

## ÖZGEÇMİŞ VE ESERLER LİSTESİ

### ÖZGEÇMİŞ

**1. Adı ve Soyadı:** Mohammad Hossein Keshavarz

**2. Doğum Tarihi:** 22/05/1949

**3. Akademik Unvanı:** Prof. Dr.

**Cep Telefonu:** 0533-844 6071

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#### 4. Öğrenim Durumu

Derece	Bölüm/Program	Üniversite	Yıl
Lisans/BA	English Language	Teacher Training University	1974
Yüksek Lisans/MA	Applied Linguistics and TEFL	Ohio University, USA	1977
Doktora/PhD	Applied Linguistics	University of Wales, UK	1989

#### Akademik Pozisyonları Ziyaret Etmek (Visiting Scholar Positions)

1. 2003-2004 University of Southern California, Los Angeles, USA
2. 1997-1998 University of British Columbia, Canada

#### 5. Akademik Unvanlar (Academic Titles)

- 2015-Present Professor & Chair, ELT Department, Girne American University, Kyrenia, Northern Cyprus
- 2012-2015 Professor, ELT Department, Near East University, Nicosia, N. Cyprus
- 2009-2011 Professor, English Department, Qazvin Islamic Azad University, Iran
- 2000-2007 Professor, Department of Foreign Languages, Kharazmi University (formerly Teacher Training University), Tehran, Iran
- 1989-2011 Visiting Professor, English Department, Tehran University
- 1989-2008 Visiting Professor, English Department, Islamic Azad University, Tehran, Iran
- 1989-2007 Visiting Professor, English Department, Allameh Tabatabai University, Tehran, Iran
- 1989-2007 Visiting Professor, English Department, Tarbiat Modarres University, Tehran, Iran
- 1995-1999 Associate Professor, Kharazmi University
- 1989-1994 Assistant Professor, Kharazmi University
- 1980-1988 Instructor, Kharazmi University
- 1977-1979 Instructor, Kharazmi University, Zahedan Branch

- 1976-1977 Part-Time Teacher, Language Center, Ohio University, USA
- 1972-1975 English Teacher, National English Institute, Tehran, Iran
- 1990-2004 In-service Teacher Trainer in Different Educational Districts in Tehran and Kermanshah
- 2003-2205 Cambridge University Certified IELTS Examiner
- 1981-1983 UNESCO Translator and Editor

## 6. Yönetilen Yüksek Lisans ve Doktora Tezleri

### 6.1 Yüksek Lisans Tezleri/MA Theses Supervised

I have supervised over 100 MA theses at different universities; however, due to shortage of space here I only write details of those I have supervised at Girne American University since 2016.

July 2025	Bucak Ciftci, Ilke. Analysis of speech acts in classroom discourse: The case of EFL students at a private university in north cyprus.
March 2025	Zileli ,Yegit. Analysis of the ‘Speak Out’ ELT Series: A Semio-cultural Conceptualization Perspective
Feb. 2024	Oluwatobi, Daniel Olanrewaju. Analysis of Gateway ELT Textbook Series: A Semio-cultural Conceptualization Perspective. GAU.
Feb. 2023	Suliman, Suada Ahmed. The Perception of University Students and Lecturers on Online Education during Covid-19 Pandemic: The Case of North Cyprus. GAU.
June 2022	Kargılı, Aydin. Sources of Fossilization in Young Second Language Learners’ Pronunciation. Graduate School of Social and Applied Sciences, Girne American University (GAU).
February 2022	Bibilik, Ş. Deniz. ELT Students’ Reflections on the Use of Media and Information Technologies in Language Learning. Graduate School of Social and Applied Sciences, Girne Amerikan Üniversitesi (GAU).
June 2020	Murani, K. Maureen. The effect of exposure to and education in English on the choice of forms of address and reference terms in English and Kiswahili: The case of Kenya. GAU.
June 2019	Temur, Melina. A Cross-cultural Study of Refusal Speech Act: The Case of Russian Learners of English. GAU.
June 2019	Polat, Meryem. Interactive Teacher Written Feedback Through “Letter to My Teacher”: Improving Students’ Revision and Self-Correction. GAU.
June 2019	Okot, Sunday. Classroom Code Switching in a multilingual society: The case of Uganda. GAU.

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June 2019

Hulus, Aysel. The Effect of Blended-Learning on Motivation, Personality, and Learning Style. GAU.

