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| **Course Unit Title** | | | | Behavioral Science II: Sociology | | | | |
| **Course Unit Code** | | | | ABHS 102 | | | | |
| **Type of Course Unit** | | | | Compulsory | | | | |
| **Level of Course Unit** | | | | Associate Degree | | | | |
| **Number of ECTS Credits Allocated** | | | | 6 | | | | |
| **Theoretical (hour/week)** | | | | 3 | | | | |
| **Practice (hour/week)** | | | | - | | | | |
| **Laboratory (hour/week)** | | | | - | | | | |
| **Year of Study** | | | | 1 | | | | |
| **Semester when the course unit is delivered** | | | | Spring | | | | |
| **Name of Lecturer (s)** | | | | Asst. Prof. Dr. Feyza A. Bhatti | | | | |
| **Mode of Delivery** | | | | Face to Face | | | | |
| **Language of Instruction** | | | | English | | | | |
| **Prerequisites and co-requisites** | | | | None | | | | |
| **Recommended Optional Programme Components** | | | | None | | | | |
| **Work Placement(s)** | | | | None | | | | |
| **Objectives of the Course** | | | | The main objective of this course is to familiarise students with the “sociological perspective”. The course will provide a foundational understanding of sociology as a discipline, its core ideas and concepts and how they are linked with our lives. Basic sociological concepts such as culture, society, socialization, social group, social structure, social stratification, gender, social institutions (economy, politics, family, religion, education) and social change will be examined in local and global perspectives. | | | | |
| **Learning Outcomes** | | | | Upon successful completion of the course, the students will be able to:   1. Use sociological concepts and employ the “sociological imagination” to understand social behavior and social reality. 2. Identify basic methodological approaches used in Sociology, and compare and contrast the strengths and weaknesses of these methodological approaches. 3. Understand the origins of Sociology as a discipline, and gain a strong grasp of classical and contemporary sociological theories. 4. Understand the meaning of social contexts and how they shape human behaviour. 5. Understand the meaning of social interaction, and identify the role of social norms in shaping social interaction. 6. Understand the meaning of social structure, and describe how social structure is linked to social hierarchies, institutions, organizations, and roles. 7. Demonstrate an understanding of the main institutions of society (family, economy, and politics) from a sociological perspective. 8. Demonstrate competence in applying sociological knowledge to real life situations. 9. Understand and evaluate the social issues facing the contemporary world. | | | | |
| Course Contents | | | | Introduction to sociology and sociological thinking  Social Theories and theorists  Social structure  Culture, society, socialization  Social stratification  Institutions  Social change | | | | |
| **Weekly Detailed Course Contents** | **WEEKS** | | | **TOPICS** | | | | |
| **Theoretical Courses** | | **Application** | | |
| 1 | | | Introduction to the  aims and materials of the course | |  | | |
| 2 | | | Sociological perspective& theories (Chapter 1) | | Class discussions | | |
| 3 | | | Sociological investigation: research methods (Chapter 2) | | Class discussions | | |
| 4 | | | Culture (Chapter 3) | | Quiz # 1 | | |
| 5 | | | Society and social change (Chapter 4) | |  | | |
| 6 | | | Socialization (Chapter 5) | | Quiz # 2 | | |
| 7 | | | Social interaction (Chapter 6) | |  | | |
| 8 | | | Midterm Exam | |  | | |
| 9 | | | Social & global stratification: Social class and Poverty (Chapter 10 & 12) | | Class discussions | | |
| 10 | | | Social Stratification: Gender (Chapter 13) | | Class discussions | | |
| 11 | | | Social Institutions: Economy (Chapter 16) | | Quiz # 3 | | |
| 12 | | | Social Institutions: Politics (Chapter 17) | |  | | |
| 13 | | | Social Institutions: Family (Chapter 18) | |  | | |
| 14 | | | Final Exam | |  | | |
| **Textbook / Material / Recommended Readings** | Macinois, J.J. (2015). *Sociology, 15th Global Edition.* Essex: Pearson Education with MySocyLab. | | | | | | | |
| **ASSESSMENT** | | | | | | | | |
| **Semester (Year) Interior Activities** | | **Number** | | | **Semester (year) Note the % Contribution to** | | | |
| **Attendance** | | **14** | | | **0** | | | |
| **Participation** | | **14** | | | **0** | | | |
| **Quiz** | | **3** | | | **15** | | | |
| **Midterm Exam** | | **1** | | | **30** | | | |
| **Term Paper** | | **1** | | | **15** | | | |
| **Final Exam** | | **1** | | | **40** | | | |
| **TOTAL** | |  | | | **100** | | | |
| **Course Learning, Teaching and Assessment Activities in the Framework Calculation of the workload** | | | | | | | | |
| **Activities** | | | **Number** | | **Duration (hour)** | | **Total Workload(hour)** |
| Hours per week (theoretical) | | | 14 | | 3 | | 42 |
| Hours per week (Application) | | | - | | - | | - |
| Presenting of observations and laboratory practices as report | | | - | | - | | - |
| The preparation of term project | | | 1 | | 20 | | 20 |
| Internet and library search | | | 3 | | 5 | | 15 |
| Quiz- Preparation for the quiz | | | 3 | | 10 | | 30 |
| Mid-term exam | | |  | |  | |  |
| 1. Exam | | | 1 | | 1 | | 26 |
| 1. Self-study for the exam | | | 1 | | 25 | |
| Final Exam | | |  | |  | |  |
| 1. Exam | | | 1 | | 1 | | 41 |
| 1. Self-study for the exam | | | 1 | | 40 | |
| **TOTAL WORKLOAD (hour)=123** | | | | | | | |
| **ECTS CREDIT COURSE = Total Work Load(hour)/(30 hours/ECTS)=** 174/30 =5.8 | | | | | | | |

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| **Learning Outcomes** | **Programme Outcomes** | | | | | | | | | | | |
|  | **PO 1** | **PO 2** | **PO 3** | **PO 4** | **PO 5** | **PO 6** | **PO 7** | **PO 8** | **PO 9** | **PO 10** | **PO 11** | **PO 12** |
| **LO1** | 1 | 1 | 4 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 3 |
| **LO2** | 3 | 1 | 1 | 1 | 3 | 1 | 4 | 1 | 1 | 3 | 2 | 2 |
| **LO3** | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| **LO4** | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 |
| **LO5** | 2 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 3 |
| **LO6** | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| **LO7** | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |
| **LO8** | 2 | 1 | 5 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 2 |
| **LO9** | 2 | 1 | 5 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 3 |

**Contribution Level:** **1** Very Low **2** Low **3** Medium **4** High **5** Very High