

GAU, Faculty of Humanities

Course Unit Title	Speaking II
Course Unit Code	CLL104
Type of Course Unit	Compulsory
Level of Course Unit	BSc
National Credits	3
Number of ECTS Credits Allocated	5 ECTS
Theoretical (hour/week)	3
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	Spring Semester
Course Coordinator	-
Name of Lecturer (s)	Şule Karababa
Name of Assistant (s)	-
Mode of Delivery	Face to Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	The aim is to develop their ability to use the language effectively for purposes of practical communication. The course is based on speaking with Mandarin Chinese as teaching language. And this is built on as learners' progress through their studies.
Objectives of the Course	
The speaking II is a language acquisition course designed to: Facilitate oral practice and to allow students to communicate in real-life situations. Students will be able to communicate with people on familiar subjects by using basic language materials in their daily and learning life and social activities.	
Learning Outcomes	
When this course has been completed the student should be able to	
1	Be proficient in Chinese on daily topics.
2	Teaching the pronunciation of stressed, unstressed, long and short syllables.
3	Develop their own pronunciation
4	Students can understand everyday patterns.
Course's Contribution to Program	
1	Gains the ability to write, read and speak Chinese.
2	Conducts research and analysis in the field of Chinese Language, Literature, Culture and History.
3	It helps in recognizing new cultural activities.
4	Students gain a sense of responsibility for preparing homework.
<i>CL (Contribution Level): 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High</i>	

Course Contents			
Week			Exams
1		你们学校有多少老师? How many teachers do you have in your school?	
2		你经常去图书馆吗? Do you go to the library often?	
3		她在做什么? What is she doing?	
4		祝你生日快乐。Happy birthday.	
5		学校里有商店吗? Is there a market in the school?	
6		你有什么爱好? What hobbies do you have?	
7		你怎么了? What's the matter with you?	
8			Midterm
9		她的学习很好。Her study is very good.	
10		大卫要去哪里? Where is Dawei going?	
11		大卫想学习。Dawei wants to learn.	
12		我们明天 8 点 30 分出发。We're leaving at 8.30 tomorrow.	
13		我们去看电影。We're going to watch a movie.	
14		我做得很好。I did it all right.	
15			Final
Recommended Sources			
Textbook: Hanyu Jiaocheng(I), Beijing Language and Culture University Press, Yang Jizhou, 2006.			
Supplementary Material(s): 1)			
Assessment			
Attendance	10%		
Homeworks	10%		
Laboratory	%	Lab Grade= Lab Performance × Lab Attendance	
Midterm Exam	30%		
Final Exam	50%		
Total	100%		
ECTS Allocated Based on the Student Workload			
Activities	Number	Duration(hour)	Total Workload(hour)
Course duration in class (including the Exam week)	14	2	28
Labs and Tutorials	-	-	-
Assignments	-	-	-
E-Learning Activities	-	-	-
Project/Presentation/Report Writing	-	-	-

Quizzes	-	-	-
Lab Exams	-	-	-
Midterm Examination	1	18	18
Final Examination	1	18	18
Self Study	13	4	52
Total Workload	116		
Total Workload/30 (h)	5.5		
ECTS Credit of the Course	5		