**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** |  INSTRUCTİONAL PROGRAMMES İN ELT |
| **Course Unit Code/Ders Kodu** | ELTA206 |
| **Type of Course Unit/Ders statüsü** | Compulsory/ Sophomores |
| **Level of Course Unit/Ders seviyesi** | BA |
| **National Credits/Ulusal kredi** | 2 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 3 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 2 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 2 |
| **Semester when the course unit is delivered/Ders dönemi** | Spring |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to face |
| **Language of Instruction/Dersin dili** | English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| This course will consider a range of instructional programmes available to teachers and learners in ELT. These will include Task-based Instruction (TBI), English as a Medium of Instruction (EMI), Content-based Instruction (CBI), Strategies-based Instruction (SBI), Computer assisted instruction (CALL) and Bilingual instruction. |
| **Learning Outcomes/Öğrenme çıktıları** |  |
| When this course has been completed the student should be able to | Assessment |
| 1 | Conduct Task-based lessons | 1,2 |
| 2 | Conduct lessons using English as a mediım of instruction | 1,2 |
| 3 | Conduct content-based lessons | 1,2 |
| 4 | Implement strategies-based instruction | 1,2 |
| 5 | Manage computer-assisted instruction | 1,2 |
| 6 | Conduct online lessons | 1,2 |
| 7 | Understand bilingual instruction | 1,2 |
| 8 | Use authentic materials in their own classrooms | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
| Upon successful completion of their undergraduate studies, ELT students will: | CL/KS |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | 3 |
| 2 | be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 3 |
| 3 | be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 3 |
| 4 | be able to assess English language learners in different language skills; | 2 |
| 5 | be able to create, evaluate, and use English language teaching materials; | 5 |
| 6 | be able to critically evaluate the existing language proficiency exams; | 1 |
| 7 | be able to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 5 |
| 9 | be able to make efficient and appropriate behaviour management decisions in the classroom; | 3 |
| 10 | be able to analyze literary texts to integrate them into their teaching; | 1 |
| 11 | to be able to effectively manage group dynamics, time, space and materials; | 5 |
| 12 | to have gained familiarity with basic principles of guidance and the relevant practical applications; | 1 |
| 13 | be able to conduct and use research and document sources properly; | 5 |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 5 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Introduction to the course, syllabus & assessment, NZ holiday task/authentic materials  |  |
| 2 |  | TBI – issues/ worksheet/pandas |  |
| 3 |  | TBI – issues, model  |  |
| 4 |  | EMI issues, worksheet |  |
| 5 |  | EMI research, worksheet |  |
| 6 |  | Content-based instruction (CBİ)/worksheet |  |
| 7 |  | Revision |  |
| 8 |  | VIZE | **Mid-term**  |
| 9 |  | Formative feedback |  |
| 10 |  | Computer assisted instruction (CALL)/worksheet |  |
| 11 |  | Online instruction/questionnaire |  |
| 12 |  | Strategy-based instruction |  |
| 13 |  | Bilingual instruction/worksheet |  |
| 14 |  | Revision |  |
| 15 |  | FINAL | **Final** |
| **Recommended Sources/Önerilen kaynaklar** |
| Course materials as provided week by week (mainly internet based) |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 10 |  |
| Midterm Exam/Vize sınavı | 30% |  |
| Final Exam/Final sınavı | 60% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi tkinlikler | 14 | 2 | 28 |
| Assignments/Ödevler | - | - | - |
| Midterm Examination/Vize | 2 | 7 | 14 |
| Final Examination/Fiİnal | 2 | 7 | 14 |
| Self Study/Bireysel çalışma | 4 | 9 | 36 |
| Total Workload/İş yükü | 94 |
| Total Workload/30 (h) |  94/30 |
| ECTS Credit of the Course/AKTS değeri | 3,1 |