**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | | | | | | Sociolinguistics and Language Teaching | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | **ELTAE402** | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Elective | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Undergraduate | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 4 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 4 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face-to-Face | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| This course aims to familiarize the students with:   1. the pivotal role language plays in human social organization; 2. basic issues in both micro and macro sociolinguistics; 3. relationship between language and language teaching/learning; 4. the importance of sociolingusitics for language learners; 5. classroom discourse analysis; and 6. code-switching in language classrooms. | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| Students who complete the course successfully should: | | | | | | | | | | | Assessment | | |
| 1 | Be familiar with fundamental issues in sociolinguistics; | | | | | | | | | | 1,2 | | |
| 2 | Be familiar with micro and macrosociolinguistics; | | | | | | | | | | 1,2 | | |
| 3 | Know the differences between language, dialect, and accent; Implications for ELT students & teachers; | | | | | | | | | | 1,2 | | |
| 4 | Know the definition of diglossia and other key terms in sociolinguistics; | | | | | | | | | | 1,2 | | |
| 5 | Should be fmailiar with situational variation in speech; | | | | | | | | | | 1,2 | | |
| 6 | Be familiar with Code-switching and Style-Shifting; | | | | | | | | | | 1,2 | | |
| 7 | Know different uses of styles of speech; | | | | | | | | | | 1,2 | | |
| 8 | Relationship between language and culture: The Whorfian Hypothesis. | | | | | | | | | | 1,2 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon the successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL/KS | |
| 1 | have gained an in-depth knowledge of basic skills of listening and speaking; | | | | | | | | | | | 4 | |
| 2 | have gained an in-depth knowledge of the main issues of second language aquisition; | | | | | | | | | | | 3 | |
| 3 | have gained in-depth skills of different types of reading materials; | | | | | | | | | | | 4 | |
| 4 | have gained in-depth skills of academic writing; | | | | | | | | | | | 4 | |
| 5 | have gained an in-depth knowledge of English grammar;  from a language acquisition perspective; | | | | | | | | | | | 2 | |
| 6 | have gained an in-depth knowledge of components of language; | | | | | | | | | | | 3 | |
| 7 | have gained an in-depth knowledge about methods and approaches of teaching English as a foreign language; | | | | | | | | | | | 3 | |
| 8 | have gained an in-depth knowledge about approaches and methods of teaching English as a Foreign Language; | | | | | | | | | | | 5 | |
| 9 | be familiar with dominant theories of first and second language acquisition; | | | | | | | | | | | 4 | |
| 10 | be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 4 | |
| 11 | be able to participate and understand academic discourse and follow the literature in their field; | | | | | | | | | | | 3 | |
| 12 | be able to bring up their children bilingually, as it may be required or desirable in certain situations; | | | | | | | | | | | 3 | |
| 13 | be able to conduct research in English ad their native language based on the skills they have in courses like Research Methods; | | | | | | | | | | | 3 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 5 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Introduction to the course and discussion of the syllabus | | | | | | |  | | |
| 2 | |  | Micro-Sociolinguistics | | | | | | | Wardhaugh & Fuller, Intro | | |
| 3 | |  | Differences between language, dialect, and accent; Implications for ELT students & teachers | | | | | | | W&F, Chapter 2 | | |
| 4 | |  | The importance of familiarity with social varities for ELT students | | | | | | | W&F, Chap 2 | | |
| 5 | |  | Diglossia and multlingual discourse; | | | | | | | W&F, Ch. 4 | | |
| 6 | |  | Micro and Macro Sociolinguistics; | | | | | | | Wardhaugh & Fuller, Intro | | |
| 7 | |  | Style & register; Revision | | | | | | | W & F, Chap 2 | | |
| 8 | |  | Midterm Exam | | | | | | |  | | |
| 9 | |  | Code-switching and Style-Shifting | | | | | | | W&F, Ch 2 | | |
| 10 | |  | Different uses of styles of speech | | | | | | | W&F, Ch 2 | | |
| 11 | |  | Cod-switching in the classroom | | | | | | | Hornberger & McKay, Ch 5 | | |
| 12 | |  | Gender Differences in Speech | | | | | | | W&F, Ch.12 | | |
| 13 | |  | Sociolinguistic Analysis of Address Forms | | | | | | | Keshavarz, 2001, 2021 | | |
| 14 | |  | Relationship between language and culture: The Whorfian Hypothesis | | | | | | | W&F, Ch. 1 | | |
| 15 | |  | Final Exam | | | | | | | W&F, Ch. 1 | | |
| **Textbook/Ders kitabı:**  Wardhaugh, R. Fuller, J. (2015). *An introduction to Sociolinguistics.* Oxford: Blackwell.  **Supplementary Material(s)/Ek Materyal(ler):**  Hornberger & McKay (Eds.) (2010). *Sociolinguistics and Language Education.* Bristol: Multilingual Matters. | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10% |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 4 | 10 | 40 | | | |
| Total Workload/İş yükü | | | | | | | | | 100 | | | |
| Total Workload/30 (h) | | | | | | | | | 102/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,4 | | | |