February 2019	Keshavarz, Avishan. The Impact of Instructional Programs on Young Learners' English Pronunciation: The Case of GAU International Prep School. GAU.
February 2019	Parsa, Mohsen. Investigating the Principles of Critical Pedagogy among Iranian EFL Teachers. GAU.
June 2018	Ilke, Simge. English language teacher candidates' perceptions of nonverbal communication in an EFL setting. GAU.
February 2018	Sakka, Celal. The reflection of middle school administrators, teachers, parents, and students on homework in a private school. GAU.
February 2017	Branch, Paula Ann. Perception of teachers about the role of gender in education: The case of primary school students at the International Prep School of Girne American College. GAU.
February 2017	Amro, Majed I. M. Attitudes of Muslim Students towards English Idioms and Proverbs. GAU.
June 2017	Barzani, Sami Hakem Hussein. A Mixed-Method Analysis of Oral Corrective Feedback: The Case of EFL Teachers and learners. GAU.
June 2016	Alkhusaibi, Juma. The effect of test anxiety on academic performance of EFL undergraduate students. GAU.
June 2016	Guneyli, Serhan. Foreign language anxiety among high school students. GAU.
February 2016	Taherian, Parisa. The impact of collocational-based approach on EFL learners' performance in proficiency exams. GAU.
June 2016	Kilic, Yasmin. Thesis Title: Effective vocabulary teaching through technology: The case of young ESL learners. GAU.
February 2016	Al-Salih, Mohammad Yousef. Analysis of written grammatical errors of Arabic undergraduate EFL learners and the attitude of EFL teachers towards errors. Girne American University.

## 6.2 Doktora Tezleri

### a. PhD Theses Supervised

Sep. 2024	Farhang-Ju, Maryam. Investigating Lexical Bundles in the Rhetorical Moves of Stand-alone Introductions in Applied Linguistics Research Articles. Chamran University, Ahwas, Iran. (Co-Supervisor)
January 2023	Omar, Fuad R., Effects of Movie and TV Series Clips on EFL Learners' Pragmatic Competence: The Case of Speech Acts. Cyprus International University (External Examiner)
January 2023	Noori, Abdollah K., An Exploratory Study On Second Language Learners' Sources of Motivation and Teachers' Motivational Strategies In High Schools. Cyprus International University (External Examiner)
June 2022	Wilson, T., Intercultural Business Communication: A Conversational Analysis Perspective. GAU. (Supervisor)
June 2019	Arianejad, A., A metadiscursive investigation of English and Persian academic articles. Eastern Mediterranean University, North Cyprus. (External Examiner)
February 2017	Hadi, A., Address Terms in academic email communication: A study of student-to-academic staff emails in Australia. Monash University, Melbourne, Australia. (External Examiner)
June 2012	Zand-Moghaddam, A. Pre-Task, Post-Task, and Scaffolded While-Task Pragmatic Instruction: Effects on EFL Learners' Interlanguage Pragmatic Development. Allame Tabatab'i University, Tehran, Iran (Co-supervisor)
March 2008	Dibaj, F., Vocabulary learning: Second and third language learners in comparison. Macquarie University, Sydney, Australia. (External Examiner)
June 2006	Bahrainy, N. Is bilinguality an advantage or a disadvantage in learning English as a Foreign Language? Tehran University (Supervisor)
June 2003	Ghahraman, V., The role of language proficiency in pragmatic transfer of refusals by Iranian EFL learners. Tehran University, Iran. (Supervisor)
June 2002	Marandi, S., EAP Rhetoric: Metadiscourse in Persian and English. Tehran University, Iran. (Advisor)
June 1977	Yazdani, M., Investigating the existing pragmatic failure of adult EFL students and helping them develop a new pragmatic model. Azad

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University, Tehran, Iran. (Supervisor)

June 1977      Lachini, Korush, Second language learning and communication strategies. Azad University, Tehran, Iran. (Supervisor)

June 1994      Fahim, M. The Development of Persian Language: First Language Acquisition. Islamic Azad University, Tehran, Iran (External Examiner).

## 7. Yayınlar (Publications)

### 7.1 Uluslararası hakemli dergilerde yayınlanan makaleler (Indexed in SSCI, ERIC, ULAKBİM, CPCİ-SSH & diğerleri) (Articles published in international peer-reviewed journals)

1. Keshavarz, M. H. (2025). Address culture of Iranian EFL students and lecturers in oral and written communications: A Semio-Cultural Perspective. *Journal of Language Related Research*, 16(1), 1-28.
2. Dabbagh, A., & Keshavarz, M. H. (2025). "To the life of your child!": Conceptualizations of oath in a Persian film from the Cultural Linguistics perspective. *Journal of Research in Applied Linguistics*, 16(1), 71-89.  
doi:10.22055/rals.2024.45979.3224
3. Keshavarz, M. H., & Bahri, H. (2024). Analysis of Persian WhatsApp messages with reference to age, politeness, and the speech act of request. *Contrastive Pragmatics*, 5(3), 477-505.
4. Farhang-Ju, M., Jalilifar, A., & Keshavarz, M. H. (2024). Specificity and generality of lexical bundles in the rhetorical moves of Applied Linguistics research article introductions. *Journal of English for Academic Purposes*, 69, 101387.  
<https://doi.org/10.1016/j.jeap.2024.101387>
5. Keshavarz, M. H. (2022). What's in a word? The ubiquitous and multidimensional address form *hoca(m)* in Turkish. *WORD: Journal of the International Linguistic Association*, 68(3), 239-252.
6. Wilson, T., Keshavarz, M. H., & Bhatti, F. A. (2022). Will they enjoy equal opportunities? University students' perceptions of employment opportunities in a globalized world. *Pegem Journal of Education and Instruction*, 12(4), 113-127.
7. Keshavarz, M. H. (2022). Impoliteness in power-imbalance and power-neutral relational contexts: Evidence from a Persian TV drama. *Journal of Pragmatic Research*, 4(1), 41-59.
8. Keshavarz, M. H. & Keshavarz, A. (2022). The effect of L2 input on young learners' pronunciation performance in English. *MEXTESOL Journal*, 46(3), 1-15.
9. Keshavarz, M. H. & Polat, M. (2021). A letter to my teacher: Interactive written teacher feedback. *TESOL Journal*, 12(2), 1-15.
10. Keshavarz, M. H. & Guneyli, S. (2021). The effect of gender, parents' education, and school type on EFL learners' anxiety. *Eurasian Journal of Educational Research*, 93, 263-278.
11. Keshavarz, M. H. (2020). A proposed model for post-pandemic higher education. *Budapest International Research and Critics in Linguistics and Education*, 3(3), 1384-1391.
12. Keshavarz, M. H., Cetereisi, Y., & Asit, G. (2020). Pragmatic features of compliments

