

Website Information

Assist. Prof. Dr. Sonuç Dimililer

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1. Homepage:

Sonuç Dimililer received her Ph.D degree in Educational Administration with specialty in Policy and Planning from the University of Southern California. She received her M.A degree in Linguistics –TESOL (Teaching English to Speakers of Other Languages) from the State University of New York at Stony Brook and B.A. degree in English Literature and Education from Arcadia University in Pennsylvania, U.S.A. She was also awarded the Commonwealth of Pennsylvania Professional Teaching Certificate in the U.S.A. Sonuç Dimililer began her career in the United States and continued in Northern Cyprus. She has worked both as an instructor and an administrator in different institutions. She worked as an administrative assistant at the Department of Curriculum and Instruction and an instructor at the Center for Excellence in Teaching, at the University of Southern California. During her stay in Northern Cyprus, Sonuç Dimililer worked as an assistant professor at the Eastern Mediterranean University (EMU), Cyprus International University (CIU) and took several administrative duties such as the Head of the English Language Department at EMU and the Director of Center of Foreign Languages at CIU for many years. Sonuç Dimililer also worked as a Fulbright Commission Student Counselor where her responsibilities included counseling and administrative support duties. In 2007 Asst. Prof. Dr. Dimililer became a full-time academic staff in English Language Teaching Department in Girne American University (GAU) and the same year she was appointed as the Vice Rector by the administration. Between 2007 and 2008 she served as a vice in the university. At present she is the Head of English Language Teaching (ELT) Department and is teaching both graduate and undergraduate courses in the ELT Department at GAU.

2. Qualifications:

Degree	FIELD	INSTITUTION	Date
B.A.	English Literature and Education Commonwealth of Pennsylvania Professional Certificate	Arcadia University, Glenside, Pennsylvania, USA	1983
M.A.	Linguistics-TESOL (Teaching English to Speakers of Other Languages)	State University of New York @ Stony Brook, Long Island, New York, USA	1986
Ph.D.	Educational Administration with specialty in Policy and Planning, and minor in Curriculum, Instruction and Bilingual Education	University of Southern California, LA, CA, USA	1991

3. Academic Career:

September 2011 to present	Chair: English Language Teaching (ELT) Department, Girne American University, Girne, Cyprus.
September 2007 to present	<u>Assistant Professor</u> : English Language Teaching (ELT) Department, Girne American University, Girne, Cyprus.
September 2007 to September 2008	Vice-Rector: Girne American University, Girne, Cyprus.
July 2001 to August 2007	<u>Director</u> : Center of Foreign Languages, Cyprus International University, Nicosia, Cyprus.
March 2001 to August 2007	<u>Assistant Professor</u> : English Language Teaching (ELT) Department,
May 2000 to February 2001	<u>Assistant Professor</u> : Educational Sciences Department, Eastern Mediterranean University, Famagusta, Cyprus.
July 1997 to May 2000	<u>Chair</u> : English Language Teaching Department, Eastern Mediterranean University, Famagusta, Cyprus.
September 1991 to May 2000	<u>Assistant Professor</u> : English Department and English Language Teaching (ELT) Department, Eastern Mediterranean University,

	Famagusta, Cyprus.
August 1992 to October 1993	<u>Fulbright Commission Student Counselor</u> : Fulbright Office, Nicosia, Cyprus. Part-time Student Counselor for the Fulbright Commission. Responsibilities included counseling and administrative support duties.
June 1991 to August 1991	<u>Instructor</u> : Center for Excellence in Teaching, the Graduate School, University of Southern California, Los Angeles, CA. Worked as a facilitator in a workshop training International Teaching Assistants (ITA) at USC. Responsibilities included helping international teaching assistants practice their English language oral communication skills, acclimate themselves to the United States classroom culture and providing them with opportunities to practice teaching.
June 1990 to September 1990	<u>Administrative Assistant</u> : Department of Curriculum and Instruction, School of Education, University of Southern California, Los Angeles, CA. Worked with my Ph.D. thesis supervisor Prof. Dr. David Marsh who directed a project called “Coalition for Essential Schools”.
September 1983 to June 1988	<u>English Language Instructor</u> : Worked as an English Language instructor between 1983 and 1986 at the Eastern Mediterranean University, then operating as a Higher Technological Institute, and continued from 1986 to 2001 teaching and administratively assisting in the fields of ESL and Education.
September 1986 to May 1987	<u>Coordinator</u> : Eastern Mediterranean University, Famagusta, Responsibilities included coordinating Freshman English courses, designing curriculum, constructing and administering tests, teaching and providing assistance to new teachers.
September 1985 to May 1986	<u>Practicum Teaching</u> : State University of New York @ Stony Brook, Long Island, NY. Teaching writing courses in the ESL Department.

