**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course UnitTitle/DersAdı** | Teaching English Language Skills I |
| **Course UnitCode/DersKodu** | ELTA303 |
| **Type ofCourseUnit/Dersstatüsü** | Compulsory/ Junior |
| **Levelof Course Unit/Dersseviyesi** | BA |
| **NationalCredits/Ulusalkredi** | 3 |
| **NumberofECTSCreditsAllocated/AKTS değeri** | 5 ECTS |
| **Theoretical(hour/week)/Haftalıkteorikderssaati** | 3 |
| **Practice(hour/week)/Uygulamadurumu** | - |
| **Laboratory(hour/week)/Laboratuvardurumu** | - |
| **Year ofStudy/ Dersinyılı** | 3 |
| **rSemester whenthecourseunitisdelivered/Dersdönemi** | Fall |
| **CourseCoordinator/Derskoordinatörü** | - |
| **Name ofLecturer(s)/Derssorumluöğretimelemanı** | - |
| **Name ofAssistant(s)/Asistanadı** | - |
| **Mode ofDelivery/Dersinişlenişi** | Face to face, rhetorical, document analysis, practice, presentations |
| **Language ofInstruction/Dersindili** | English |
| **Prerequisitiesandco-requisities/Dersinönkoşulu** | - |
| **RecommendedOptionalProgrammeComponents/Önerilenopsiyonel progam unsurları** | - |
| **Objectives oftheCourse/Dersinamacı** |
| -Investigating the methods related to teaching four skills,-helping the students to improve their lesson planning skills via group work-providing information about different stages and techniques of teaching the four skills both receptive and productive skills focusing on the receptive skills attentively-developing language awareness and teaching skills for learner groups of different ages and language abilities-developing lesson planning principles and techniques appropriate to different proficiency levels |
| **LearningOutcomes/Öğrenmeçıktıları** |  |
| Whenthiscourse has beencompletedthestudentshould be able to: | Assessment |
| 1 | compare receptive and productive skills | 1,2 |
| 2 | differentiate between extensive and intensive reading and listening skills | 1,2 |
| 3 | list advantages of using various classroom procedures of teaching reading, listening, speaking and writing. | 1,2 |
| 4 | restructure a reading and a writing lesson from standard lesson plans | 1,2 |
| 5 | prepare reading and listening activities and do microteaching | 1,2 |
| 6 | talk about the roles of the teacher in lessons of different skill areas | 1,2 |
| 7 | state various language features involved in a reading lesson | 1,2 |
| 8 | state various language features involved in a listening lesson | 1,2 |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work*DeğerlendirmeMetodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’sContributiontoProgram/DersinProgramaKatkıları** |
|  | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | 4 |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 5 |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 5 |
| 4 | Beable to assess English language learners in different language skills; | 5 |
| 5 | Beable to create, evaluate, and use English language teaching materials; | 3 |
| 6 | Beable to critically evaluate the existing language proficiency exams; | 3 |
| 7 | Beable to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | Beable to make efficient and appropriate behavior management decisions in the classroom; | 3 |
| 10 | Beable to analyze literary texts to integrate them into their teaching; | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | 3 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | 4 |
| 13 | Be able to conduct and use research and document sources properly; | 3 |
| 14 | Beable to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 4 |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High*Katkıseviyesi(KS)*: 1. Çokdüşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çokyüksek |
| **CourseContents/Dersİçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Introduction |  |
| 2 |  | Reading: extensive and intensive reading |  |
| 3 |  | Reading: roles of the teacher |  |
| 4 |  | Types of reading |  |
| 5 |  | Reading: lesson sequences |  |
| 6 |  | Micro-teaching |  |
| 7 |  | Revision |  |
| 8 |  |  | **Mid-term** |
| 9 |  | Listening: extensive and intensive listening |  |
| 10 |  | Listening: Roles of Teacher |  |
| 11 |  | Types of Listening |  |
| 12 |  | Listening: lesson sequences |  |
| 13 |  | Micro-teaching |  |
| 14 |  | Revision |  |
| 15 |  |  | **Final** |
| **RecommendedSources/Önerilenkaynaklar** |
| **Textbook/Derskitabı:**Harmer, J. (2001). The Practice of English Language Teaching. Malaysia: Pearson Education Ltd.**SupplementaryMaterial(s)/EkMateryal(ler):**Compiled materials including four skills and language areas |
| **Assessment/Değerlendirme** |
| Attendance/Dersedevam | 0% |  |
| Homeworks/Ödevler | 10% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance Lab Attendance |
| MidtermExam/Vizesınavı | 40% |  |
| FinalExam/Final sınavı | 50% |  |
| Total | 100% |  |
| **ECTSAllocated BasedontheStudentWorkload/ Öğrencidersyükünegöre AKTS değerleri** |
| ActivitiesEtkinlik | Number/Sayısı | Duration(hour)/Süresi | TotalWorkload(hour)/Toplamyük |
| Courseduration inclass (including theExamweek)/Sınıfiçietkinlikler | 14 | 3 | 42 |
| Labsand Tutorials/ Lab veders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-LearningActivities/E-learning activities | 2 | 8 | 16 |
| Project/Presentation/ReportWriting/Proje | 1 | 5 | 5 |
| Quizzes | - | - | - |
| LabExams | - | - | - |
| MidtermExamination/Vize | 1 | 1 | 1 |
| FinalExamination/Final | 1 | 1 | 1 |
| Self-Study/Bireyselçalışma | 14 | 5 | 70 |
| TotalWorkload/İşyükü | 151 |
| TotalWorkload/30(h) |  151/30 |
| ECTSCreditofthe Course/AKTS değeri | 5 |