**GAU, Faculty of Education**

**GAU, EğitimFakültesi**

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| **Course UnitTitle/DersAdı** | | | | | | NewApproaches to ELT | | | | | | | |
| **Course UnitCode/DersKodu** | | | | | | ELTAE210 | | | | | | | |
| **Type ofCourseUnit/Dersstatüsü** | | | | | | Elective/ Junior | | | | | | | |
| **Levelof Course Unit/Dersseviyesi** | | | | | | BA | | | | | | | |
| **NationalCredits/Ulusalkredi** | | | | | | 2 | | | | | | | |
| **NumberofECTSCreditsAllocated/AKTS değeri** | | | | | | 4 ECTS | | | | | | | |
| **Theoretical(hour/week)/Haftalıkteorikderssaati** | | | | | | 2 | | | | | | | |
| **Practice(hour/week)/Uygulamadurumu** | | | | | | - | | | | | | | |
| **Laboratory(hour/week)/Laboratuvardurumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 2 | | | | | | | |
| **Semester whenthecourseunitisdelivered/Dersdönemi** | | | | | | Spring | | | | | | | |
| **CourseCoordinator/Derskoordinatörü** | | | | | | - | | | | | | | |
| **Name ofLecturer(s)/Derssorumluöğretimelemanı** | | | | | | - | | | | | | | |
| **Name ofAssistant(s)/Asistanadı** | | | | | | - | | | | | | | |
| **Mode ofDelivery/Dersinişlenişi** | | | | | | Face to face, rhetorical, document analysis, presentation | | | | | | | |
| **Language ofInstruction/Dersindili** | | | | | | English | | | | | | | |
| **Prerequisitiesandco-requisities/Dersinönkoşulu** | | | | | | - | | | | | | | |
| **RecommendedOptionalProgrammeComponents/Önerilenopsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives oftheCourse/Dersinamacı** | | | | | | | | | | | | | |
| - to understand current issues and practices in ELT course design  -to understand how to select the approapriate approach suitable to learner needs  -to gain knowledge related to current foreign language trends such as constructivist approach, content-based instruction, talk-based instruction, problem-based teaching, multiple intelligences, whole language approach and corpus-based applications of language teaching  -to understand how to design micro-teaching of activities  -to extend the knowledge of issues of culture and classroom second/foreign language learning of technology use in language classrooms. | | | | | | | | | | | | | |
| **LearningOutcomes/Öğrenmeçıktıları** | | | | | | | | | | |  | | |
| Whenthiscourse has been completed the student should be able to: | | | | | | | | | | | Assesment | | |
| 1 | know various issues and practices in ELT course design | | | | | | | | | | 1,2 | | |
| 2 | know how to select the appropriate approach which is suitable for the needs of learners | | | | | | | | | | 1,2 | | |
| 3 | express the details related to current distictions such as ESL, EFL. EIL, ESP and EAP | | | | | | | | | | 1,2 | | |
| 4 | discuss the issues related to diffenrent approaches in ELT | | | | | | | | | | 1,2 | | |
| 5 | explain the effects of culture in language teaching | | | | | | | | | | 1,2 | | |
| 6 | discuss the importance of developing communicative and intercultural competencies for the language learner and teacher | | | | | | | | | | 1,2 | | |
| 7 | design micro-teaching of activities discussed in class | | | | | | | | | | 1,2 | | |
| 8 | Become aware of issues of the need for developing communicative and intercultural competencies for the language learner and teacher of the globalized world and designing micro-teaching of activities associated with them | | | | | | | | | | 1,2 | | |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work  *DeğerlendirmeMetodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’sContributiontoProgram/DersinProgramaKatkıları** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | CL/KS | |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | | | | | | | | | | | 2 | |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | | | | | | | | | | | 4 | |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 3 | |
| 4 | Be able to assess English language learners in different language skills; | | | | | | | | | | | 2 | |
| 5 | Be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 2 | |
| 6 | Be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 2 | |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 3 | |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 3 | |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | | | | | | | | | | | 2 | |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 | |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 2 | |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 2 | |
| 13 | Be able to conduct and use research and document sources properly; | | | | | | | | | | | 3 | |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 | |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High  *Katkıseviyesi(KS)*: 1. Çokdüşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çokyüksek | | | | | | | | | | | | | |
| **CourseContents/Dersİçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | General Information, Introduction | | | | | | |  | | |
| 2 | |  | The Communicative Approach | | | | | | |  | | |
| 3 | |  | The Natural Approach | | | | | | |  | | |
| 4 | |  | Constructivist approach | | | | | | |  | | |
| 5 | |  | Content-based instruction | | | | | | |  | | |
| 6 | |  | Task-based instruction | | | | | | |  | | |
| 7 | |  | Revision | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Mid-term** | | |
| 9 | |  | Problem-based learning | | | | | | |  | | |
| 10 | |  | Multiple intelligences | | | | | | |  | | |
| 11 | |  | Whole language approach | | | | | | |  | | |
| 12 | |  | Strategy Learning | | | | | | |  | | |
| 13 | |  | Cultural issues | | | | | | |  | | |
| 14 | |  | Use of Technology in the Language Classroom | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **RecommendedSources/Önerilenkaynaklar** | | | | | | | | | | | | |  | | REVISION |
| **Textbook/Derskitabı:**  Nunan, D. (1991). Language Teaching Methodology: A textbook for teachers. New York: Phoenix ELT.  Larsen-Freeman, D. (2000). Techniques and Principles in Language Teaching. (2nd edition). Oxford University Press, U.K..  **SupplementaryMaterial(s)/EkMateryal(ler):**  Harmer, J. (2001). *The practice of English language teaching.* (3rd edition). Longman: New York.  Richards J. C., Renandya, W.A. (eds) (2002). Methodology in Language Teaching. Cambridge University Press, UK. | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Dersedevam | | | | 0% |  | | | | | | | |
| Homeworks/Ödevler | | | | 10% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance Lab Attendance | | | | | | | |
| MidtermExam/Vizesınavı | | | | 40% |  | | | | | | | |
| FinalExam/Final sınavı | | | | 50% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTSAllocated BasedontheStudentWorkload/ Öğrencidersyükünegöre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration(hour)/Süresi | TotalWorkload(hour)/Toplamyük | | | |
| Courseduration inclass (including theExamweek)/Sınıfiçietkinlikler | | | | | | | 13 | 2 | 26 | | | |
| Labsand Tutorials/ Lab veders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-LearningActivities/E-learning activities | | | | | | | - | - | - | | | |
| Project/Presentation/ReportWriting/Proje | | | | | | | 2 | 8 | 16 | | | |
| Quizzes | | | | | | | - | - | - | | | |
| LabExams | | | | | | | - | - | - | | | |
| MidtermExamination/Vize | | | | | | | 1 | 1 | 1 | | | |
| FinalExamination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireyselçalışma | | | | | | | 4 | 10 | 40 | | | |
| TotalWorkload/İşyükü | | | | | | | | | 100 | | | |
| TotalWorkload/30(h) | | | | | | | | | 100/30 | | | |
| ECTSCreditofthe Course/AKTS değeri | | | | | | | | | 3,3 | | | |