DOINA POPESCU

LECTURER

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Education

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| --- | --- |
| Doctorate200020031st Sept. 2003 | Babes Bolyai University, Cluj-Napoca, Romania, Faculty of Letters, Department of EnglishThesis title: Genre Analysis – English in Foreign Language Textbooks (2003), thesis advisor Prof. Dr. Mihai Zdenghea |
| CEELT (Cambridge Examination in English for Language Teachers)1997 | Cambridge University, Department of ESOL Examinations, UK  |
| Teacher Trainer1995 | University of Edinburgh, IALS (Institute for Applied Language Studies),UK |
| Master of Arts1995 | University of Bucharest, Faculty of Letters, Department of English Language and Literature |
| Bachelor of Arts19761980 | University of Pitesti, Faculty of Arts and Sciences, Department of English and French Language and Literature, Romania |

Academic Title

|  |  |
| --- | --- |
| Asst. Prof. Dr.2024-25 | Girne American University, Faculty of Humanities, Department of English Language and Literature and American Culture and Literature, North Cyprus |
| Asst. Prof. Dr.2008-2020 | Near East University, Faculty of Arts and Sciences, English Language Teaching Department, North Cyprus |
| Asst. Prof. Dr.2005-2008 | European University of Lefke, Faculty of Arts and Sciences, English Language Teaching Department, North Cyprus |
| Lecturer 1996-2005 | University of Pitesti, Faculty of Arts and Sciences, English Language and Literature Department, Romania |
| Instructor1990-1996 | ‘Alexandru Odobescu’ National College, Foreign Languages Department, Pitesti, Romania |
| Instructor1980-1990 | Colibasi High school, Foreign Languages Department, Colibasi, Romania |

Supervised Master and Doctorate Theses

Master Theses Supervised

Gunel Mustafayeva – A study on the role of translation in learning English as a foreign language

Belkis Zeynep Isik – A study on the effects of using short stories in EFL classrooms

Ali Emrah Harp – Primary school English language teachers’ attitudes towards the use of educational technology in EFL classroom

Mariam Awawdeh – The use of group work in EFL classes and student perceptions: a descriptive study

Pola Mohammed – A study on the perceptions of EFL university instructors and learners regarding the importance of language learning strategies

Saman Ahmed Hasan – Teachers’ and students’ perceptions towards improving vocabulary through using short stories in the EFL classroom

Wisam Askar – A Survey on the Use of Vocabulary Learning Strategies by ELT and ELL Students of Duhok University in Northern Iraq

Eman Fathallah Abusteen – “The Most Common Challenges in Learning English Speaking Skills: The Case of Libyan University Students”

Lilian Simuli Waliaula – Spoken Word Poetry: A Comparative Study between The Selected Poems of The American Poet Andrea Gibson and The Kenyan Poet Ken ‘Mufasa’ Kibet Selected Poems

Gift Mahlanganise – Subculture Identities Depicted through Symbols and Allusions in *The Hate U Give* By Angie Thomas

Master projects supervised

Zanyar Nathir Ghafar – The Pronunciation Problems Among Kurdish Learners of English

Hisham Salem - Elements that Cause Anxiety in ESL/EFL of Secondary Schools in Libya

Abdurrahman Abdalla – Teachers and Learners' Beliefs about the Effective Role of Using Information and Communication Technology in Teaching English for Young Learners, Libya: A Case Study

Salem Alnaas – The Roles of English Language Competence, Gender, and Age in Influencing Public Speaking Anxiety Among Post Graduate Students of Intensive English Language  Program of Omar Al-Mukhtar University, Derna / Libya

Asma Mohammed – Teaching Vocabulary Using Technology

Hallo Abdullah Hamza – Pragmatic Transfer of Kurdish EFL Learners with Reference to the Speech Act of Refusal

Soz Omer Khatab – Pragmatic Transfer of Kurdish EFL Learners with Reference to the Speech Act of Apology

Akam Azad – The Impact of Teaching English through Short Stories on the Progress of Speaking and Vocabulary Skills in EFL Classrooms

Atia Ramadan Guma Mohamed – A study on the effects of integrating literary texts into English language teaching

