GAU, Faculty of Humanities

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| **Course Unit Title** | | English I – Reading Skills | | |
| **Course Unit Code** | | EGL101 | | |
| **Type of Course Unit** | | Compulsory | | |
| **Level of Course Unit** | | BSc | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 3 ECTS | | |
| **Theoretical (hour/week)** | | 2 | | |
| **Practice (hour/week)** | | - | | |
| **Laboratory (hour/week)** | | 2 | | |
| **Year of Study** | | 1 | | |
| **Semester when the course unit is delivered** | | 8 | | |
| **Course Coordinator** | | - | | |
| **Name of Lecturer (s)** | | Buse Bilyay | | |
| **Name of Assistant (s)** | | - | | |
| **Mode of Delivery** | | Face to Face | | |
| **Language of Instruction** | | English | | |
| **Prerequisities and co-requisities** | | - | | |
| **Recommended Optional Programme Components** | | - | | |
| **Objectives of the Course** | | | | |
| * This course will help the student to understand and how they improve their reading skills. * The student will be introduced to basic analyzing procedure of text. * The student will be learn how to analyze a text and analyzing principles. * The student will be understand reading passages, focus and finding important things. * The student will be learn to find keywords and their importance. | | | | |
| **Learning Outcomes** | | |  | |
| When this course has been completed the student should be able to | | | Assesment | |
| 1 | Develop reading skills | | 1 | |
| 2 | Demonstrate advanced skills in reading, finding important signals, keywords. | | 1,5 | |
| 3 | Develop their own pronouncation | | 1,5 | |
| 4 | Develop a focusing skills. | | 1,5 | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation | | | | |
| **Course’s Contribution to Program** | | | | |
|  | | | | CL |
| 1 | Ability to understand and apply knowledge of reading | | | 2 |
| 2 | Ability to design and conduct experiments as well as to analyze of text | | |  |
| 3 | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct | | | 1 |
| 4 | Ability to apply knowledge thinking in problem solving in texts. | | | 4 |
| 5 | Knowledge of contemporary issues while continuing to engage in lifelong learning | | |  |
| 6 | Ability to use the techniques, skills and analyze techniques | | | 3 |
| 7 | Ability to express their ideas and findings, in written and oral form | | | 1 |
| 8 | Ability to design and create a task | | | 3 |
| 9 | Ability to learn how we find keywords, events, names. | | |  |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam**s** |
| 1 |  | Main idea, thesis statement. | | | | | |  |
| 2 |  | Doing worksheet about main idea. | | | | | |  |
| 3 |  | How to analyze a text | | | | | |  |
| 4 |  | Analyzing a text. | | | | | |  |
| 5 |  | Summarize, How can we write a summary? | | | | | |  |
| 6 |  | Class-work about analyzing. | | | | | |  |
| 7 |  | Revision | | | | | |  |
| 8 |  |  | | | | | | Midterm |
| 9 |  | Finding characters and names and their importance. | | | | | |  |
| 10 |  | Reading Part:Astrology | | | | | |  |
| 11 |  | Reading Part: Chocolate | | | | | |  |
| 12 |  | Reading Part: Career | | | | | |  |
| 13 |  | Class discussion about reading parts. | | | | | |  |
| 14 |  | Revision | | | | | |  |
| 15 |  |  | | | | | | Final |
| **Recommended Sources** | | | | | | | | |
| 1. Giving some worksheet paper. | | | | | | | | |
| **Assessment** | | | | | | | | |
| Attendance | | | 10% |  | | | | |
| Homeworks | | | 10% |  | | | | |
| Midterm Exam | | | 30% |  | | | | |
| Final Exam | | | 50% |  | | | | |
| Total | | | 100% |  | | | | |
| **ECTS Allocated Based on the Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Hours per week (theoretical) | | | | | 14 | 3 | 42 | |
| Hours per week (Application) | | | | | 8 | 2 | 16 | |
| The preparation and presentation of the report, research paper. | | | | | 5 | 2 | 10 | |
| internet and library research. | | | | | 10 | 3 | 30 | |
| Preparing for class / homework | | | | | 14 | 4 | 56 | |
| Supervision  a) Midterm Examination | | | | | 1 | 1 | 1 | |
| b)Self-study for exam | | | | | 1 | 10 | 10 | |
| Final Exam  a) Exam  b) Individual studies for exam | | | | | 1  1 | 1  15 | 1  15 | |
| Total Workload | | | | | | | 181 | |
| Total Workload/30 (h) | | | | | | | 6 | |
| ECTS Credit of the Course | | | | | | | 6 | |