

## GAU, Faculty of Humanities

<b>Course Unit Title</b>	Intermediate Chinese I	
<b>Course Unit Code</b>	CLL201	
<b>Type of Course Unit</b>	Compulsory	
<b>Level of Course Unit</b>	BSc	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	4 ECTS	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	-	
<b>Year of Study</b>	2	
<b>Semester when the course unit is delivered</b>	Fall Semester	
<b>Course Coordinator</b>	-	
<b>Name of Lecturer (s)</b>	Şule Karababa	
<b>Name of Assistant (s)</b>	-	
<b>Mode of Delivery</b>	Face to Face	
<b>Language of Instruction</b>	Turkish	
<b>Prerequisites and co-requisites</b>	-	
<b>Recommended Optional Programme Components</b>	-	
<b>Objectives of the Course</b>		
This course will provide students with basic rules of Chinese sentence structures and constructions as well as basic grammar rules. The knowledge will be enhanced through exercises and practices in class.		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assesment
1	Students are able to master the basic grammar rules.	1
2	Students are able to understand and to use the rules of basic sentence structures and constructions.	1,2
3	Students are able to read and understand simple Chinese readings.	1,2
4	They can make correct sentences.	1,2
5	They can answer questions correctly.	1,2
6	They prepare for the HSK Exam (Chinese Proficiency Test)	1,2
<i>Assesment Methods:</i> 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work		
<b>Course's Contribution to Program</b>		
		CL
1	Gains the ability to write, read and speak Chinese.	2
2	Conducts research and analysis in the field of Chinese Language, Literature, Culture and History.	3
3	It helps in recognizing new cultural activities.	1

4	Students gain a sense of responsibility for preparing homework.	4
<i>CL (Contribution Level): 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High</i>		

<b>Course Contents</b>			
Week			Exams
1		The 是-Sentence. The Interrogative Sentence with 吗. The adverb 也	
2		The Structural Particle 的. The 有-Sentence. Measure Words	
3		The Interrogative Sentence with Interrogative Pronoun. Personal Pronouns as Attributives.	
4		Counting Numbers below 100. 几 and 多少	
5		Ways of Expressing Date. Sentences with Adjective Predicates.	
6		Ways of Expressing Time	
7		Time Words as Adverbial	
8			Midterm
9		Nouns of Locality. Ways of Expressing Position.	
10		The 有-Sentence 2. Nouns of Locality 2	
11		The Alternative Questions with 还是. The Affirmative-Negative Question.	
12		Ways of Reading Money.	
13		Elliptical Question with 呢.	
14		The Sentence with Verbal Structure in Series 1-2. Counting Numbers above 100	
15			Final

#### Recommended Sources

**Textbook:**  
HSK 2 Standart Course

**Supplementary Material(s):**

#### Assessment

Attendance	10%	
Homeworks	10%	
Laboratory	%	Lab Grade= Lab Performance × Lab Attendance
Midterm Exam	30%	
Final Exam	50%	
Total	100%	

#### ECTS Allocated Based on the Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	14	3	42
Labs and Tutorials	-	-	-
Assignments	5	5	25

E-Learning Activities	-	-	-
Project/Presentation/Report Writing	-	-	-
Quizzes	-	-	-
Lab Exams	-	-	-
Midterm Examination	1	18	18
Final Examination	1	18	18
Self Study	13	4	52
Total Workload			160
Total Workload/30 (h)			5.5
ECTS Credit of the Course			4