Alison Mary Vedat Irikzade – Student Attitudes towards Peer Correction Techniques – 2016

Bahire Korkmazhan – Turkish Students’ Individual Deficiencies of on Gaining a Second Language Reading Proficiency

Hayat Laçin – The Common Teaching and Learning of Writing Difficulties in English at Elementary Level in Near East University’s Preparatory School

Jury member for the following Mater Theses

Aysel Yesildagli – Classroom Management Strategies Used by the Secondary School English Language Teachers

Halide Sozuoz – Effects of Using Error Correction Codes in Writing

Oya Sevgen – A Study on Student Misbehavior in EFL Classrooms

Yesim Ustun Aksoy – Effects of Using Communicative Activities to Enhance the Speaking Skills of Elementary Students

Ezgi Umur – A Study on Motivation and Job Satisfaction of Language Teachers at the European University of Lefke English Preparatory School

Pinar Ozharun – Attitudes of Primary School English Language Teachers towards the Use of Drama in English Classes

Selen Talat – An Analysis of University Students’ Cognitive Skills in L1 and L2 according to Bloom’s Taxonomy

Gulshen Hussein – The Attitudes of Undergraduate Students towards Motivation and Technology in a Foreign Language Classroom

Nuket Gunduz – The use of the Moodle System in EFL Classrooms: Perceptions of Students and Teachers in TMK

Nasih Jaber Ali – The Attitudes of Teachers and Students towards the Importance of Teaching Cultural Aspects within English Language Classes in Northern Iraq

Renas Mohammad – Teachers’ and Students’ Attitudes towards the use of L1 (Kurdish) in EFL Classrooms in Computer Institutes in Northern Iraq

Nabaz Jabbar – – The Attitudes of Teachers and Students towards the Effectiveness of Role Play Activities in Improving Students’ Speaking Skills in EFL Classrooms in Northern Iraq

Atheer Lateef Khammoo – Test Anxiety of Kurdish EFL Learners in Basic Schools in Northern Iraq

Sarbast Yousuf – Perspectives of Teachers and Students towards Reading Strategies and Reading Problems

Zirak Saeed – Teachers’ and Students’ Preferences for Oral Corrective Feedback

Amanj Saeed – Teachers’ and students’ Perceptions towards Literary Adaptations in EWFL Classroom

Gharib Hussein – Teachers’ attitudes towards Student Misbehaviors in EFL High School Classrooms

Emete Mavili – Stakeholders’ Perceptions of and Attitudes towards the European Language Portfolio: a case Study of Eastern Mediterranean University

Hayder Al-Zumbadi – The Effect of Using Recordings as Reflective Teaching Tool on EFL Teachers’ Performance

Abubakir Mahmood – Kurdish EFL Teachers’ Attitudes towards Supervision in Iraqi Kurdistan-Raniyah City

Alimie Churlu – A Study of EFL Learners’ Realization of Request and Apologies in Academic Settings

Hiwa Arif – The Relationship between Students’ and Teachers’ Perceptions about Teacher-Student Interaction and Students’ Perceptions of Motivation in English Language Classroom

Kameran Abdullah – An Investigation of Students’ Use of the Mechanics of Writing in English in Northern Iraq

Saya Jalal Mohammed - An Analysis of the Representation of Multiple Intelligences Theory in Sunrise 7 and Teachers’ Perspectives

Najah Abdullah Albelazi – The Impact of Learning Strategies Used by EFL Learners in Libya When Learning Grammar: A Case Study

Azeez Raouf Abdulazeez – Teachers’ and Students’ Perspectives Regarding the Use of Mobile Dictionaries in the EFL Kurdistan Context

Cemal Eskici - The Impact of Storytelling on the Oral Performances of State Secondary School EFL Students in North Cyprus

Hakema Mohamed Adwilah – Post-graduate Students’ Attitudes towards Reading Content Related Texts in English

Hana Abdalla Almezghwi – Attitudes of Libyan Undergraduate English as a Foreign Language Students towards Learning English

Asma Ali Mkhluf Abdulla – Teachers’ and Students’ Attitudes towards the Use of Arabic in EFL Classtooms in Lybian Secondary Schools in Both Lybia and Turkey: A Case Study – 2016

