**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course UnitTitle/DersAdı** | | | | | | Practice Teaching II | | | | | | | |
| **Course UnitCode/DersKodu** | | | | | | ELTV404 | | | | | | | |
| **Type ofCourseUnit/Dersstatüsü** | | | | | | Compulsory/ Senior | | | | | | | |
| **Levelof Course Unit/Dersseviyesi** | | | | | | BA | | | | | | | |
| **NationalCredits/Ulusalkredi** | | | | | | 5 | | | | | | | |
| **NumberofECTSCreditsAllocated/AKTS değeri** | | | | | | 15 ECTS | | | | | | | |
| **Theoretical(hour/week)/Haftalıkteorikderssaati** | | | | | | 2 | | | | | | | |
| **Practice(hour/week)/Uygulamadurumu** | | | | | | 6 | | | | | | | |
| **Laboratory(hour/week)/Laboratuvardurumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 4 | | | | | | | |
| **Semester whenthecourseunitisdelivered/Dersdönemi** | | | | | | Spring | | | | | | | |
| **CourseCoordinator/Derskoordinatörü** | | | | | | - | | | | | | | |
| **Name ofLecturer(s)/Derssorumluöğretimelemanı** | | | | | | - | | | | | | | |
| **Name ofAssistant(s)/Asistanadı** | | | | | | - | | | | | | | |
| **Mode ofDelivery/Dersinişlenişi** | | | | | | Face to face, observations, practice, analysis, presentations | | | | | | | |
| **Language ofInstruction/Dersindili** | | | | | | English | | | | | | | |
| **Prerequisitiesandco-requisities/Dersinönkoşulu** | | | | | | - | | | | | | | |
| **RecommendedOptionalProgrammeComponents/Önerilenopsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives oftheCourse/Dersinamacı** | | | | | | | | | | | | | |
| -providing opportunities for observing the specific teaching methods and techniques related to the English language teaching field, classroom management, evaluation and reflection concerning the teaching environment  - providing practical experience in classroom teaching  -applying instruction from theory  - providing opportunities to observe teachers  -develoing learning about teaching through reflection  -develoing lesson planning skills  -developing materials related to the course  -preparing teaching environments  -developing awareness and knowledge in practical instruction  -developing learning about teaching through reflection | | | | | | | | | | | | | |
| **LearningOutcomes/Öğrenmeçıktıları** | | | | | | | | | | |  | | |
| Whenthiscourse has been completed the student should be able to: | | | | | | | | | | | Assesment | | |
| 1 | prepare detailed lesson plans using all the skills necessary | | | | | | | | | | 1,2 | | |
| 2 | write weekly observation reports | | | | | | | | | | 1,2 | | |
| 3 | write self evaluation reports after each teaching practice they conduct in the classroom | | | | | | | | | | 1,2 | | |
| 4 | gain confidence through practice | | | | | | | | | | 1,2 | | |
| 5 | apply instruction from theory | | | | | | | | | | 1,2 | | |
| 6 | select appropriate activities and decide on appropriate teaching strategies | | | | | | | | | | 1,2 | | |
| 7 | make decisions on appropriate assessment, evaluate and grade | | | | | | | | | | 1,2 | | |
| 8 | write a detailed report on teaching experience including prepared lesson plans, materials used in class | | | | | | | | | | 1,2 | | |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work  *DeğerlendirmeMetodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’sContributiontoProgram/DersinProgramaKatkıları** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | CL/KS | |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | | | | | | | | | | | 3 | |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | | | | | | | | | | | 4 | |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 5 | |
| 4 | Be able to assess English language learners in different language skills; | | | | | | | | | | | 3 | |
| 5 | Be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 3 | |
| 6 | Be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 2 | |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 3 | |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 3 | |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | | | | | | | | | | | 4 | |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 | |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 5 | |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 5 | |
| 13 | Be able to conduct and use research and document sources properly; | | | | | | | | | | | 3 | |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 | |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High  *Katkıseviyesi(KS)*: 1. Çokdüşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çokyüksek | | | | | | | | | | | | | |
| **CourseContents/Dersİçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Useful Classroom Techniques | | | | | | |  | | |
| 2 | |  | Distributing the observation schedules | | | | | | |  | | |
| 3 | |  | Assigning classrooms to be observed and taught,  Preparing the time-tables for observation and teaching | | | | | | |  | | |
| 4 | |  | Reading Comprehension Handling a text | | | | | | |  | | |
| 5 | |  | Teaching Vocabulary | | | | | | |  | | |
| 6 | |  | Extensive Reading, writing | | | | | | |  | | |
| 7 | |  | Teaching in the “Real” classroom | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Mid-term** | | |
| 9 | |  | Teaching in the classroom | | | | | | |  | | |
| 10 | |  | Teaching in the classroom | | | | | | |  | | |
| 11 | |  | Full observation and grading | | | | | | |  | | |
| 12 | |  | Teaching aids | | | | | | |  | | |
| 13 | |  | Increasing student participation | | | | | | |  | | |
| 14 | |  | Final evaluations of the teaaching program | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **RecommendedSources/Önerilenkaynaklar** | | | | | | | | | | | | |  | | Observations |
| **Textbook/Derskitabı:**  Compiled materials  **SupplementaryMaterial(s)/EkMateryal(ler):**  Celce-Murcia, M. (1991). Teaching English as a Second Language or Foreign Language. Heinle & Heinle Publishers.  Celce-Murcia, M. & Hilles, S. (1988). Techniques and Resources in Teaching Grammar. Oxford University Press.  Gower, R. & Walters, S. (1983). Teaching Practice Handbook: A Reference Book for EFL Teachers in Training. Heinemann.  Selçuk, Z. (2001). Okul deneyimi ve uygulama. Ankara: Nobel Publications.  YÖK / Dünya Bankası (1999). Aday Öğretmen Klavuzu . Milli Eğitimi  Geliştirme Projesi, Hizmet Öncesi Öğretmen Eğitimi Kılavuzu Ankara:YÖK | | | | | | | | | | | | |  | | Final evaluations of the teaaching program |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Dersedevam | | | | 0% |  | | | | | | | |
| Lesson Plans and Teaching | | | | 30% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance Lab Attendance | | | | | | | |
| Observation Report | | | | 30% |  | | | | | | | |
| Final Teaching Practice Folder | | | | 40% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTSAllocated BasedontheStudentWorkload/ Öğrencidersyükünegöre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration(hour)/Süresi | TotalWorkload(hour)/Toplamyük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 5 | 2 | 10 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler ( Okul ortamında uygulamalı etkinlikler ) | | | | | | | 20 | 10 | 200 | | | |
| E-Learning Activities/E-learning activities | | | | | | | - | - |  | | | |
| Project/Presentation/Report Writing/Proje (Uygulama Dosyası) | | | | | | | 20 | 10 | 200 | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | - | - |  | | | |
| Final Examination/Final | | | | | | | - | - |  | | | |
| Self-Study/Bireysel çalışma | | | | | | | - | - |  | | | |
| Total Workload/İş yükü | | | | | | | | | 450 | | | |
| Total Workload/30 (h) | | | | | | | | | 450/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 15 | | | |