"History of Science" INDIVIDUAL COURSE DESCRIPTION

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Course Unit Title		History of Science				
Course Unit Code		GCC 303				
Type of Course Unit		Compulsory				
Level of Course Unit		3st Year BSc				
Number of ECTS Credits Allocated		4 ECTS				
Theoretical (hour/week)		2				
Practice (hour/week)		-				
Laboratory (hour/week)		-				
Year of Study		3				
Semester when the course unit is		5				
delivered						
Name of Lecturer (s)		Assist. Prof. Dr. Nur Yeliz Gülcan				
Mode of Delivery		Face to Face				
Language of Instruction		English				
Prerequisities and co-requisities		None				
Recommended Optional Programme		None				
Components						
Work Placement(s)		None				
Objectives of the Course		To provide an introduction	n to the fundamental			
Objectives of the course		concepts of history of scie	nce.			
		Students will be able to				
		1-learn what science is				
		2- learn the roots of science	ce			
		3- understand historical do	3- understand historical development of science			
Learning Outcomes		4- discuss the relationship between science and				
g c assessed		society				
		·				
		5- Learn some important scientists and their inventions.				
		inventions.				
Course Contents						
Course Contents						
		TOPICS				
	WEEKS	Theoretical Courses	Application			
	I	i neoretical Courses	ADDIICATION			
Mankle Bassila I o	1	Introduction	7 (prication			
Weekly Detailed Course	1	Introduction	принастоп			
Weekly Detailed Course Contents	2	What is science?	7 ppileation			
I		What is science? Ancient Civilizations				
I	3	What is science? Ancient Civilizations (Egypt, Mesopotamiam)	Watch documentary			
I	3	What is science? Ancient Civilizations				
I	3	What is science? Ancient Civilizations (Egypt, Mesopotamiam)				
I	3	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek	Watch documentary			
I	2 3 4 5	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period	Watch documentary			
I	2 3 4 5 6	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period Ancient Rome Midterm	Watch documentary			
I	2 3 4 5 6 7	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period Ancient Rome Midterm Middle Ages (Christian	Watch documentary			
I	2 3 4 5 6 7 8	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period Ancient Rome Midterm Middle Ages (Christian Sphere)	Watch documentary			
I	2 3 4 5 6 7	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period Ancient Rome Midterm Middle Ages (Christian Sphere) Middle Ages (Islamic	Watch documentary			
-	2 3 4 5 6 7 8	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period Ancient Rome Midterm Middle Ages (Christian Sphere) Middle Ages (Islamic World)	Watch documentary Watch documentary Watch documentary			
I	2 3 4 5 6 7 8	What is science? Ancient Civilizations (Egypt, Mesopotamiam) Ancient Greek Hellenistic Period Ancient Rome Midterm Middle Ages (Christian Sphere) Middle Ages (Islamic	Watch documentary Watch documentary			

	12	Modern science			
	13	Review			
	14	Final Exam			
Textbook / Material /	TEXT BOOKS:				
Recommended Readings	Williams, Henry Smith. A History of Science. Gutenberg E- Book, 2013.				
	COURSE TOOLS: Lecture Based, computer, slide projector.				

ASSESSMENT

Semester (Year) Interior	Number	Semester (year) Note the% Contribution to	
Activities			
Attendance		10	
Homework	1	10	
Midterm Exam	1	80	
TOTAL		100	
Semester (year) Grades of Dome	estic Contribution		
Activities		50	
Semester (year) of the Final Exam grade		50	
Contribution			
	TOTAL	100	

Course Learning, Teaching and Assessment Activities in the FrameworkCalculation of the workload

Activities	Number	Duration (hour)	Total Workload(hour)
Hours per week (theoretical)	14	2	28
internet and library research.	3	7	21
Preparing and presentations of homework.	1	15	15
Supervision a) Midterm Examination b)Self-study for exam	1 1	1 20	21
Final Exam a) Exam b) Test for individual studies	1 1	1 20	21
Reading books and articles	3	5	15

TOTAL WORKLOAD (hour)=121

AKTS CREDIT COURSE = Total Work Load(hour)/(30 hours/AKTS)= $121/30 \cong 4$