Mohammed Jamalaldin Twana – Teachers’ and Students’ Attitudes towards Using Smart Boards in EFL Classrooms in Northern Iraq

Hanan Mohamed Al Bahbuh – An Evaluation of ‘English for Libya’ and Teachers’ Perspectives: A case Study of Preparatory 1 Textbook

Jury member for the following Ph. D. Theses

Hanife Bensen – “The Impact of Introducing Blended Learning in an EFL Writing Course: an Action Research”

Nurdan Atamturk – “Native Speaker Dichotomy: Students’, Teachers’, Parents’ and Administrators’ Preferences of Native and Non-Native Speaking English Language Teachers”

Ulviye Soysev – “ Language Attitudes and Social Interactions among Young People in Two Different English Medium Schools”

Celen Dimililer – “The Impact of Collaborative Writing and the Stream of Consciousness Technique on Writing”

Longji Christopher Gonsum Longji Christopher Gonsum – Investigating Face Negotiation in Teacher-Student Interactions Inan English as a Lingua Franca Context: The Case of a Nigerian University

Courses

2024-2025

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| --- | --- | --- | --- |
| Bachelor's Degree Programme | **Öğrenim Dili** | Course Hour | Semester |
| British Poetry and Prose III | English | 3 | Fall |
| Introduction to Literature | English | 3 | Fall |
| American Drama | English | 3 | Fall |
| British Drama I | English | 3 | Fall |
| British History | English | 3 | Fall |
| American Poetry | English | 3 | Fall |
| American History | English | 3 | Spring |
| American Cinema | English | 3 | Spring |
| American Novel | English | 3 | Spring |
| British Novel II | English | 3 | Spring |
| British Novel IV | English | 3 | Spring |
| British Poetry and Prose IV | English | 3 | Spring |
| Mythology | English | 3 | Spring |
| World Literature | English | 3 | Spring |

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| **Works** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Articles published in international refereed journals:** |

**Popescu, D.,** M. Kurt. 2017. Improve Your Oral Communication Skills In English by Using Informal Synchronous Chat. **Edu World 2016** - 7th International Conference (<http://dx.doi.org/10.15405/epsbs.2017.05.02.129>)

Clonţea, P., **Clonţea, D.** 1983. *The Picaroon in 18th Century French and English Travel Fiction*, Buletinul Ştiinţific al Facultăţii de Învăţământ Pedagogic, Piteşti, pp. 401-405.

Irimiaş, L., Clonţea, P., **Clonţea, D.** 1981. *Procedee de testare a capacităţii de apreciere a studenţilor în vederea pregătirii lor pentru practica pedagogică*, Buletinul Ştiinţific al Facultăţii de Învăţământ Pedagogic, Piteşti, pp. 323-327.

Clonţea, P., **Clonţea, D.** 1991. *“Empirism” şi “raţionalism” în predarea limbilor străine*, Catedra, Revista lunară a Inspectoratului Şcolar şi a Casei Corpului Didactic Argeş, nr. 2 şi 3.

**Clonţea, D.**, Mărăşescu, A. 2002. *The Feminine Main Characters in Ian McEwan’s ‘Black Dogs’ and ‘Amsterdam’***,** Universitatea din Piteşti, Facultatea de Litere, Revista *Studii şi Cercetări Filologice*, Seria Limba şi Literatura Engleză, Nr. 1, pp. 55-62. ISSN 1583-2228

**Clonţea, D.** 2002. *A* *Linguistic Approach to EFL Textbooks*, Universitatea din Piteşti, Facultatea de Litere, Revista Studii şi Cercetări Filologice, Seria Limba şi Literatura Engleză, Nr. 1, pp. 69-80. ISSN 1583-2228

**Clonţea, D.** 2003.*A Genre Analysis Approach Applied to the EFL Context*, Universitatea din Piteşti, Facultatea de Litere, Revista Studii şi Cercetări Filologice, Seria Limba şi Literatura Engleză, Nr.1, pp. 32-42. ISSN 1583-2228

