to write Chinese Characters that have been learned without any references, to write them with correct strokes to be able to tell which part is the radical and the meaning of a certain radical, to be able to use a Chinese dictionary. | | |
| Learning Outcomes | | |
| When this course has been completed the student should be able to | | Assesment |
| 1 | Students are able to memorize and write Chinese Characters corretly. | 1 |
| 2 | Students are able to memorize and write strokes of Chinese Characters correctly. | 1,2 |
| 3 | Students are able to define a new Chines word with Turkish Language | 1,2 |
| 4 | Students are able to master the basic Chinese vocabulary. | 1,2 |
| <i>Assesment Methods:</i> 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work | | |
| Course's Contribution to Program | | |
| | | CL |
| 1 | Gains the ability to write, read and speak Chinese. | 2 |
| 2 | Conducts research and analysis in the field of Chinese Language, Literature, Culture and History. | 3 |
| 3 | It helps in recognizing new cultural activities. | 1 |
| 4 | Students gain a sense of responsibility for preparing homework. | 4 |
| <i>CL (Contribution Level):</i> 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High | | |

| Course Contents | | | |
|---|--------|---|----------------------|
| Week | | | Exams |
| 1 | | The 是-Sentence. The Interrogative Sentence with 吗. The adverb 也 | |
| 2 | | The Structural Particle 的. The 有-Sentence. Measure Words | |
| 3 | | The Interrogative Sentence with Interrogative Pronoun. Personal Pronouns as Attributives. | |
| 4 | | Counting Numbers below 100. 几 and 多少 | |
| 5 | | Ways of Expressing Date. Sentences with Adjective Predicates. | |
| 6 | | Ways of Expressing Time | |
| 7 | | Time Words as Adverbial | |
| 8 | | | Midterm |
| 9 | | Nouns of Locality. Ways of Expressing Position. | |
| 10 | | The 有-Sentence 2. Nouns of Locality 2 | |
| 11 | | The Alternative Questions with 还是. The Affirmative-Negative Question. | |
| 12 | | Ways of Reading Money. | |
| 13 | | Elliptical Question with 呢. | |
| 14 | | The Sentence with Verbal Structure in Series 1-2. Counting Numbers above 100 | |
| 15 | | | Final |
| Recommended Sources | | | |
| Textbook: HSK 1 Standart Courses. | | | |
| Supplementary Material(s): | | | |
| Assessment | | | |
| Attendance | 10% | | |
| Homeworks | 10% | | |
| Laboratory | % | Lab Grade= Lab Performance × Lab Attendance | |
| Midterm Exam | 30% | | |
| Final Exam | 50% | | |
| Total | 100 % | | |
| ECTS Allocated Based on the Student Workload | | | |
| Activities | Number | Duration (hour) | Total Workload(hour) |
| Course duration in class (including the Exam week) | 14 | 3 | 42 |
| Labs and Tutorials | - | - | - |
| Assignments | 1 | 1 | 1 |
| E-Learning Activities | - | - | - |

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|-------------------------------------|----|----|----|-----|
| Project/Presentation/Report Writing | - | - | - | |
| Quizzes | - | - | - | |
| Lab Exams | - | - | - | |
| Midterm Examination | 1 | 18 | 18 | |
| Final Examination | 1 | 18 | 18 | |
| Self Study | 13 | 4 | 52 | |
| Total Workload | | | | 136 |
| Total Workload/30 (h) | | | | 5.5 |
| ECTS Credit of the Course | | | | 5 |