in a Turkish TV drama. *Journal of Pragmatic Research*, 2(1), 1-25.

13. Keshavarz, M. H., & Hulus, A. (2019). The effect of students' personality and learning styles on their motivation for using blended learning. *Advances in Language and Literary Studies*, 10(6), 78-88.
14. Keshavarz, M. H. & Amro, M. (2019). Attitude of Muslim students towards English idioms and proverbs. *International Journal of Society, Culture and Language*, 7(1), 40-51.
15. Keshavarz, M. H. & Taherian, P. (2018). The effect of explicit instruction of collocations on EFL learners' language proficiency. *Hacettepe University Journal of Education*, 33(4), 987-1001.
16. Keshavarz, M. H. (2017). Syllabification of final consonant clusters: A salient pronunciation problems of EFL learners. *IJLTR*, 5 (2), 1-14.



17. Keshavarz, M. H. & Khamis, M. O. (2016). An investigation into the pronunciation problems of Hausa speakers of English. *IOJET*, 4 (1), 61-72.
18. Keshavarz, M. H. & Ghamoushi, M. (2014). A comparative study of metacognitive awareness of reading strategies among monolingual and bilingual Iranian EFL learners. *ALLS*, 5(4), 1-7.
19. Keshavarz, M. H. & Mirzaei, H. (2011). Transfer of reading attitude from L1 to L2 among Iranian EFL learners with reference to gender and language proficiency. *TELL*, 5 (2), 2011.
20. Keshavarz, M. H. & Salimi, H. (2007). Collocational competence and cloze test performance: A study of Iranian EFL learners. *International Journal of Applied Linguistics*, 17(1), 81-92.
21. Keshavarz, M. H. (2007). Morphological development in the speech of a Persian-English bilingual child. *Journal of Psycholinguistic Research*, 36(4), 255-272.
22. Keshavarz, M. H., Atai, M. R. & H. Ahmadi, H. (2007). The effect of content schemata and linguistic simplification on EFL reading comprehension and recall with reference to language proficiency. *Reading in a Foreign Language*, 19(1), 19-33.
23. Keshavarz, M. H., Atai, M. R. & Barzegar, V. (2007). A contrastive study of generic organization of research article introductions written by Iranian and Non-Iranian writers in Applied Linguistics. *TELL*, 1(2), 13-34.
24. Keshavarz, M. H. & Astanah, H. (2004). The impact of bilinguality on the learning of English vocabulary as a foreign language (L3). *International Journal of Bilingual Education and Bilingualism*, 7(4), 295-302.
25. Keshavarz, M. H. & Ingram, D. (2002). Early phonological acquisition of a Farsi-English bilingual child. *International Journal of Bilingualism*, 6(3), 255-270.
26. Barootchi, N. & Keshavarz, M. H. (2002). Assessment of achievement through Portfolios and teacher-made tests. *Educational Research*, 44(3), 279-88.
27. Keshavarz, M. H. (2001). The role of social context, intimacy and distance in the choice of forms of address. *International Journal of the Sociology of Language*, 148, 5-18.
28. Keshavarz, M. H. (2001). Halliday's Functional Model revisited. *Communication Disorders Quarterly*, 22(4), 187-196.
29. Keshavarz, M. H. & Babai, E. (2001). On the incompatibility of schema with input in listening comprehension. *Indian Journal of Applied Linguistics*, 27(1), 57-83.
30. Keshavarz, M. H. (2001). Phonological development of a bilingual child. *International Journal of Humanities*, 8, 1-12.
31. Keshavarz, M. H. (2000). A sociolinguistic analysis of metathesis in Persian.

*International Journal of Humanities*, 7(1), 16-22.

32. Keshavarz, M. H. (1993). Relativization in Persian. *International Journal of Humanities*, 5, 39-44.
33. Keshavarz, M. H. (1988). Forms of address in post-revolutionary Iranian Persian: A sociolinguistic analysis. *Language in Society*, 17(4), 565-575.

