

GIRNE AMERICAN UNIVERSITY

FACULTY OF COMMUNICATION
FACULTY OF ENGINEERING
FACULTY OF EDUCATION
FACULTY OF BUSINESS
SCHOOL OF SPORTS
SCHOOL OF PERFORMING ARTS

DEVELOPMENT OF READING & WRITING SKILLS I INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Development of Reading & Writing Skills I
Course Unit Code	EGL 101
Type of Course Unit	Compulsory
Level of Course Unit	Bachelor's Degree
Number of ECTS Credits Allocated	5 ECTS
Theoretical (hour/week)	3
Practice (hour/week)	---
Laboratory (hour/week)	---
Year of Study	2011-2012
Semester when the course unit is delivered	1
Name of Lecturer (s)	Ferda Tuncer
Mode of Delivery	Face to Face
Language of Instruction	English
Prerequisites and co-requisites	---
Recommended Optional Programme Components	---
Work Placement(s)	---
Objectives of the Course	This course provides students fluent and accurate oral English use in several occasions when it is needed. Highly comprehending different reading texts and eliciting. Using English daily discourse expressions and basic grammar structures functionally. Applying reading strategy and techniques while analyzing different reading texts. The reading process takes aim at developing critical thinking and critical reading.
Learning Outcomes	<p>At the end of this course, the student will be able to;</p> <ol style="list-style-type: none"> 1. comprehend texts in English from a number of disciplines; psychology, sport, sociology, technology, food and drinks, economy, radio-television, cinema, broadcasting, gender and family... 2. read with a purpose. 3. apply thought strategies while reading. 4. use needed techniques through reading. 5. read and understand texts without aid of a dictionary. 6. categorize words under the word forms; nouns,

		verbs, adjectives, adverbs. 7. classify word parts, prefixes, roots, suffixes. 8. make a brief summary about what she read. 9. comment on the author's opinion 10. express own ideas about subject matter of a text. 11. write a unified and coherent short paragraph.	
Course Contents		Reading Strategies, Reading Techniques, Word Forms, Word Parts, Short Story Considerations, Paragraphs, Paragraph and Essay Structure, Unity and Coherence.	
Weekly Detailed Course Contents	WEEKS	TOPICS	
		Theoretical Courses	Application
	1	Introduction to 'CRITICAL READING'	Reading related pages to get the idea of Critical Reading
	2	Reading Strategies; SCANNING SKIMMING INTENSIVE READING	Doing the reading exercises through scanning and skimming.
	3	Reading Techniques; ANNOTATING MAKING CONNECTIONS RECORDING YOUR FINDINGS – Paraphrase – Summary – Outline – Visual Aids Photographs and Cartoons Diagrams, Graphs, Charts, and Tables Sketches and Maps	Reading parts of techniques to comment on. To make clear understanding checking the samples as a group.
	4	Revision Applying the Techniques Word Forms: NOUNS VERBS ADJECTIVES ADVERBS	Exercise: ' Sport or not a Sport ' by David Andriesen Fill in the blanks of word forms.
	5	Short Story Considerations – PLOT – CHARACTERS AND DIALOGUE – CONFLICT – SETTING AND TONE – SYMBOLISM – THEME	Exercise: ' The Nature of Remembering ' from Exercise: ' Mastering the World of Psychology ' by Samuel E. Wood, Ellen Green Wood, and Denise Boyd
	6	Revision Applying the Techniques Word Parts: PREFIXES ROOTS SUFFIXES	Exercise: ' The stolen Party ' by Liliana Heker Fill in the blanks of word parts.

	7	Midterm Exam	
	8	Making Inferences INFERENCE CLUES BIAS	Studying on a text to complete the exercises.
	9	Paragraphs INTRODUCTION DEVELOPMENT CONCLUSION	Exercise: 'Get Time on Your Side' by Jennifer Nichols Exercise: 'The Blessed Bean: There's Nothing on Earth like Coffee' by Slim Randles
	10	THE TOPIC TOPIC SENTENCES THESIS STATEMENTS and Implied MAIN IDEAS	Exercise: 'Professor Delves into Odd Culture of Freshmen' by Michelle Roberts Exercise: 'Behind Every Grad . . .' by Thomas L. Friedma
	11	THE TOPIC TOPIC SENTENCES THESIS STATEMENT and Implied MAIN IDEAS	Exercise: 'Socialization into Gender from Essentials of Sociology: A Down-to-Earth Approach' by James M. Henslin Exercise: 'Thank You, M'am' by Langston Hughes
	12	Supporting Details MAJOR AND MINOR SUPPORTING DETAILS Types of Supporting Details	Exercise: 'How the Internet works?' Exercise: 'Reality Television'
	13	Supporting Details MAJOR AND MINOR SUPPORTING DETAILS Types of Supporting Details	Exercise: 'ADVERTISING' Exercise: 'BOGEY AND BACALL'
	14	UNITY COHERENCE (Research Paper Submission)	Checking sample texts whether unified or coherent.
	15	Writing a paragraph. Getting feedback.	Writing unified and coherent paragraphs with the given topics. Rewriting the paragraphs which got feedback already to submit on final exam day.
	16	Final Exam	

Textbook / Material / Recommended Readings	TEXT BOOK: Course Pack prepared by course lecturer. HELP BOOKS: Reading Now / Making Connections ; Amy E. Olsen COURSE TOOLS: Text Book, Dictionary SUGGESTED WEB SITES: MyReadingLab; www.myreadinglab.com California Distance Learning; http://www.cdiponline.org/index.cfm?fuseaction=stories&topicID=11 ESL Reading; http://www.eslreading.org/comedy/home.html Writing paragraphs; http://www.uefap.com/writing/exercise/exwripar.htm		
ASSESSMENT Midterm % 30 Research Paper % 10 Assignments % 15 Attendance % 5 Final % 40			
Semester (Year) Interior Activities	Number	Semester (year) Note the% Contribution to	
Assignments	5	15	
Research Paper	1	10	
In – class activities	1	5	
Mid-term	1	30	
TOTAL	8	60	
Semester (year) Grades of Domestic Contribution Activities		60	
Semester (year) of the Final Exam grade Contribution		40	
	TOTAL	100	
Course Learning, Teaching and Assessment Activities in the Framework Calculation of the workload			
Activities	Number	Duration (hour)	Total Workload(hour)
Hours per week (Theoretical)	14	3	42
Mid-term Exam (Preparation)	1	10	14
Mid-term Exam (Application)		2	
Research Paper (Preparation)	1	24	24
Assignments (Preparation)	5	8	40
Internet and Library Research	5	6	30
Final Exam (Preparation)	1	12	16
Final Exam (Application)		2	
TOTAL WORKLOAD (hour)= 166			
ECTS CREDIT COURSE = Total Work Load(hour)/(30 hours/AKTS)= 162 / 30 : 5,4 \cong 5			

Programme and learning outcomes

Learning Outcomes (LO)	Programme Outcomes (PO)																
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17
L01		3	5			1			3					1			
L02		3	5			1			2					1			
L03		3	5			1	3		4					1			
L04		3	5			1			4					1			
L05		3	5			1			4					1			
L06		3	5	3	3									2			
L07		4	5											2			
L08		4	5											2			
L09		4	5			2	3							2			
L10		4	5											3			
L11		4	5											3			

Contribution Level:

1 very low

2 low

3 medium

4 high

5 very high