**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | Elective VI: Individualized Teaching |
| **Course Unit Code/Ders Kodu** | ELTVE406 |
| **Type of Course Unit/Ders statüsü** | Compulsory/ Juniors |
| **Level of Course Unit/Ders seviyesi** | BA |
| **National Credits/Ulusal kredi** | 2 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 4 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 2 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 4 |
| **Semester when the course unit is delivered/Ders dönemi** | Spring |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to face, rethorical, document analysis |
| **Language of Instruction/Dersin dili** | English/Turkish |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| * The couse is aimed to provide of basics skills related into The BEP process, identify the roles of The BEP team and own roles , developing learning educational target and apply The BEP
 |
| **Learning Outcomes/Öğrenme çıktıları** |  |
| When this course has been completed the student should be able to | Assesment |
| 1 | Acquires the basic skills related to the BEP process | 1,2 |
| 2 | Defines and discusses the roles of the BEP team and determines their own roles.  | 1,2 |
| 3 | Identifies and discusses different BEP team meetings. | 1,2 |
| 4 | Determines the performance level for program development. | 1,2 |
| 5 | Defines and discusses different ways to write the performance level. | 1,2 |
| 6 | Determines short and long term goals that are appropriate for the student's existing performance level. | 1,2 |
| 7 | Improves educational goals. | 1,2 |
| 8 | Applies the BEP. | 1,2 |
| 9 | Reviews and evaluates the BEP. | 1,2 |
| 10 | Analyzes which examples of individualization and adaptation in integration and inclusive classes. | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
|  | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | 2 |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 2 |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 2 |
| 4 | Be able to assess English language learners in different language skills; | 2 |
| 5 | Be able to create, evaluate, and use English language teaching materials; | 2 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | 2 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | 3 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | 2 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | 3 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | 3 |
| 13 | Be able to conduct and use research and document sources properly; | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | The historical development of the BEP |  |
| 2 |  | Definition and principle of BEP |  |
| 3 |  | Benefit of BEP |  |
| 4 |  | All Service plan and family service plan  |  |
| 5 |  | Factors of BEP |  |
| 6 |  | The team of BEP |  |
| 7 |  | The team work of BEP |  |
| 8 |  |  | **Mid-term**  |
| 9 |  | Principles of determining the level of performance |  |
| 10 |  | Writing performance level |  |
| 11 |  | Long Term target and creation  |  |
| 12 |  | Short Term target and creation  |  |
| 13 |  | Prepare of BEP |  |
| 14 |  | Application, observation and evaluation of BEP |  |
| 15 |  |  | **Final** |
| **Recommended Sources/Önerilen kaynaklar** |
| Sucuoğlu, B. & Kargın, T. (2005). İlköğretimde kaynaştırma uygulamaları: yaklaşımlar, yöntemler, teknikler. Ankara: MorpaDiken İ. H. (2010). İlköğretimde kaynaştırma (Ed). Ankara: Pegem Akademi.Batu, S. (2000). Kaynaştırma, destek hizmetler ve kaynaştırmaya hazırlık etkinlikleri. Özel Eğitim Dergisi, 2 (4), 35–45. |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 5% |  |
| Homeworks/Ödevler | 5% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance  Lab Attendance |
| Midterm Exam/Vize sınavı | 40% |  |
| Final Exam/Final sınavı | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 13 | 2 | 26 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 2 | 10 | 20 |
| E-Learning Activities/E-learning activities | 2 | 10 | 20 |
| Project/Presentation/Report Writing/Proje | - | - |  |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 1 |
| Final Examination/Final | 1 | 1 | 1 |
| Self-Study/Bireysel çalışma | 4 | 10 | 40 |
| Total Workload/İş yükü | 100 |
| Total Workload/30 (h) |  108/30 |
| ECTS Credit of the Course/AKTS değeri | 3,6 |