**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | | | | | | English for Vocational Purposes | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | **ELTVE206** | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Elective | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Undergraduate | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 2 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to face, PPT presentation | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| The course aims to equip the pre-service teachers with the basic concepts related to what micro teaching is, and learning/teaching processes. It also aspires to describe the needs for micro teaching; the micro teaching processes and cycles; get the students to write effective lesson plans and become familiar with the important skills and strategies about micro teaching and provide feedback for the learners with hands-on activities and practices. | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| At the end of the course, students will be able to: | | | | | | | | | | | Assessment | | |
| 1 | Be familiar with the fundamental concepts related to Micro-teaching | | | | | | | | | | 1,2,4 | | |
| 2 | State the need for microteaching | | | | | | | | | | 1,2,4 | | |
| 3 | Describe the process of a microteaching session | | | | | | | | | | 1,2,4 | | |
| 4 | Outline the process of giving feedback to other teachers | | | | | | | | | | 1,2,4 | | |
| 5 | Write well-formulated objectives | | | | | | | | | | 1,2,4 | | |
| 6 | Do micro-teaching | | | | | | | | | | 1,2,4 | | |
| 7 | List the important teaching skills | | | | | | | | | | 1,2,4 | | |
| 8 | Know micro-teaching skills | | | | | | | | | | 1,2,4 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL/KS | |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | | | | | | | | | | | 4 | |
| 2 | be familiar with different theories, methods, and techniques of teaching English as a foreign language; | | | | | | | | | | | 3 | |
| 3 | be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 4 | |
| 4 | be able to assess English language learners in different language skills; | | | | | | | | | | | 4 | |
| 5 | be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 2 | |
| 6 | be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 3 | |
| 7 | be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 3 | |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 3 | |
| 9 | be able to make efficient and appropriate behaviour management decisions in the classroom; | | | | | | | | | | | 4 | |
| 10 | be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 4 | |
| 11 | to be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 3 | |
| 12 | to have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 3 | |
| 13 | be able to conduct and use research and document sources properly; | | | | | | | | | | | 4 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Introduction of the course and the material | | | | | | |  | | |
| 2 | |  | Basic concepts related to the structuring of teaching processes such as learning, teaching, etc. | | | | | | |  | | |
| 3 | |  | Teacher vs learner roles | | | | | | |  | | |
| 4 | |  | What is micro teaching? | | | | | | |  | | |
| 5 | |  | Micro teaching cycle | | | | | | |  | | |
| 6 | |  | Characteristics of micro teaching | | | | | | |  | | |
| 7 | |  | Skill of Micro teaching | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Midterm** | | |
| 9 | |  | Advantages and limitations of Micro teaching | | | | | | |  | | |
| 10 | |  | Lesson planning | | | | | | |  | | |
| 11 | |  | presentations | | | | | | |  | | |
| 12 | |  | presentations | | | | | | |  | | |
| 13 | |  | presentations | | | | | | |  | | |
| 14 | |  | presentations | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  • Various PPT presentations, articles, web page resources, and handouts  **Supplementary Material(s)/Ek Materyal(ler):**  • Göçer, Ali (2018) Metin İşleme Süreçli-Mikro Öğretim Uygulama Örnekli- Türkçe Öğrenme ve Öğretim Yaklaşımları.(3. Baskı), Pegem Akademi  • Alıncak, Fikret (2017) Mikro Öğretim Uygulamalarının Öğretim Becerilerine Etkisi. (1. Baskı), Nobel Yayın | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10 % |  | | | | | | | |
| Homeworks (presentations)/Ödevler (Sunum) | | | | 20 % |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 30 % |  | | | | | | | |
| Final Exam/Final sınavı | | | | 40% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 7 | 14 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 7 | 14 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 4 | 9 | 36 | | | |
| Total Workload/İş yükü | | | | | | | | | 94 | | | |
| Total Workload/30 (h) | | | | | | | | | 94/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,1 | | | |