4. Administrative and Academic Positions:

Head of ELT	Eastern Mediterranean University	1997-2000
Director of Center of Foreign Languages	Cyprus International University	2001-2007
Vice Rector	Girne American University	2007-2008
Head of ELT	Girne American University	2011-present

5. Supervised Theses:

1996	Transfer of Reading-Writing Skills from L1 to L2 in the College Classrooms in Cyprus, Eastern Mediterranean University.
1997	The Use of the Learners First Language (L1) in Turkish Preparatory School EFL Classrooms, Eastern Mediterranean University.
1997	A Descriptive Study of Corrective Feedback in Writing in EFL Classrooms, Eastern Mediterranean University.
1997	The Effects of New Teacher Program in the Preparatory School at The Eastern Mediterranean University, Eastern Mediterranean University.
1997	The Effects of Process Writing on Second Language Acquisition, Eastern Mediterranean University.
2002	Reasons for Poor Oral Performance in English: A Study of Students in the State Secondary Schools of the Turkish Republic of Northern Cyprus, Cyprus International University.
2003	The Effects of Error Correction Strategies on Second Language Learners' Writing Improvement at the Center of Foreign Languages of Cyprus International University, Cyprus International University.
2005	A Descriptive Study of Reading Habits and the Difficulties of the Turkish EFL Learners at Democracy Secondary School, Cyprus International University.
2005	Writing Errors of Turkish Speaking Students: A Descriptive Study of Students in Iskele Commerce Lycee, Cyprus International University.
2005	The Use of Dialogues in English Language Classes: A Case Study on Student Perception, Cyprus International University.
2007	Teacher Motivation: Factors Affecting the Morale, Motivation and Job Satisfaction of Language Teachers at the Eastern Mediterranean University English Preparatory School and its Possible Correlation between Student Success, European University of Lefke.
2010	The Effects of Using the Interactive Whiteboard on the Achievement of Students in EFL Classrooms, Girne American University.
2011	A Study of EFL/ESL Learners' and English Language Teachers Perceptions on Vocabulary Learning Strategies in Northern Cyprus Universities in TRNC, European University of Lefke.
2011	EFL Learners' Perceptions of Body Language in Teaching and Learning a Foreign Language, European University of Lefke.
2011	The Impact of Recasts on the Accuracy in EFL Learners' Writing, Girne American University.
2012	The Use of Mother Tongue in EFL Classrooms, European University of Lefke.
2012	The Role of Drama for Improving Speaking Abilities of EFL Young Learners, European University of Lefke.
2012	The Impact of Communicative Language Teaching on the Speaking Performance of Non-Native Learners of English, Girne American University.
2012	A Study on Grammar Teaching in Communicative Language Teaching, Girne American University.

2012	A Study on Teachers' and Students' Perceptions towards the Use of Interactive White Boards in Class, Girne American University.
2012	The Impact of Motivational Activities on Pre-school Children's Speaking Performance in English, Girne American University.
2012	The Impact of Error Correction on Learners' Writing at Al-Rowad Private Schools in Riyadh in Saudi Arabia, Girne American University.
2013	The Relationship Between English Teachers' Emotional Intelligence and their Sense of Self-Efficacy in Iran, European University of Lefke.
2013	Using Communicative Activities to Enhance Students' Speaking, European University of Lefke.
2013	A Study of Metacognitive Reading Strategies and Preferred Learning Styles of EFL Learners at Girne American University, Girne American University.
2013	Cross-Cultural Communication Barriers in ELT Departments: A Survey on Non-Turkish Speaking Teachers of English and Turkish Students in EFL Classrooms in North Cyprus.
2013	Using Communicative Activities to Enhance Students' Speaking, European University of Lefke.
2013	8th Grade Middle School Turkish EFL Students' Metacognitive Awareness of Reading Strategies and its Impact on their Reading Comprehension Performance, Girne American University.
2013	A Comparative Study on Phonological Awareness of ELT Students at GAU.
2013	The Use of Silent and Oral Reading Methods and their Relationship to the Reading Comprehension Performance of Visual and Auditory Learners of EFL Students in GAU Foundation School, Girne American University.
2014	Causes that Mediate the Effectiveness to Situate the Nature of Different Types of Written Corrective Feedback, Girne American University.
2014 (Ph.D)	The Impact of Needs Analysis Oriented Communicative Approach on Learners' Foreign Language Proficiency in English for Specific Purposes Classes, Girne American University.

