

“Educational Philosophy” INDIVIDUAL COURSE DESCRIPTION

Course Unit Title		Educational Philosophy	
Course Unit Code		EDU 231	
Type of Course Unit		Elective	
Level of Course Unit		2st Year BSc	
Number of ECTS Credits Allocated		5 ECTS	
Theoretical (hour/week)		3	
Practice (hour/week)		-	
Laboratory (hour/week)		-	
Year of Study		2	
Semester when the course unit is delivered		3	
Name of Lecturer (s)		Assist. Prof. Dr. Nur Yeliz Gülcan	
Mode of Delivery		Face to Face	
Language of Instruction		English	
Prerequisites and co-requisites		None	
Recommended Optional Programme Components		None	
Work Placement(s)		None	
Objectives of the Course		<p>To understand philosophical perspectives in education.</p> <p>To understand the relationship between education and philosophy.</p> <p>To discuss educational theories.</p>	
Learning Outcomes		<p>Students will be able to</p> <p>1-understand and use basic concepts of educational philosophy.</p> <p>2- understand the relationship between philosophy and education.</p> <p>3- understand the effects of major philosophical theories on education.</p> <p>4- discuss educational theories.</p> <p>5- identify major subdivisions within the discipline of philosophy and their relations to education.</p> <p>5-logically evaluate educational theories.</p>	
Course Contents			
Weekly Detailed Course Contents	WEEKS	TOPICS	
		Theoretical Courses	Application
	1	Introduction	
	2	What is philosophy? What is education?	
	3	The relation between philosophy and education?	
4	Scope and functions of philosophy of education		

	5	Idealism	
	6	Realism	
	7	Midterm	
	8	Pragmatism, naturalism	
	9	Existentialism	
	10	Marxism	
	11	Perennialism, essentialism	
	12	Progressivism, Reconstructionism	
	13	Review	
	14	Final Exam	
Textbook / Material / Recommended Readings	<p>TEXT BOOKS: Bailey, R. <i>The Philosophy of Education: An introduction</i>, Continuum Publishing: New York, 2010. Dunn, S. G. <i>Philosophical Foundations of Education</i>, Pearson, 2005. Moore, T. W. <i>Educational Theory: An Introduction</i>, Routledge, 1974. COURSE TOOLS: Lecture Based, computer, slide projector.</p>		
ASSESSMENT			
Semester (Year) Interior Activities	Number	Semester (year) Note the % Contribution to	
Attendance		10	
Homework	1	10	
Midterm Exam	1	80	
TOTAL		100	
Semester (year) Grades of Domestic Contribution Activities		50	
Semester (year) of the Final Exam grade Contribution		50	
	TOTAL	100	
Course Learning, Teaching and Assessment Activities in the Framework Calculation of the workload			
Activities	Number	Duration (hour)	Total Workload(hour)
Hours per week (theoretical)	14	3	42
internet and library research.	3	7	21
Preparing and presentations of homework.	1	15	15
Supervision			
a) Midterm Examination	1	1	21
b)Self-study for exam	1	20	
Final Exam			21

a) Exam	1	1	
b) Test for individual studies	1	20	
Reading books and articles	3	5	15
TOTAL WORKLOAD (hour)=135			
AKTS CREDIT COURSE = Total Work Load(hour)/(30 hours/AKTS)= $135/30 \cong 5$			