GAU, Faculty of Education

GAU, Eğitim Fakültesi

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| **Course Unit Title/Ders Adı** | MATERİALS DEVELOPMENT İN ELT |
| **Course Unit Code/Ders Kodu** | ELTA401 |
| **Type of Course Unit/Ders statüsü** | Elective, ELT students, seniors |
| **Level of Course Unit/Ders seviyesi** |  BA |
| **National Credits/Ulusal kredi** | 2 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 4 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 2 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 4 |
| **Semester when the course unit is delivered/Ders dönemi** | Fall |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to Face |
| **Language of Instruction/Dersin dili** | English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| * The course will include consideration of the multiple issues involved in designing materials for English language teaching. By the end of the course the students will understand the issues involved with developing materials for English language students, understand the principles involved with adapting course materials for their classes, have developed practical skills for developing and adapting the materials required for their own classes.
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| **Learning Outcomes/Öğrenme çıktıları** |  |
| When this course has been completed the student should  | Assesment |
| 1 | Have developed their ability to design materials for their own classes | 1,2 |
| 2 | Be able to understand the terminology relating to the field | 1,2 |
| 3 | Be able to understand the ideas of key people involved in the field | 1,2 |
| 4 | Have considered their own perspectives on the various issues presented | 1,2 |
| 5 | Have considered the various options for materials development | 1,2 |
| 6 | Understand how these issues relate to teachers | 1,2 |
| 7 | Understand the impact of these issues on learners | 1,2 |
| 8 |  Have built a bank of useful materials | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
| Upon successful completion of their undergraduate studies, ELT students will: | CL |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | 4 |
| 2 | be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 3 |
| 3 | be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 5 |
| 4 | be able to assess English language learners in different language skills; | 5 |
| 5 | be able to create, evaluate, and use English language teaching materials; | 5 |
| 6 | be able to critically evaluate the existing language proficiency exams; | 1 |
| 7 | be able to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | be able to make efficient and appropriate behaviour management decisions in the classroom; | 3 |
| 10 | be able to analyze literary texts to integrate them into their teaching; | 5 |
| 11 | be able to effectively manage group dynamics, time, space and materials; | 5 |
| 12 | have gained familiarity with basic principles of guidance and the relevant practical applications; | 1 |
| 13 | be able to conduct and use research and document sources properly; | 5 |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 5 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
| **Course Contents/Ders İçeriği** |
| Week |  |  | Exam**s** |
| 1 |  | Introduction to the course, syllabus and materials.  |  |
| 2 |  | Situational teaching materials/example ppt |  |
| 3 |  | Reading materials/Bitter sweet |  |
| 4 |  | Listening materials/Technology & mental health |  |
| 5 |  | Speaking materials/Humour |  |
| 6 |  | Writing materials/Black June |  |
| 7 |  | Submission of materials assignment |  |
| 8 |  | EXAM WEEK | Midterm |
| 9 |  | Formative feedback/presentations |  |
| 10 |  | İntegrated skills |  |
| 11 |  | Grammar materials/presentations |  |
| 12 |  | Vocabulary materials/presentations |  |
| 13 |  | Using technology/online teaching & learning /presentations |  |
| 14 |  | Revision |  |
| 15 |  | FİNAL EXAM | Final |
| **Recommended Sources/Önerilen kaynaklar** |
| **Textbook:** McDonough, J., Shaw, C., & Masuhara, H. (2013). *Materials and methods in ELT*. Wiley-BlackwellRhalmi, M. (2009). SLT. www.academia.edu |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 10% |  |
| Midterm Exam/Vize sınavı | 30% |  |
| Final Exam/Final sınavı | 60% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 14 | 2 | 28 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-Learning Activities/E-learning activities | 2 | 8 | 16 |
| Project/Presentation/Report Writing/Proje | - | - |  |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 1 |
| Final Examination/Final | 1 | 1 | 1 |
| Self Study/Bireysel çalışma | 4 | 15 | 60 |
| Total Workload/İş yükü | 122 |
| Total Workload/30 (h) |  122/30 |
| ECTS Credit of the Course/AKTS değeri | 4,06 |