6. Awards:

1985	<u>AMIDEAST CASP</u> Scholarship, (America-Mideast educational and Training Services, Inc., Cyprus-America Scholarship Program), full scholarship for my M.A. degree at the State University of New York @ Stony Brook, Long Island, NY.
1988	<u>Fulbright Scholarship</u> , full scholarship for my Ph.D., degree at the University of Southern California, Los Angeles, CA.
1995	<u>Scholarship for Salzburg Seminar</u> , full scholarship for a seminar on Literature of Ethnicity in the United States, Schloss Leopoldskron, Salzburg, Austria.

7. Publications:

Dimililer, Sonuç (1976-1978)	Newspaper articles on various topics, Halkin Sesi Gazete, Nicosia, Cyprus.
Dimililer, Sonuç (1982)	Newspaper articles on various topics, Beaver News, Beaver College, Glenside, PA.
Dimililer, Sonuç (1983)	<u>American Language Academy Language Laboratory Procedure</u> , American Language Academy (ALA), Beaver College, PA.
Dimililer, Sonuç (1991)	Doctoral Dissertation (published), <u>An Examination of the Training Transfer of the California Writing Project</u> , University of Southern California, LA, CA.
Dimililer, Sonuç (1992)	Doctoral Dissertation was presented in Symposium organized by the University of Lefke, Ataturk Cultural Center, Nicosia, Cyprus.
Dimililer, Sonuç (1995)	<u>Attracting, Training and Retaining Able Teachers in Profession</u> , a paper presented at the Conference on Teacher Training for the Twenty First Century and published.
Dimililer, Sonuç (2000)	<u>Teacher Training in Cyprus. Teaching Profession: Training Teachers in Turkey, Germany and Cyprus.</u> Hasan Coskun (ed) Ankara: CTB Publishing.

8. Projects:

1983	Research on <u>Effective Ways of Teaching English to Foreign Students</u> , Beaver College, Glenside, PA.
1987	Consultant for a Linguistics course called <u>Analysis of Uncommonly Taught Language</u> , State University of New York @ Stony Brook, New York. The language was Turkish and at the end of the course I wrote a detailed research paper.
1990-1991	Research on the <u>Training transfer of the California Writing Project</u> , University of California @ Los Angeles (UCLA), Los Angeles, CA.
1990	Designed a <u>Teaching Certificate Program</u> for the English Department, Eastern Mediterranean University for those students who were Majoring in English Literature and had desire to teach English as a Foreign

	Language.
1994	Took an active role in the design of the M.A., in Education/ELT Program, Faculty of Arts and Sciences, Eastern Mediterranean University, Famagusta, Cyprus.
1995	Took an active role in the design of the B.A., in English Language Teaching (ELT) Program, Faculty of Arts and Sciences, Eastern Mediterranean University, Famagusta, Cyprus.
1997-2000	As the Chair of the ELT Department at the Eastern Mediterranean I prepared several proposals (including the policies) for the reconstruction of the ELT Department which were accepted by the Senate of the University. The proposals included separating Service English Unit from the ELT Department. Separating all the Teaching Certificate Programs from the ELT Department and establishing the Faculty of Education and including all the Teaching Certificate Programs within this faculty.
2007-2008	As the Vice Rector of GAU, responsibilities included organizing and managing all the social and academic events such as organizing international seminars and also responsibilities included following the activities of the international and national student clubs (social, cultural and art activities) total of 24 with approximately 2000 participants.

9. Conferences and Seminars:

September 23-October, 1995	Salzburg Seminar: American Studies Workshop: The Literature of Ethnicity in the United States , Salzburg, Austria.
October 21-25, 2002	Consultants for Global Programs Workshops in Higher Education in Educational Administration and Leadership , Nicosia, Cyprus.
July 24-30, 2005	Pilgrims Training the Trainer Course, Bodrum, Turkey.
May 3-5, 2006	9 th METU International ELT Convention, “The Fusion of Theory and Practice” , Middle East Technical University, Ankara, Turkey.
May 18-19, 2007	Cambridge University Press ELT Symposium, Antalya, Turkey
July 23-28, 2007	Pilgrims Trainer Training Course, Bodrum, Turkey.
April 26-27, 2013	Oxford ELT Conference , Cyprus.

10. Certificates:

Consultants for Global Programs (CGP) Workshops in Higher Educational Administration and Leadership Certificate

Teacher Training Certificate

Commonwealth of Pennsylvania (USA) Teaching Certificates
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11. Contact:

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