## **7.2 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler** (Papers presented at international scientific meetings and published as book chapters or articles)

### **a. Keynote Speeches, Seminars, and Workshops**

- |           |   |
|-----------|---|
| 2024      | Micro and Macro-sociolinguistics. Invited Speaker, Final International University, 22 May 2024.   |
| 2023      | Keynote Speech: <i>A New Model of Hierarchy of Difficulty</i> . 5 <sup>th</sup> International Conference on Language, Education and Culture (ICLEC 2023, October 2023).   |
| 2023      | Featured Speaker, <i>Exposure to Non-standard Varieties of English: Challenges and Benefits</i> . 1st International Conference on Best Practices in Second Language Education. Altinbas University, 7-8 September 2023. |
| 2023      | Plenary speech, <i>Communicative advantages of familiarity with varieties of English</i> . Second International Conference on Narratives on Teaching and Learning Languages, March 5th, 2023.                           |
| 2018      | Keynote speech on <i>The scope of Applied Linguistics</i> at the 1 <sup>st</sup> International Conference on Language, Culture and Education, North Cyprus, September 2018.   |
| 2016      | Proofreading and editing workshop, Girne American University, April 2016  |
| 2018      | Seminar on Academic Writing, Girne American University, North Cyprus, December 10, 2015   |
| 2014      | Keynote address on <i>The role of corrective feedback in ELT</i> at 3 <sup>rd</sup> Interdisciplinary Conference on English Studies, Near East University, Nicosia, North Cyprus, June 19-20, 2014                      |
| 2013      | Seminar on <i>Language Variation</i> , Near East University, Nicosia, North Cyprus, December 2013.  |
| 1997      | Seminar and paper presentation at the Department of Language Education, University of British Columbia, Vancouver, Canada.  |
| 1990-2001 | A series of seminars in different educational districts in Tehran during 1990-2001.   |
| 1991-2004 | In-service training workshops for English teachers in Tehran, 1991-2004 .   |

- 1992 In-service training workshop on pronunciation for English teachers in western provinces of Ilam and Kermanshah, Summer, 1992.

**b. Papers Presented at Scientific Conferences**

- 2022 GlobELT 8<sup>th</sup> International Conference. Girne, North Cyprus, April, 2022.
- 2018 1<sup>st</sup> International Conference on Language, Culture and Education, North Cyprus, September, 2018.

- 2015 GlobELT 2015 Conference, Antalya, Turkey, April 16-19, 2015.
- 2014 The 3<sup>rd</sup> Interdisciplinary Conference on English Studies, Near East University, Nicosia, North Cyprus, June 19-20, 2014.
- 2006 The Ninth Nordic Conference on Bilingualism, Joensuu, Finland, 2006.
- 2005 The 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March 2005.
- 2002 International Symposium of Bilingualism and Bilingual Education. Vigo, Spain, October 2002.
- 2001 Third International Symposium on Bilingualism. University of the West of England, Bristol, April 2001.
- 2001 5th Conference on Theoretical and Applied Linguistics. Allame Tababa'ee University, Tehran, March 2001.
- 2000 27<sup>th</sup> International Systemic-Functional Congress. University of Melbourne, Australia, July 2000.
- 1999 AILA World Congress. Tokyo, Japan, July 1999.
- 1997 24th International Systemic-Functional Congress. University of York, Toronto, Canada, July 1997.
- 1996 23rd International Systemic-Functional Congress. Sydney University, Australia, July 1996.
- 1995 22nd International Systemic-Functional Congress. Peking University, Beijing, July 1995.
- 1994 Tabriz-Baku Conference on TEFL. University of Tabriz, Winter 1994.

### **c. Attendance in Workshops and Conferences**

1. Pronunciation Workshop, Girne American University, February 3-4, 2016.
2. Celebrating Diversity-METU International ELT Convention, Ankara, Turkey, May 25-26, 2015.
3. The 1<sup>st</sup> Oxford ELT Conference in North Cyprus, Middle East Technical University, Northern Cyprus Campus, April 26-27, 2013.
4. UCLA Conference on Theories and Models of Language, Interaction, and Culture. California, U.S.A., February 2004.
5. Language Education Study Workshop. Gothenburg University, Sweden, May 1995

6. Linguistic Workshop. University of Wales, Bangor, UK, 1988.
7. TESOL Convention. New York, March 1977.

### **7.3 Yazılan Ulusal/uluslararası kitaplar veya kitaplarda bölümler** (National/international books or book chapters)

