

GAU, Faculty of Humanities

Course Unit Title	Speaking III	
Course Unit Code	CLL203	
Type of Course Unit	Compulsory	
Level of Course Unit	BSc	
National Credits	3	
Number of ECTS Credits Allocated	4 ECTS	
Theoretical (hour/week)	3	
Practice (hour/week)	-	
Laboratory (hour/week)	-	
Year of Study	2	
Semester when the course unit is delivered	Fall Semester	
Course Coordinator	-	
Name of Lecturer (s)	Şule Karababa	
Name of Assistant (s)	-	
Mode of Delivery	Face to Face	
Language of Instruction	Turkish	
Prerequisites and co-requisites	-	
Recommended Optional Programme Components	-	
Objectives of the Course		
To improve the students' ability of social communication with Chinese gradually according to their contemporary level.		
Learning Outcomes		
When this course has been completed the student should be able to		Assesment
1	Students can speak Chinese very well around the studied topics.	1
2	Students can acquire many new words and phrases.	1,2
3	Students can gain more conversation skills.	1,2
4	Develop a focusing skills.	1,2
<i>Assesment Methods:</i> 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work		
Course's Contribution to Program		
		CL
1	Gains the ability to write, read and speak Chinese.	2
2	Conducts research and analysis in the field of Chinese Language, Literature, Culture and History.	3
3	It helps in recognizing new cultural activities.	1
4	Students gain a sense of responsibility for preparing homework.	4
<i>CL (Contribution Level):</i> 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High		

Course Contents			
Week			Exams
1		I like music more than you.	
2		The weather in my city is as cold as that of Beijing.	
3		Winter is coming soon.	
4		Time to get on bus, hurry up.	
5		I listened the piano concerto "Huanghe"	
6		I came with one traveling agency.	
7		Review for mid exam.	
8			Midterm
9		Did you find my passport.	
10		My glasses is broken.	
11		I lost my key.	
12		The door of the conference hall is open.	
13		Review for final exam	
14		Review for final exam	
15			Final

Recommended Sources

Textbook:

Discovering AutoCAD2013, M.Dix, P.Riley, Pearson, 2013, ISBN: 978-0-13-295856-1

Supplementary Material(s):

1) Introduction to AutoCAD 2010 - 2D & 3D Design, A.Yarwood, Elsevier, 2009

2) AutoCAD 2010 and AutoCAD LT 2010: No Experience Required, J.McFarland, Sybex, 2009

Assessment

Attendance	10%	
Homeworks	10%	
Laboratory	%	Lab Grade= Lab Performance × Lab Attendance
Midterm Exam	30%	
Final Exam	50%	
Total	100%	

ECTS Allocated Based on the Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	14	2	42
Labs and Tutorials	-	-	-
Assignments	5	5	25
E-Learning Activities	-	-	-
Project/Presentation/Report Writing	-	-	-
Quizzes	-	-	-

Lab Exams	-	-	-
Midterm Examination	1	18	18
Final Examination	1	18	18
Self Study	13	4	52
Total Workload			155
Total Workload/30 (h)			5.5
ECTS Credit of the Course			4