**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course UnitTitle/DersAdı** |  Practice Teaching II |
| **Course UnitCode/DersKodu** | ELTV404 |
| **Type ofCourseUnit/Dersstatüsü** | Compulsory/ Senior |
| **Levelof Course Unit/Dersseviyesi** | BA |
| **NationalCredits/Ulusalkredi** | 5 |
| **NumberofECTSCreditsAllocated/AKTS değeri** | 15 ECTS |
| **Theoretical(hour/week)/Haftalıkteorikderssaati** | 2 |
| **Practice(hour/week)/Uygulamadurumu** | 6 |
| **Laboratory(hour/week)/Laboratuvardurumu** | - |
| **Year of Study/ Dersin yılı** | 4 |
| **Semester whenthecourseunitisdelivered/Dersdönemi** | Spring |
| **CourseCoordinator/Derskoordinatörü** | - |
| **Name ofLecturer(s)/Derssorumluöğretimelemanı** | - |
| **Name ofAssistant(s)/Asistanadı** | - |
| **Mode ofDelivery/Dersinişlenişi** | Face to face, observations, practice, analysis, presentations |
| **Language ofInstruction/Dersindili** | English |
| **Prerequisitiesandco-requisities/Dersinönkoşulu** | - |
| **RecommendedOptionalProgrammeComponents/Önerilenopsiyonel program unsurları** | - |
| **Objectives oftheCourse/Dersinamacı** |
| -providing opportunities for observing the specific teaching methods and techniques related to the English language teaching field, classroom management, evaluation and reflection concerning the teaching environment- providing practical experience in classroom teaching-applying instruction from theory- providing opportunities to observe teachers -develoing learning about teaching through reflection-develoing lesson planning skills-developing materials related to the course-preparing teaching environments-developing awareness and knowledge in practical instruction-developing learning about teaching through reflection |
| **LearningOutcomes/Öğrenmeçıktıları** |  |
| Whenthiscourse has been completed the student should be able to: | Assesment |
| 1 | prepare detailed lesson plans using all the skills necessary | 1,2 |
| 2 | write weekly observation reports | 1,2 |
| 3 | write self evaluation reports after each teaching practice they conduct in the classroom | 1,2 |
| 4 | gain confidence through practice | 1,2 |
| 5 | apply instruction from theory | 1,2 |
| 6 | select appropriate activities and decide on appropriate teaching strategies | 1,2 |
| 7 | make decisions on appropriate assessment, evaluate and grade | 1,2 |
| 8 | write a detailed report on teaching experience including prepared lesson plans, materials used in class | 1,2 |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work*DeğerlendirmeMetodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’sContributiontoProgram/DersinProgramaKatkıları** |
|  | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | 3 |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 4 |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 5 |
| 4 | Be able to assess English language learners in different language skills; | 3 |
| 5 | Be able to create, evaluate, and use English language teaching materials; | 3 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | 4 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | 5 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | 5 |
| 13 | Be able to conduct and use research and document sources properly; | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 3 |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High*Katkıseviyesi(KS)*: 1. Çokdüşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çokyüksek |
| **CourseContents/Dersİçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Useful Classroom Techniques |  |
| 2 |  | Distributing the observation schedules |  |
| 3 |  | Assigning classrooms to be observed and taught,Preparing the time-tables for observation and teaching  |  |
| 4 |  | Reading Comprehension Handling a text |  |
| 5 |  | Teaching Vocabulary |  |
| 6 |  | Extensive Reading, writing |  |
| 7 |  | Teaching in the “Real” classroom |  |
| 8 |  |  | **Mid-term** |
| 9 |  | Teaching in the classroom |  |
| 10 |  | Teaching in the classroom |  |
| 11 |  | Full observation and grading |  |
| 12 |  | Teaching aids |  |
| 13 |  | Increasing student participation |  |
| 14 |  | Final evaluations of the teaaching program |  |
| 15 |  |  | **Final** |
| **RecommendedSources/Önerilenkaynaklar** |  | Observations |
| **Textbook/Derskitabı:**Compiled materials**SupplementaryMaterial(s)/EkMateryal(ler):**Celce-Murcia, M. (1991). Teaching English as a Second Language or Foreign Language. Heinle & Heinle Publishers.Celce-Murcia, M. & Hilles, S. (1988). Techniques and Resources in Teaching Grammar. Oxford University Press.Gower, R. & Walters, S. (1983). Teaching Practice Handbook: A Reference Book for EFL Teachers in Training. Heinemann.Selçuk, Z. (2001). Okul deneyimi ve uygulama. Ankara: Nobel Publications.YÖK / Dünya Bankası (1999). Aday Öğretmen Klavuzu . Milli Eğitimi Geliştirme Projesi, Hizmet Öncesi Öğretmen Eğitimi Kılavuzu Ankara:YÖK |  | Final evaluations of the teaaching program |
| **Assessment/Değerlendirme** |
| Attendance/Dersedevam | 0% |  |
| Lesson Plans and Teaching | 30% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance Lab Attendance |
| Observation Report | 30% |  |
| Final Teaching Practice Folder | 40% |  |
| Total | 100% |  |
| **ECTSAllocated BasedontheStudentWorkload/ Öğrencidersyükünegöre AKTS değerleri** |
| ActivitiesEtkinlik | Number/Sayısı | Duration(hour)/Süresi | TotalWorkload(hour)/Toplamyük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 5 | 2 | 10 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler ( Okul ortamında uygulamalı etkinlikler )  | 20 | 10 | 200 |
| E-Learning Activities/E-learning activities | - | - |  |
| Project/Presentation/Report Writing/Proje (Uygulama Dosyası)  | 20 | 10 | 200 |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | - | - |  |
| Final Examination/Final | - | - |  |
| Self-Study/Bireysel çalışma | - | - |  |
| Total Workload/İş yükü | 450 |
| Total Workload/30 (h) |  450/30 |
| ECTS Credit of the Course/AKTS değeri | 15 |