#### **a. Book Chapters**

1. Keshavarz, M. H. (2025). Persian Carpets: A Historical Perspective. In M. H. Keshavaz and M. Noshadi (Eds.), *The Handbook of Persian Carpets: A Cultural and Semiotic Perspective* (pp. 1-25). Singapore: Springer Nature.
2. Keshavarz, M. H. (2025). Nativization of Persian Loanwords in Turkish: A Phonological Analysis. In M. H. Keshavarz and A. Korangy (Eds.), *Trends in Persian Language, Literature, and Pedagogy* (pp.138-163). Singapore: Springer Nature.
3. Keshavaz, M. H. & Noshadi, M. (2025). Theoretical and Analytical Framework: A Semio-Cultural Perspective. In M. H. Keshavaz and M. Noshadi (Eds.), *The Handbook of Persian Carpets: A Cultural and Semiotic Perspective* (pp. 26-49). Singapore: Springer Nature.
4. Keshavarz, M. H. & Moslemi Nezhad Arani, S. (2025). Where Earth Meets the Sky: The Symbolic World of Qashqā'i Carpets. In M. H. Keshavaz and M. Noshadi (Eds.), *The Handbook of Persian Carpets: A Cultural and Semiotic Perspective* (pp. 100-129). Singapore: Springer Nature.
5. Keshavarz, M. H. & Bagheri, R. (2025). A Journey through Threads and Tradition: The Case of Torkaman Tribal Carpets. In M. H. Keshavaz and M. Noshadi (Eds.), *The Handbook of Persian Carpets: A Cultural and Semiotic Perspective* (pp. 185-200). Singapore: Springer Nature.
6. Keshavarz, M. H. & Noshadi, M. (2024). Towards the Application of Cultural Linguistics in Human-Nature Interaction: Different Layers of Conceptualization. In Alireza Korangy (Ed.), *The Handbook of Cultural Linguistics* (Springer Handbooks of Languages and Linguistics) (pp. 229-250). Singapore: Springer Nature.
7. Keshavarz, M. H. (2021). Self-abasement and other-elevating through Persian Address forms and self-reference terms. In A. Korangy and F. Sharifian (Eds.), *Persian Linguistics in Cultural Contexts* (pp.25-43). UK: Routledge.
8. Keshavarz, M. H. & Bahramvand, A. (2013). The effect of explicit instruction of English stress on listening comprehension ability of Iranian EFL learners. In S. Baleghizadeh & K. Zahedi (Eds.), *The handbook of current research on teaching*

*English language skills* (pp. 3-17). Tehran: Shahid Beheshti University Press.

9. Keshavarz, M. H. (2008). On the development of plural morpheme and copula in English and Persian. In A. Nikolaev & J. Niemi (Eds.), *Studies in languages 43: Two or more languages* (pp. 103-115). Finland: University of Joensuu Publications.
10. Keshavarz, M. H. & Bahrainy, N. (2008). Is bilinguality an advantage or a disadvantage in learning English as a Foreign Language? In A. Nikolaev & J. Niemi (Eds.), *Studies in languages 43: Two or more languages* (pp. 116-128). Finland: University of Joensuu Publications.
11. Keshavarz, M. H. & Rouhi, H. (2009). The effect of text difficulty of reading comprehension tests on cognitive and metacognitive strategy use. In C. R. Dreyer (Ed.), *Language and linguistics: Emerging trends* (pp. 247-265). New York: Nova Science Publishers, Inc.
12. Keshavarz, M. H., Eslami, Z. R. & Ghahraman, V. (2006). Pragmatic transfer and Iranian EFL refusals: A cross-cultural perspective of Persian and English. In K. Bardovi-Harlig, J. C. Félix-Brasdefer, & A. S. Omar (Eds.), *Pragmatics and language learning* (pp. 359-402). Honolulu: University of Hawai'i Press.
13. Keshavarz, M. H. (1996). National profile of language education in Iran. In A. Cummins (Ed.), *Profiles of Language Education Studies in 25 Countries*. London: National Foundation for Educational Research (NFER) Publication.

## **b. Books**

1. Keshavarz, M. H. & Noshadi, M. (2025). *The Handbook of Persian Carpets: A Cultural and Semiotic Perspective*. Singapore: Springer Nature.
2. Keshavarz, M. H. (2023). *Contrastive Analysis, Error Analysis, and Interlanguage Hypothesis* (6<sup>th</sup> Edition). Rahnama Press.
3. Keshavarz, M. H. & Bahrami, A. (2023). *Parse Two-Volume Bilingual Dictionary* (2400 pages). Rahnama Press.
4. Keshavarz, M. H. & Noshadi, M. (2023). *A New Analytical Model of Cultural Linguistics*. UK: Cambridge Scholars.
5. Keshavarz, M. H., Batur, O. & Fatahi, M. (2022). *Most Frequent English Academic Words with Turkish Equivalents*. (Paperback Edition), UK: Cambridge Scholars Publishers.
6. Keshavarz, M. H. (2022). *Contrastive Analysis, Error Analysis, and Interlanguage Hypothesis*. (5<sup>th</sup> Revised Edition). Tehran: Rahnama Press.
7. Keshavarz, M. H., Batur, O. & Fatahi, M. (2019). *Most Frequent English Academic Words with Turkish Equivalents*. UK: Cambridge Scholars Publishers.
8. Keshavarz, M. H., Noshadi & M., Fatahi, M. (2019). *Reading Comprehension Skills for English Proficiency Tests (EPT)*. Terhan: Rahnama Press.
9. Keshavarz, M. H. (2018). *An Introductory Course of English Phonetics and Phonology*. SAMT Publishers. Tehran, Iran.
10. Keshavarz, M. H. & Nushi, M. (2016). *English for Students of Sociology* (Updated version with illustrations). SAMT Publishers. Tehran, Iran.
11. Keshavarz, M. H. & Fatahi, M. (2016). *High-frequency Academic Words*. Terhan: Rahnama Press.
12. Keshavarz, M. H. (2013). *High-frequency GRE Words with Persian Equivalents*. Tehran: Jungle Publications.
13. Keshavarz, M. H. & Keshavarz, A. (2012). *Dictionary of Most Frequent Words, Vol. 1, Elementary*. Tehran: Marefat Press.
14. Keshavarz, M. H. & Porkar, M. (2012). *A Course of General English*. Tehran: Marefat Press.
15. Keshavarz, M. H. & Mohammadi, V. (2012). *Essential English Vocabulary for Advanced Students*. Tehran: Rahnama Press.
16. Keshavarz, M. H. & Mohammadi, V. (2011). *Essential English Vocabulary for Intermediate Students*. Tehran: Rahnama Press.

