**GAU, Faculty of Education**

**GAU, EğitimFakültesi**

|  |  |
| --- | --- |
| **Course UnitTitle/DersAdı** |  NewApproaches to ELT |
| **Course UnitCode/DersKodu** | ELTAE210 |
| **Type ofCourseUnit/Dersstatüsü** | Elective/ Junior |
| **Levelof Course Unit/Dersseviyesi** | BA |
| **NationalCredits/Ulusalkredi** | 2 |
| **NumberofECTSCreditsAllocated/AKTS değeri** | 4 ECTS |
| **Theoretical(hour/week)/Haftalıkteorikderssaati** | 2 |
| **Practice(hour/week)/Uygulamadurumu** | - |
| **Laboratory(hour/week)/Laboratuvardurumu** | - |
| **Year of Study/ Dersin yılı** | 2 |
| **Semester whenthecourseunitisdelivered/Dersdönemi** | Spring |
| **CourseCoordinator/Derskoordinatörü** | - |
| **Name ofLecturer(s)/Derssorumluöğretimelemanı** | - |
| **Name ofAssistant(s)/Asistanadı** | - |
| **Mode ofDelivery/Dersinişlenişi** | Face to face, rhetorical, document analysis, presentation |
| **Language ofInstruction/Dersindili** | English |
| **Prerequisitiesandco-requisities/Dersinönkoşulu** | - |
| **RecommendedOptionalProgrammeComponents/Önerilenopsiyonel program unsurları** | - |
| **Objectives oftheCourse/Dersinamacı** |
| - to understand current issues and practices in ELT course design-to understand how to select the approapriate approach suitable to learner needs-to gain knowledge related to current foreign language trends such as constructivist approach, content-based instruction, talk-based instruction, problem-based teaching, multiple intelligences, whole language approach and corpus-based applications of language teaching -to understand how to design micro-teaching of activities-to extend the knowledge of issues of culture and classroom second/foreign language learning of technology use in language classrooms. |
| **LearningOutcomes/Öğrenmeçıktıları** |  |
| Whenthiscourse has been completed the student should be able to: | Assesment |
| 1 | know various issues and practices in ELT course design | 1,2 |
| 2 | know how to select the appropriate approach which is suitable for the needs of learners | 1,2 |
| 3 | express the details related to current distictions such as ESL, EFL. EIL, ESP and EAP | 1,2 |
| 4 | discuss the issues related to diffenrent approaches in ELT | 1,2 |
| 5 | explain the effects of culture in language teaching | 1,2 |
| 6 | discuss the importance of developing communicative and intercultural competencies for the language learner and teacher | 1,2 |
| 7 | design micro-teaching of activities discussed in class | 1,2 |
| 8 | Become aware of issues of the need for developing communicative and intercultural competencies for the language learner and teacher of the globalized world and designing micro-teaching of activities associated with them | 1,2 |
| *AssesmentMethods*:1. Exam, 2. Assignment3. Project/Report, 4.Presentation, 5 Lab.Work*DeğerlendirmeMetodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’sContributiontoProgram/DersinProgramaKatkıları** |
|  | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | 2 |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 4 |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 3 |
| 4 | Be able to assess English language learners in different language skills; | 2 |
| 5 | Be able to create, evaluate, and use English language teaching materials; | 2 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | 2 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | 2 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | 2 |
| 13 | Be able to conduct and use research and document sources properly; | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 3 |
| *CL (Contribution Level)*: 1.VeryLow, 2.Low,3.Moderate, 4.High, 5.Very High*Katkıseviyesi(KS)*: 1. Çokdüşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çokyüksek |
| **CourseContents/Dersİçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | General Information, Introduction |  |
| 2 |  | The Communicative Approach |  |
| 3 |  | The Natural Approach |  |
| 4 |  | Constructivist approach |  |
| 5 |  | Content-based instruction |  |
| 6 |  | Task-based instruction |  |
| 7 |  | Revision |  |
| 8 |  |  | **Mid-term** |
| 9 |  | Problem-based learning |  |
| 10 |  | Multiple intelligences |  |
| 11 |  | Whole language approach |  |
| 12 |  | Strategy Learning |  |
| 13 |  | Cultural issues |  |
| 14 |  | Use of Technology in the Language Classroom |  |
| 15 |  |  | **Final** |
| **RecommendedSources/Önerilenkaynaklar** |  | REVISION |
| **Textbook/Derskitabı:**Nunan, D. (1991). Language Teaching Methodology: A textbook for teachers. New York: Phoenix ELT.Larsen-Freeman, D. (2000). Techniques and Principles in Language Teaching. (2nd edition). Oxford University Press, U.K..**SupplementaryMaterial(s)/EkMateryal(ler):**Harmer, J. (2001). *The practice of English language teaching.* (3rd edition). Longman: New York.Richards J. C., Renandya, W.A. (eds) (2002). Methodology in Language Teaching. Cambridge University Press, UK. |
| **Assessment/Değerlendirme** |
| Attendance/Dersedevam | 0% |  |
| Homeworks/Ödevler | 10% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance Lab Attendance |
| MidtermExam/Vizesınavı | 40% |  |
| FinalExam/Final sınavı | 50% |  |
| Total | 100% |  |
| **ECTSAllocated BasedontheStudentWorkload/ Öğrencidersyükünegöre AKTS değerleri** |
| ActivitiesEtkinlik | Number/Sayısı | Duration(hour)/Süresi | TotalWorkload(hour)/Toplamyük |
| Courseduration inclass (including theExamweek)/Sınıfiçietkinlikler | 13 | 2 | 26 |
| Labsand Tutorials/ Lab veders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-LearningActivities/E-learning activities | - | - | - |
| Project/Presentation/ReportWriting/Proje | 2 | 8 | 16 |
| Quizzes | - | - | - |
| LabExams | - | - | - |
| MidtermExamination/Vize | 1 | 1 | 1 |
| FinalExamination/Final | 1 | 1 | 1 |
| Self-Study/Bireyselçalışma | 4 | 10 | 40 |
| TotalWorkload/İşyükü | 100 |
| TotalWorkload/30(h) |  100/30 |
| ECTSCreditofthe Course/AKTS değeri | 3,3 |