**Clonţea, D.** 2004. *Genre and Register in Academic Writing*, Universitatea din Piteşti, Facultatea de Litere, Revista Studii şi Cercetări Filologice, Seria Limba şi Literatura Engleză, Nr.1, pp. 20-7. ISSN 1583-2228

**Clonţea, D.** 2004. *Discourse Types, Readership and Authorship in David Lodge’s Novel ‘Thinks …’*, Universitatea din Piteşti, Facultatea de Litere, Revista Studii şi Cercetări Filologice, Seria Limba şi Literatura Engleză, Nr.1, pp. 69-78. ISSN 1583-2228

Ezechil L., **Popescu, D.** 2005. Specificul comunicării dintre formator şi adult în mediul de instruire formal, Revista Studii şi cercetări a Catedrei de Psihologie şi Ştiinţele Educaţiei, D.P.P.D. – Bacău

**Papers Presented in International Scientific Seminars and Published in Proceedings**

**Clonţea, D.**, Nicolae, C. 1998. *A Point of View about Cliché*, Second International Conference in Sociolinguistics, Craiova, 5-7 November.

Oprea, J., **Clonţea, D.** 1998. *The Mentor-Methodologist Relationship – Past and Present at the University of Piteşti*, The British Council Regional Mentor Conference, Budapest, 13-14 June.

**Popescu, D.** 2005. *New English as a Foreign Language Textbooks and Critical Thinking*, ‘Quality Teaching for Quality Learning: Education for Critical Thinking International Conference’, Cluj Napoca, 5-8 May.

**Popescu, D.** 2007. ‘A Genre Analysis on Some ELT Teacher’s Book Introduction Units’, published in the volume of The 10th International Conference on Leadership and Management at the Beginning of the 21st Century, ‘Lucian Blaga University’, Sibiu, Romania.

**Popescu, D.** 2006. ‘The Romanian ELT Textbook as Genre’, EDUWorld 2006, University of Piteşti, 1-3 June, Conference volume.

**International Books or Chapters Written**

Clonţea, P., Bantaş, A., **Clonţea, D**., *Annotated English Literature, Eighteenth Century Prose*, Editura Paralela 45, Piteşti, 1996. ISBN 973-97464-3-8

Clonţea, P., **Clonţea, D.**, *Annotated English Literature – Neoclassical, Sentimentalist and Pre-Romantic Poetry*, Piteşti University Press, 2000.

Clonţea, P., Manea, C., **Clonţea, D.**, Negură, A., Bulgaru, C., Nicolae, C., Ungureanu, C., *English for General Science*, Piteşti University Press, 2000. ISBN 973-9450-89-X

**Clonţea, D.**, *A Handbook of English Teaching Methodology*, Editura Caligraf-activ, Piteşti, 2001. ISBN 973-98534-7-1

**Popescu, D.**, *Genre Analysis – English in Foreign Language Textbooks*, Piteşti University Press, 2005. ISBN 973-690-432-6

**Projects**

Participant in the Ministry of Education and British Council projects in Romania:

ENTRANCE PROJECT – for the improvement of the university ELT entrance examination

BRITISH CULTURAL STUDIES PROJECT

MOSS PROJECT (Mentor Observation and Support Scheme)

PRESETT PROJECT – for the improvement of the English teaching methodology course in Romanian universities

**Conferences and Seminars Presentation**

International Forum of Educational Sciences Conference – Panel Discussion on ‘Organization of higher education in your country’, held on the 6th of April, 2019 at Acapulco Hotel, Girne.

Near East University Seminar on ‘Shakespeare in Films’, Apr 26, 2018.

Near East University Seminar on ‘Shakespeare as We Know Him’, Apr 26, 2019.

**Membership in Scientific Institutions**

President (for Arges County, Romania) of RSEAS (Romanian Society for English and American Studies, Affiliated to ESSE – European Society for the Study of English)

Member of EALTA (European Association for Language Testing and Assessment)

Member of CDA (Critical Discourse Analysis)

Member of EDUTECH (Educational Technology and E-learning)

Referent for many universities and journals

**Academic Awards**

2000 – Scholarship offered by the Babes-Bolyai University (Romania) for PhD studies

2002 – Scholarship offered by Odense University for PhD dissertation writing