17. Keshavarz, M. H. & Mohammadi, V. (2011). *Essential English Vocabulary for Elementary Students*. Tehran: Rahnama Press.
18. Keshavarz, M. H. & Mohammadi, V. (2010). *Academic Vocabulary for university Students*. Tehran: Rahnama Press.
19. Keshavarz, M. H. & Haratian, F. (2010). *The 3500 GRE Essential Words with Persian*



*Equivalents*. Tehran: Jungle Publications.

20. Keshavarz, M. H. & Mohammadi, V. (2009). *Vocabulary Analogy*. Tehran: Jungle Publications.
21. Keshavarz, M. H. & Porkar, M. (2008). *A General English Course for University Students*. Tehran: Teacher Training University.
22. Keshavarz, M. H. et al. (2002). *Dictionary of Lexical Differences between British and American English*. Tehran: Rahnama Press.
23. Keshavarz, M. H. (2000). *Issues in Applied Linguistics*. Tehran: Rahnama Press.
24. Keshavarz, M. H. (1997). *English for Students of Sociology* (1<sup>st</sup> edition). Tehran: Samt Publications. (8<sup>th</sup> Edition, 2012).
25. Keshavarz, M. H. & Jafarigohar, M. (1996). *English Conversation*. Tehran: Payame-Noor University Press, 1996.

#### **7.4 Ulusal hakemli dergilerde yayınlanan makaleler** (Articles published in national peer-reviewed journals)

1. Alijani, E. & Keshavarz, M. K. (2014). The effect of types of semantic mapping strategy instruction on the reading comprehension of Iranian intermediate EFL students. *English Language Teaching*, 1(4), 63-76.
2. Tajeddin, Z., Keshavarz, M. H. & Zand Moghadam, A. (2012). The effect of task-based language teaching on EFL learners' pragmatic production, metapragmatic awareness, and pragmatic self-assessment. *IJAL(Iranian Journal of Applied Linguistics)*, 15(2), 139-166.
3. Keshavarz, M. H. & Kheirieh, Z. (2011). Metadiscourse elements in research articles written by native and non-native writers in Applied Linguistics and Civil Engineering. *Journal of English Studies*, 1(3), 3-15.
4. Keshavarz, M. H. & Alimadadi, L. (2011). Manipulation of ideology in translation of political texts: A Critical Discourse Analysis perspective. *Journal of Language and Translation*, 2 (1), 1-12.
5. Keshavarz, M. H. & Ahmadi Safa, M. (2010). Early phonological and lexical development of a Farsi-speaking child: A longitudinal case study. *Journal of Applied Linguistics*, 3(1), 31-62.
6. Keshavarz, M. H. & Assar, M. (2009). Reading comprehension ability and

- metacognitive awareness of reading strategies among high, mid and low ambiguity tolerance EAP students. *Iranian Journal of Applied Language Studies*, 1(2), 71-108.
7. Keshavarz, M. H. & Akbari, L. (2009). Critical Discourse Analysis of ELT textbooks. *Iranian EFL Journal*, 5, 6-19.
  8. Keshavarz, M. H. & Mohammadi, V. (2009). The effect of unknown vocabulary density on EFL learners' reading comprehension of nonfiction general English texts. *Journal of English Language Studies*, 1(1), 1-22.
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  24. Keshavarz, M. H. (2000). Bilingual first-language acquisition: One system or two? *Journal of Language and Literature*, 7, 13-36.
  25. Keshavarz, M. H. & Ghafelzadeh, M. (1999). The use of translation in explaining rhetorical organization of ESP reading comprehension. *IJAL*, 4(1), 20-36.
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  27. Keshavarz, M. H. & Hosseini, A. (1996). L1 academic proficiency and socioeconomic status of the learners. *IJAL*, 2(1), 17-33.
  28. Keshavarz, M. H. (1996). The role of the mother tongue revisited. *ELTJ*, 46, 1-5.
  29. Keshavarz, M. H. & Rahimi, A. (1996). A contrastive analysis of reference in English and Persian. *IJAL*, 1(1), 33-53.
  30. Keshavarz, M. H. (1995). Correlation between language and society. *Iranian Journal of Linguistics*, 9(2), 40-50.
  31. Keshavarz, M. H. (1994). Changing attitudes towards errors and error correction. *FLTJ*, 10, 48-53.
  32. Keshavarz, M. H. (1993). Zamaer-e shakhsi va soorathay-e khetab (Persian personal pronoun and forms of address). *Journal of Persian Literature and Human Sciences*, 74

(1), 71-84.

