**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | | | | | | World Englishes | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | **ELTAE402** | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Elective | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Undergraduate | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 4 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 4 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face-to-Face | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| English is no longer the property of native speakers of English. It is considered a global language as it is the international language of science and technology, aviation, commerce, diplomacy, and the like. Consequently, it is spoken in different parts of the world, hence ‘world Englishes’. In other words, English is the number one Lingua Franca of the world. Therefore, the objective of this course is to familiarize students with different varieties of English as well as features of English as a Lingua Franca. | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | |  | | | |
| Students who complete the course successfully should: | | | | | | | | | | Assessment | | | |
| 1 | Be familiar with the standard British English and RP; | | | | | | | | | 1,2 | | | |
| 2 | Be familiar with the General American English; | | | | | | | | | 1,2 | | | |
| 3 | Be familiar with Cockney English as the most widespread non-standard variety in UK; | | | | | | | | | 1,2 | | | |
| 4 | Be familiar with regional varieties of British English; | | | | | | | | | 1,2 | | | |
| 5 | Be familiar with Southern American English; | | | | | | | | | 1,2 | | | |
| 6 | Be familiar with eastern American English spoken in New York, Boston and the like. | | | | | | | | | 1,2 | | | |
| 7 | Be familiar with the three circles of English; | | | | | | | | | 1,2 | | | |
| 8 | Be familiar with features of English as a Lingua Franca | | | | | | | | | 1,2 | | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon the successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL/KS | |
| 1 | have gained an in-depth knowledge of basic skills of listening and speaking; | | | | | | | | | | | 4 | |
| 2 | have gained an in-depth knowledge of the main issues of second language aquisition; | | | | | | | | | | | 3 | |
| 3 | have gained in-depth skills of different types of reading materials; | | | | | | | | | | | 4 | |
| 4 | have gained in-depth skills of academic writing; | | | | | | | | | | | 4 | |
| 5 | have gained an in-depth knowledge of English grammar;  from a language acquisition perspective; | | | | | | | | | | | 2 | |
| 6 | have gained an in-depth knowledge of components of language; | | | | | | | | | | | 3 | |
| 7 | have gained an in-depth knowledge about methods and approaches of teaching English as a foreign language; | | | | | | | | | | | 3 | |
| 8 | have gained an in-depth knowledge about approaches and methods of teaching English as a Foreign Language; | | | | | | | | | | | 5 | |
| 9 | be familiar with dominant theories of first and second language acquisition; | | | | | | | | | | | 4 | |
| 10 | be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 4 | |
| 11 | be able to participate and understand academic discourse and follow the literature in their field; | | | | | | | | | | | 3 | |
| 12 | be able to bring up their children bilingually, as it may be required or desirable in certain situations; | | | | | | | | | | | 3 | |
| 13 | be able to conduct research in English ad their native language based on the skills they have in courses like Research Methods; | | | | | | | | | | | 3 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 5 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | | Exam**s/ Sınavlar** | |
| 1 | |  | Introduction to the course and discussion of the syllabus | | | | | | | |  | |
| 2 | |  | The three circles of global English | | | | | | | |  | |
| 3 | |  | Variation within British English-Southern England | | | | | | | |  | |
| 4 | |  | Variation within British English-Northern England | | | | | | | |  | |
| 5 | |  | Features of Cockney English and Rhyming Slangs | | | | | | | |  | |
| 6 | |  | Variation in other native varieties of English | | | | | | | |  | |
| 7 | |  | Outer circle varieties of English | | | | | | | |  | |
| 8 | |  | Midterm Exam | | | | | | | |  | |
| 9 | |  | Expanding circle varieties | | | | | | | |  | |
| 10 | |  | Pronunciaiton featuress of ELF | | | | | | | |  | |
| 11 | |  | Advantages & disadvantages of the native model of English | | | | | | | |  | |
| 12 | |  | Challenges & implications of ELF | | | | | | | |  | |
| 13 | |  | World Englishes in English Language Teaching | | | | | | | |  | |
| 14 | |  | Variation in other native varieties of English | | | | | | | |  | |
| 14 | |  | Final Exam | | | | | | | |  | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**   1. Seargeant, Philip (2012). Exploring World Englishes: Language in a Global Context. Routledge Introductions to Applied Linguistics. Abingdon: Routledge.   2. Mesthrie, Rajend and Rakesh M. Bhatt (2008) World Englishes: The Study of New Linguistic Varieties. Cambridge: Cambridge University Press.  3. Penny Ur, 2009  4. Irina-Ana Drobot (2011). Phonological Features of Cockney English Illustrated in My Fair Lady. US-  China FLJ.  **Supplementary Material(s)/Ek Materyal(ler):**  1. ‘My Fair Lady’ (a clasic British film).  2. Lecture Handouts and transcripts of varieties of English | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10% |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 4 | 10 | 40 | | | |
| Total Workload/İş yükü | | | | | | | | | 100 | | | |
| Total Workload/30 (h) | | | | | | | | | 102/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,4 | | | |