**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | | | | | | Language Acquisition | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | **ELTA208** | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Compulsory | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Undergraduate | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 2 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to Face | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| The objective of this course is to familiarize students with the nature and processes of both first and second language acquisition, with more emphasis on the latter. Accordingly, the course is organized in two parts. Part I briefly deals with the development of first language acquisition, and in Part II different aspects of second language acquisition are discussed. By the end of the semester, course participants are expected to have gained adequate knowledge about fundamental issues in first and second language acquisition and to relate this knowledge to real life situations and their prospective teaching career. | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| At the end of the course, students will: | | | | | | | | | | | Assessment | | |
| 1 | be familiar with the main issues of first language aquisition | | | | | | | | | | 1,2 | | |
| 2 | be familiar with the main issues of second language aquisition | | | | | | | | | | 1,2 | | |
| 3 | be familiar with the relevance of the topics disccused to language learning and teaching | | | | | | | | | | 1,2 | | |
| 4 | be aware of the importance of language acquisition knowledge and the application of this knowledge in language learning and teaching | | | | | | | | | | 1,2 | | |
| 5 | be familiar with the processes and stages of first and second language acquisition | | | | | | | | | | 1,2 | | |
| 6 | be familiar with dominant theories of first and second language acquisition | | | | | | | | | | 1,2 | | |
| 7 | be able to follow the literature in the field | | | | | | | | | | 1,2 | | |
| 8 | Be able to grasp a sound knowledge of the nature of first and second language acquisition | | | | | | | | | | 1,2 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL/KS | |
| 1 | have gained an in-depth knowledge of the main issues of first language aquisition; | | | | | | | | | | | 4 | |
| 2 | have gained an in-depth knowledge of the main issues of second language aquisition; | | | | | | | | | | | 3 | |
| 3 | be able to use their language acquisition knowledge in their teaching career; | | | | | | | | | | | 4 | |
| 4 | be familiar with the relevance of the topics disccused to language learning and teaching; | | | | | | | | | | | 4 | |
| 5 | be able to create, evaluate, and use English language teaching materials from a language acquisition perspective; | | | | | | | | | | | 2 | |
| 6 | be able to give awareness to their students about the fundamental issues in language acquisition; | | | | | | | | | | | 3 | |
| 7 | be able to participate and understand academic discourse; | | | | | | | | | | | 3 | |
| 8 | be able to apply the knowledge gained in this course in their real life, such as language acquisition of their own children; | | | | | | | | | | | 5 | |
| 9 | be familiar with dominant theories of first and second language acquisition; | | | | | | | | | | | 4 | |
| 10 | be able to follow the literature in the field; | | | | | | | | | | | 4 | |
| 11 | be familiar with issues in bilingualism and multilingualism; | | | | | | | | | | | 3 | |
| 12 | Be able to bring up their children bilingually, as it may be required or desirable in certain situations; | | | | | | | | | | | 3 | |
| 13 | be able to conduct linguistic research in Turkish and English based on the skills gained in this course; | | | | | | | | | | | 3 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 5 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Introduction | | | | | | |  | | |
| 2 | |  | Stages of 1stLA | | | | | | | Yule, Chapter 13 | | |
| 3 | |  | The Acquisition of Single & Multi-Word Utterances | | | | | | | Yule, Ch. 13 | | |
| 4 | |  | Order of Acquisition (Morphemes, Negation & Questions) | | | | | | | Saville-Troike, Ch.3;  Yule, Ch. 13 | | |
| 5 | |  | Theories of first language acquisition-Part I | | | | | | | Saville-Troike, Ch.3 | | |
| 6 | |  | Theories of first language acquisition-Part II | | | | | | | Saville-Troike, Ch.3 | | |
| 7 | |  | Introducing SLA; Differences between 1st & 2nd LA  Types of SL; Revision | | | | | | | Saville-Troike, Ch.1 | | |
| 8 | |  | Midterm Exam | | | | | | |  | | |
| 9 | |  | Stages of SLA  Bilingualism and Multilingualism | | | | | | | Saville-Troike, Ch.2 | | |
| 10 | |  | Theories of SLA: Behaviorism and Contrastive Analysis | | | | | | | Keshavarz, Ch. 1 | | |
| 11 | |  | Error Analysis | | | | | | | Saville-Troike, Ch.3  Keshavarz, Ch. 3 | | |
| 12 | |  | Interlanguage Hypothesis | | | | | | | Keshavarz, Ch. 4;  Saville-Troike, Ch.3 | | |
| 13 | |  | Zone of proximal Development;  Scaffolding | | | | | | | Saville-Troike, Ch.5 | | |
| 14 | |  | Acquiring knowledge for L2 Use | | | | | | | Saville-Troike, Ch.6 | | |
| 15 | |  | Final Exam | | | | | | |  | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  1. Saville-Troike, M. (2006). *Introducing 2nd Language Acquisition.* Cambridge: CUP.  2. Yule, G. (2010). *The study of language* (4th ed.). Cambridge: Cambridge University Press.  3. Keshavarz, M. H. (2022). *Contrastive Analysis, Error Analysis, and Interlanguage Hypothesis.* Rahnama Press.  **Supplementary Material(s)/Ek Materyal(ler):**  - English Phonetics and Phonology, Roach P.; Cambridge University Press | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10% |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 4 | 10 | 40 | | | |
| Total Workload/İş yükü | | | | | | | | | 100 | | | |
| Total Workload/30 (h) | | | | | | | | | 102/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,4 | | | |