33. Keshavarz, M. H. (1993). Pronunciation differences between British and American English. *FLTJ*, 30, 36-42.

34. Keshavarz, M. H. (1985). Some practical hints for teachers of English in Iran. *FLTJ*, 1(2), 35-37.

35. Keshavarz, M. H. (1984). Techniques and procedures for teaching English pronunciation to Iranian students. *FLTJ*, 1(1), 30-34.

### **7.5 Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler**

(Papers presented at national scientific meetings and published in the proceedings book)

As mentioned in Section 7.2, I have published the papers I have presented in conferences in national and international journals)

### **7.6 Diğer yayınlar (other publications)**

#### **(a) Translated Works**

1. *A treasury of tongues*. The UNESCO Courier, July 1983 Issue.
2. *The changing face of China*. The UNESCO Courier, December 1982 Issue.
3. *War on war*. The UNESCO Courier, November 1982 Issue (co-translator).
4. *The fullness of time*. The UNESCO Courier, October 1982 Issue.
5. *Questions of our time*. The UNESCO Courier, August-September 1982 Issue (co-translator).

#### **(b) Edited Works**

1. *The Prospects* (A publication of UNESCO on Education), Vol. 1, No. 1, 1991.
2. *The Prospects*, Vol. 1, No. 2, 1991.
3. *A Course for the Future*. The UNESCO Courier, January 1983.
4. *Borobudur rescued: A masterpiece of the world heritage*. The UNESCO Courier, February, 1983.

### **8. Projeler (I have published my projects in the form of articles and book chapters)**

### **9. İdari Görevler (Administrative Positions)**

1. Head, ELT Department, Girne American University, North Cyprus, September 2015-

continues.

2. Director, Academic Writing Center, GAU, North Cyprus, 2015-2017.
3. Member, Board of Trustees, Azad University, Ilam Province, 2010-12.
4. Member, Board of Directors, Elmgostar Higher Institute, Tehran, Iran, 1995-2014.
5. Director, Research Institute of Foreign Languages, Kharazmi University, 1992-2007.
6. Head, Department of Foreign Languages, Kharazmi University, Tehran, 1993-2004.
7. Coordinator, MA Programme in TEFL, Khatam University, Tehran, 2000-2010.
8. Member of the Research Council, Kharazmi University, 1993-2007.
9. Member of Kharazmi Council, 2006-2007.
10. Member of the Central Board of Academic Auditors, Ministry of Science, Research and Technology, 2005-2007.
11. National Research Coordinator of Language Education Study (An international project conducted under the auspices of IEA), 1994-1996.
12. Director, Scholarship Program and International Relations, Kharazmi University, 1980-1985.

## **10. Bilimsel Kuruluşlara Üyelikler / Membership in Scientific Organizations**

### **a. Profesyonel üyelik (Professional Membership)**

1. Asia TEFL, 2010-present.
2. TELLSI, 2006-present.
3. TESOL Organization, 2004-2005.
4. Member of the Sociolinguistics Research Committee of the International Sociological Association, 2003-2005.
5. TESOL Organization, 1975-1977.
6. American Association for Applied Linguistics, 1994-1998.
7. Ohio University Linguistic Circle, 1976-1977.

### **b. Bilimsel Komite Üyesi (Scientific Committee Member)**

1. Honorary Chair, 4th Online International Conference on Language, Education, and Culture, 21-23 May 2021.
2. 18<sup>th</sup> TELLSI International Conference: Enacting English as an International Language (EIL) in Teacher Education and Language Instruction. Tarbiat Modares University, Tehran, Iran, December 8-9, 2021.
3. Honorary Chair, 4th Online International Conference on Language, Education, and Culture, 21-23 May 2021.
4. 9<sup>th</sup> Intercultural Pragmatics and Communication Conference, University of Queensland, Brisbane, Australia, June 12-14, 2020

5. 2nd International Conference on Language, Culture and Education, North Cyprus, September 2018
6. 7<sup>th</sup> Intercultural Pragmatics and Communication Conference, University of Split, Croatia, June 10-12, 2016
7. 2<sup>nd</sup> Conference of the American Pragmatics Association, University of California in Los Angeles, October 17-19, 2014
8. 6<sup>th</sup> Intercultural Pragmatics and Communication Conference, University of Malta, May 2014
9. 11<sup>th</sup> International TELLSI Conference, Meshad, October 2013
10. International Conference of Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Iran, May 21-22, 2013
11. Uses of Narrative in English Language Studies: International Interdisciplinary Conference Kyrenia, North Cyprus, September 26-27, 2013
12. The 1<sup>st</sup> Pragmatics Conference of the Americas and the 5<sup>th</sup> Intercultural Pragmatics Conference, Charlotte, North Carolina, USA, October, 2012
13. The 10<sup>th</sup> International TELLSI Conference, Shahid Beheshti University, Iran, 16-19 October, 2012
14. The 4<sup>th</sup> International Conference on Intercultural Pragmatics and Communication, Madrid, Spain, November 15-17, 2010
15. 1<sup>st</sup> Conference on ELT in the Islamic World, Tehran, Iran, December, 2010
16. The 7<sup>th</sup> International TELLSI Conference: New Horizons in Language Education, Yazd, Iran, October 20-22, 2009

