

## GAU, Faculty of Humanities

<b>Course Unit Title</b>	Listening I	
<b>Course Unit Code</b>	CLL105	
<b>Type of Course Unit</b>	Compulsory, language students	
<b>Level of Course Unit</b>	BSc	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	5 ECTS	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	-	
<b>Year of Study</b>	1	
<b>Semester when the course unit is delivered</b>	Fall Semester	
<b>Course Coordinator</b>	-	
<b>Name of Lecturer (s)</b>	Şule Karababa	
<b>Name of Assistant (s)</b>	-	
<b>Mode of Delivery</b>	Face to Face	
<b>Language of Instruction</b>	Turkish	
<b>Prerequisites and co-requisites</b>	-	
<b>Recommended Optional Programme Components</b>	-	
<b>Objectives of the Course</b>		
Train students to write Chinese Characters that have been learned without any references, to write them with correct strokes to be able to tell which part is the radical and the meaning of a certain radical, to be able to use a Chinese dictionary.		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assesment
1	Student can listen to understand easy Chinese Sentence.	1
2	Student can listen to understand short Chinese Sentence.	1,2
3	Student can listen to understand easy Chinese section.	1,2
4	Student can listen to understand short Chinese Section.	1,2
<i>Assesment Methods:</i> 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work		
<b>Course's Contribution to Program</b>		
		CL
1	Gains the ability to write, read and speak Chinese.	2
2	Conducts research and analysis in the field of Chinese Language, Literature, Culture and History.	3
3	It helps in recognizing new cultural activities.	1
4	Students gain a sense of responsibility for preparing homework.	4
<i>CL (Contribution Level):</i> 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High		

<b>Course Contents</b>			
Week			Exams
1		Initials	
2		Finals	
3		Tones	
4		Neutral Tone	
5		Rules of Phonetic Spelling	
6		Tones of “bu”, Tones of “yi”	
7		Pronunciation Drills	
8			Midterm
9		Retroflex final	
10		Word Stress 1	
11		Word Stress 2	
12		Sense Group Stress	
13		Sentence Tunes 1	
14		Sentence Tunes 2	
15			Final
<b>Recommended Sources</b>			
<p><b>Textbook:</b> HSK 1 Standart Courses.</p> <p><b>Supplementary Material(s):</b></p>			
<b>Assessment</b>			
Attendance	10%		
Homeworks	10%		
Laboratory	%	Lab Grade= Lab Performance × Lab Attendance	
Midterm Exam	30%		
Final Exam	50%		
Total	100 %		
<b>ECTS Allocated Based on the Student Workload</b>			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	14	3	42
Labs and Tutorials	-	-	-
Assignments	-	-	-
E-Learning Activities	-	-	-
Project/Presentation/Report Writing	-	-	-
Quizzes	-	-	-

Lab Exams	-	-	-
Midterm Examination	1	18	18
Final Examination	1	18	18
Self Study	13	4	52
Total Workload			130
Total Workload/30 (h)			5.5
ECTS Credit of the Course			5