GAU, Faculty of Humanities

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| **Course Unit Title** | English I – Reading Skills |
| **Course Unit Code** | EGL101 |
| **Type of Course Unit** | Compulsory |
| **Level of Course Unit** | BSc |
| **National Credits** | 3 |
| **Number of ECTS Credits Allocated** | 3 ECTS |
| **Theoretical (hour/week)** | 2 |
| **Practice (hour/week)** | - |
| **Laboratory (hour/week)** | 2 |
| **Year of Study** | 1 |
| **Semester when the course unit is delivered** | 8 |
| **Course Coordinator** | - |
| **Name of Lecturer (s)** | Buse Bilyay |
| **Name of Assistant (s)** | - |
| **Mode of Delivery** | Face to Face |
| **Language of Instruction** | English |
| **Prerequisities and co-requisities** | - |
| **Recommended Optional Programme Components** | - |
| **Objectives of the Course** |
| * This course will help the student to understand and how they improve their reading skills.
* The student will be introduced to basic analyzing procedure of text.
* The student will be learn how to analyze a text and analyzing principles.
* The student will be understand reading passages, focus and finding important things.
* The student will be learn to find keywords and their importance.
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| **Learning Outcomes** |  |
| When this course has been completed the student should be able to | Assesment |
| 1 |  Develop reading skills | 1 |
| 2 | Demonstrate advanced skills in reading, finding important signals, keywords. | 1,5 |
| 3 |  Develop their own pronouncation | 1,5 |
| 4 | Develop a focusing skills. | 1,5 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation |
| **Course’s Contribution to Program** |
|  | CL |
| 1 | Ability to understand and apply knowledge of reading | 2 |
| 2 | Ability to design and conduct experiments as well as to analyze of text |  |
| 3 | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct | 1 |
| 4 | Ability to apply knowledge thinking in problem solving in texts. | 4 |
| 5 | Knowledge of contemporary issues while continuing to engage in lifelong learning |  |
| 6 | Ability to use the techniques, skills and analyze techniques | 3 |
| 7 | Ability to express their ideas and findings, in written and oral form | 1 |
| 8 | Ability to design and create a task | 3 |
| 9 | Ability to learn how we find keywords, events, names. |  |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High |

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| **Course Contents** |
| Week |  |  | Exam**s** |
| 1 |  | Main idea, thesis statement. |  |
| 2 |  | Doing worksheet about main idea. |  |
| 3 |  | How to analyze a text |  |
| 4 |  | Analyzing a text.  |  |
| 5 |  | Summarize, How can we write a summary? |  |
| 6 |  | Class-work about analyzing.  |  |
| 7 |  | Revision |  |
| 8 |  |  | Midterm |
| 9 |  | Finding characters and names and their importance. |  |
| 10 |  | Reading Part:Astrology |  |
| 11 |  | Reading Part: Chocolate |  |
| 12 |  | Reading Part: Career  |  |
| 13 |  | Class discussion about reading parts. |  |
| 14 |  | Revision |  |
| 15 |  |  | Final |
| **Recommended Sources** |
| 1. Giving some worksheet paper.
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| **Assessment** |
| Attendance | 10% |  |
| Homeworks | 10% |  |
| Midterm Exam | 30% |  |
| Final Exam | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number | Duration (hour) | Total Workload(hour) |
| Hours per week (theoretical) | 14 | 3 | 42 |
| Hours per week (Application) | 8 | 2 | 16 |
| The preparation and presentation of the report, research paper. | 5 | 2 | 10 |
| internet and library research. | 10 | 3 | 30 |
| Preparing for class / homework  | 14 | 4 | 56 |
| Supervision  a) Midterm Examination | 1 | 1 | 1 |
| b)Self-study for exam | 1 | 10 | 10 |
| Final Exama) Examb) Individual studies for exam | 11 | 115 | 115 |
| Total Workload | 181 |
| Total Workload/30 (h) | 6 |
| ECTS Credit of the Course | 6 |