**GAU, Faculty of Education**

**GAU, EğitimFakültesi**

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| **Course UnitTitle/DersAdı** | | | | | | Test Preparation in ELT | | | | | | | |
| **Course UnitCode/DersKodu** | | | | | | ELTA404 | | | | | | | |
| **Type ofCourseUnit/Dersstatüsü** | | | | | | Compulsory/ Senior | | | | | | | |
| **Levelof Course Unit/Dersseviyesi** | | | | | | BA | | | | | | | |
| **NationalCredits/Ulusalkredi** | | | | | | 3 | | | | | | | |
| **NumberofECTSCreditsAllocated/AKTS değeri** | | | | | | 4 ECTS | | | | | | | |
| **Theoretical(hour/week)/Haftalıkteorikderssaati** | | | | | | 3 | | | | | | | |
| **Practice(hour/week)/Uygulamadurumu** | | | | | | - | | | | | | | |
| **Laboratory(hour/week)/Laboratuvardurumu** | | | | | | - | | | | | | | |
| **Year ofStudy/ Dersinyılı** | | | | | | 4 | | | | | | | |
| **Semester whenthecourseunitisdelivered/Dersdönemi** | | | | | | Spring | | | | | | | |
| **CourseCoordinator/Derskoordinatörü** | | | | | | - | | | | | | | |
| **Name ofLecturer(s)/Derssorumluöğretimelemanı** | | | | | | - | | | | | | | |
| **Name ofAssistant(s)/Asistanadı** | | | | | | - | | | | | | | |
| **Mode ofDelivery/Dersinişlenişi** | | | | | | Face to face, rhetorical, presentations, document analysis | | | | | | | |
| **Language ofInstruction/Dersindili** | | | | | | English | | | | | | | |
| **Prerequisitiesandco-requisities/Dersinönkoşulu** | | | | | | - | | | | | | | |
| **RecommendedOptionalProgrammeComponents/Önerilenopsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objecetives oftheCourse/Dersin amacı** | | | | | | | | | | | | | |
| Types of tests and measurement methods used for different age groups and language levels in language teaching; principles of measuring and evaluating language skills (reading, writing, listening and speaking); types of questions used in language area knowledge such as grammar and vocabulary; exam preparation techniques and evaluation criteria; preparaion of various question examples and test evaluation techniques. Presenting a practical approach to language testing. Although the course covers the theoretical background of testing its focus is discussing the most useful and reliable instruments available for classroom language teachers. Including considerable practical work teaching different test types to evaluate linguistic skills and analyzing test. | | | | | | | | | | | | | |
| **LearningOutcomes/Öğrenmeçıktıları** | | | | | | | | | | |  | | |
| Whenthiscourse has been completed the student should be able to: | | | | | | | | | | | Assessment | | |
| 1 | identify different approaches, methods and techniques of language testing | | | | | | | | | | 1,2 | | |
| 2 | identify the characteristics of different types of tests and testing | | | | | | | | | | 1,2 | | |
| 3 | explain the difference between direct and indirect testing, direct point and integrative testing, norm-referenced and criterion referenced testing | | | | | | | | | | 1,2 | | |
| 4 | show the difference between objective testing and subjective testing | | | | | | | | | | 1,2 | | |
| 5 | explain the difference between validity and reliability | | | | | | | | | | 1,2 | | |
| 6 | identify content validity, criterion related validity, construct validity and face validity | | | | | | | | | | 1,2 | | |
| 7 | explain the stages of test construction | | | | | | | | | | 1,2 | | |
| 8 | design tests by using different testing techniques | | | | | | | | | | 1,2 | | |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work  *DeğerlendirmeMetodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’sContributiontoProgram/DersinProgramaKatkıları** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | CL/KS | |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | | | | | | | | | | | 2 | |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | | | | | | | | | | | 4 | |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 3 | |
| 4 | Be able to assess English language learners in different language skills; | | | | | | | | | | | 4 | |
| 5 | Be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 3 | |
| 6 | Be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 4 | |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 3 | |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 3 | |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | | | | | | | | | | | 2 | |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 | |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 2 | |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 2 | |
| 13 | Be able to conduct and use research and document sources properly; | | | | | | | | | | | 3 | |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 | |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High  *Katkıseviyesi(KS)*: 1. Çokdüşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çokyüksek | | | | | | | | | | | | | |
| **CourseContents/Dersİçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | General Information, Introduction | | | | | | |  | | |
| 2 | |  | Teaching and Testing | | | | | | |  | | |
| 3 | |  | Inaccurate Tests | | | | | | |  | | |
| 4 | |  | Kinds of Tests and Testing | | | | | | |  | | |
| 5 | |  | Direct vs Indirect Testing | | | | | | |  | | |
| 6 | |  | Objective Testing vs Subjective Testing | | | | | | |  | | |
| 7 | |  | Validity | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Mid-term** | | |
| 9 | |  | Reliability | | | | | | |  | | |
| 10 | |  | Achieving Beneficial Backwash | | | | | | |  | | |
| 11 | |  | Stages of Test Construction | | | | | | |  | | |
| 12 | |  | Test techniques and Testing Overall Ability | | | | | | |  | | |
| 13 | |  | Presentations | | | | | | |  | | |
| 14 | |  | Revision | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **RecommendedSources/Önerilenkaynaklar** | | | | | | | | | | | | |
| **Textbook/Derskitabı:**  Hughes, Arthur. (2012). Testing for Language Teachers. Cambridge University Press, U.K.  **SupplementaryMaterial(s)/EkMateryal(ler):** | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Dersedevam | | | | 0% |  | | | | | | | |
| Homeworks/Ödevler | | | | 10% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance Lab Attendance | | | | | | | |
| MidtermExam/Vizesınavı | | | | 40% |  | | | | | | | |
| FinalExam/Final sınavı | | | | 50% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTSAllocated BasedontheStudentWorkload/ Öğrencidersyükünegöre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration(hour)/Süresi | TotalWorkload(hour)/Toplamyük | | | |
| Courseduration inclass (including theExamweek)/Sınıfiçietkinlikler | | | | | | | 14 | 3 | 42 | | | |
| Labsand Tutorials/ Lab veders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-LearningActivities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/ReportWriting/Proje | | | | | | |  |  |  | | | |
| Quizzes | | | | | | |  |  |  | | | |
| LabExams | | | | | | |  |  |  | | | |
| MidtermExamination/Vize | | | | | | | 1 | 1 | 1 | | | |
| FinalExamination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireyselçalışma | | | | | | | 4 | 13 | 52 | | | |
| TotalWorkload/İşyükü | | | | | | | | | 128 | | | |
| TotalWorkload/30(h) | | | | | | | | | 128/30 | | | |
| ECTSCreditofthe Course/AKTS değeri | | | | | | | | | 4,2 | | | |