## **11 Ödüller (Honorary Awards)**

1. Distinguished Academic Award, Girne American University, October 2024
2. Scholar Award, 2nd International Conference on Language, Education, and Culture, September, 2018
3. Distinguished Researcher Award, Teacher Training University, 2006.
4. Distinguished Academic Award, Teacher Training University, 2003.
5. Distinguished Researcher Award, Teacher Training University, 2001.
6. Outstanding Academic Award, Teacher Training University, 2000.
7. Distinguished Academic Award, Tehran Teacher Training University, 1995.
8. Distinguished Academic Administrator Award, Teacher Training University, 1994.
9. Ph.D. Grant from Tehran Teacher Training University, 1985-88.
10. Graduate Scholarship from Ohio University, 1976-77.

11. Top Graduate Scholarship from Tehran Teacher Training University, 1975-77.

**12 Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz. (Courses taught during the last two years)**

YIL	Dönem	Dersin Adı	Haftalık Ders Saati	Öğrenci Sayısı
2024-25	Fall	Pragmatics and Language Teaching	2	52
		Linguistics I	2	63
		Second Foreign Language I	2	15
		Pragmatics and Discourse Analysis (PhD)	3	1
		Discourse Analysis (MA)	3	2
2024-25	Spring			
		Linguistics II	2	63
		Second Foreign Language II	2	14
		Sociolinguistics	2	52
		World Englishes	2	45
		Applied Linguistics (PhD)	3	1
2022-23	Fall	Research Methods (MA)	3	7
		Linguistics I	2	63
		Second Foreign Language I	2	25
		Oral Communication I	2	51
		Second Language Acquisition (MA)	3	5
2021-2022	Güz	Oral Communication I	2	70
		Linguistics I	2	35
		Pragmatics in Language Teaching	2	45
		Second Foreign Language I	2	35
		Second Foreign Language III	2	12
		Second Language Acquisition (MA)	3	4
2020-2021	Bahar	Linguistics II	2	45
		Language Acquisition	2	40
		Sociolinguistics	2	37
		Second Foreign Language II	2	40
		Applied Linguistics	2	36
		Research Methodology (MA)	3	3
2020-2021	Güz	Pragmatics in Language Teaching	2	14
		French I	2	28
		Linguistics I	2	47
		French III	2	17
		Second Language Acquisition-MA	2	7
2019-2020	Bahar	Linguistics II	2	38
		French II	2	38
		Language Acquisition	2	38
		Applied Linguistics	2	30
		Research Methods (MA)	3	7

#### Diğer Profesyonel Faaliyetler (Other Professional Activities)

#### Editorial Deneyimler (Editorial Experiences)

1. Founding Editor and Editor-in-Chief, Iranian Journal of Applied Linguistics, 1996-2011.
2. Editorial Board Member, GAU Journal of Social Sciences, 2024-present.
3. Editorial Board Member, Springer Handbooks in Languages and Linguistics, 2025-

present.

4. Editorial Board Member, International Journal of English Teaching and Learning, 2023- present.
5. Editorial Board Member, Eurasian Journal of Applied Linguistics, 2021-2024.
6. Editor, Ilam Culture: A Quarterly Journal of Culture & Research, 2010-2013.
7. International Editorial Board Member, Iranian Journal of Language Teaching Research, 2013-present.
8. Editorial Board Member, Journal of Teaching English Language, 2005-present.
9. Editorial Board Member, Journal of Language and Translation, 2010-present.
10. Editorial Board Member, Advances in Language and Literary Studies, 2014-present.
11. Member of Editorial Board, Journal of English Language Studies, 2010-2016.
12. Member of Editorial Board, ILI Language Teaching Journal, 2005-2020.
13. Member of Editorial Board, Indian Journal of Applied Linguistics, January 2001-2004.
14. Editorial Board Member, Issues in Language Teaching, 2022-present.
15. Journal of Qualitative Inquiry as a Praxis in L2 Studies, 2025-present.
16. Editorial Board Member, Journal of Persian Language and Human Sciences, 2000-2004.
17. Editorial Board Member, Language and Literature Journal, 1998-2004
18. Member of Editorial Board, FLT Journal in Iran, 1995-2002.

**Book Reviews for the following publishers:**

1. Springer
2. Lexington Books

**Research articles reviewed for the following Journals:**

1. Journal of Pragmatics and Society
2. Journal of Intercultural Pragmatics
3. Reading in a Foreign Language
4. Bilingual Education Journal
5. Journal of Pragmatics and Cognition
6. International Journal of Language and Culture
7. Language in Society
8. Multilingual Journal
9. Journal of Pragmatics
10. MexTESOL Journal
11. Educational Research
12. Journal of Teaching Language Skills
13. International Journal of Bilingual Education and Bilingualism
14. Journal of Pragmatic Research