GAU, Faculty of Education

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| Course Unit Title | | Turkish II (Oral Expression) | | |
| Course Unit Code | | TURK 002 | | |
| Type of Course Unit | | Compulsory, All Engineering Students | | |
| Level of Course Unit | | BSc | | |
| National Credits | | - | | |
| Number of ECTS Credits Allocated | | 1 | | |
| Theoretical (hour/week) | | 1 | | |
| Practice (hour/week) | | - | | |
| Laboratory (hour/week) | | - | | |
| Year of Study | | 1,2,3,4 | | |
| Semester when the course unit is delivered | | 1st, 2nd (Fall and Spring) | | |
| Mode of Delivery | | Face to Face & Distance Learning | | |
| Language of Instruction | | Turkish | | |
| Prerequisities and co-requisities | | None | | |
| Recommended Optional Programme Components | | None | | |
| Objectives of the Course:  Improvement of communication skills.  Improvement of presentation skills.  Improvement of research and reading skills. | | | | |
| Learning Outcomes | | | | |
| When this course has been completed the student should be able to | | | Assesment. | |
| 1 |  | |  | |
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| 9 |  | |  | |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation | | | | |
| Course’s Contribution to Program | | | | |
| 1 | Ability to understand and apply knowledge of mathematics, science, and engineering | | | CL |
| 2 | Ability to design and conduct experiments as well as to analyze and interpret data | | |  |
| 3 | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct | | |  |
| 4 | Ability to apply systems thinking in problem solving and system design | | |  |
| 5 | Knowledge of contemporary issues while continuing to engage in lifelong learning | | |  |
| 6 | Ability to use the techniques, skills and modern engineering tools necessaryfor engineering practice | | |  |
| 7 | Ability to express their ideas and findings, in written and oral form | | | 5 |
| 8 | Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints | | |  |
| 9 | Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner | | |  |
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| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| Course Contents | | | | | | | | | | |
| Week |  | | |  | | | | | | Exams |
| 1 |  | Chapter 1 |  | Importance of oral expression | | | | | |  |
| 2 |  | | | Efficient speech methods, diction and its importance | | | | | |  |
| 3 |  | | | Types of speech | | | | | |  |
| 4 |  | Chapter 2 |  | Characteristics of a good speech | | | | | |  |
| 5 |  | | | Characteristics of a good speech | | | | | |  |
| 6 |  | | | Introduction to the types of verbal expressions/preparation of speeches for important days | | | | | |  |
| 7 |  | | | Conference/Interview | | | | | |  |
| 8 |  | Chapter 3 |  | Speech | | | | | | Midterm |
| 9 |  | | | Speech | | | | | |  |
| 10 |  | | |  | | | | | |  |
| 11 |  | Chapter 4 |  | Discussion | | | | | |  |
| 12 |  | | | Panel | | | | | |  |
| 13 |  | | | Forum | | | | | |  |
| 14 |  | Chapter 5 |  | Symposium, Open Session | | | | | |  |
| 15 |  | | |  | | | | | | Final |
| Recommended Sources  Textbook:  Özkan, Mustafa ve diğerleri(2001). *Yüksek Öğretimde Türk Dili Yazılı ve Sözlü Anlatım.*İstanbul:Filiz Kitabevi.Yakıcı, Ali ve diğerleri(2005).*Türkçe I Yazılı Anlatım.*Ankara: Bilge Yayınları.  Aktaş, Şerif ve diğerleri(2002).*Yazılı ve Sözlü Anlatım*. Ankara: Akçağ Yayınları.  Kavcar, Cahit ve diğerleri(2002).*Yazılı ve Sözlü Anlatım*.Ankara: Anı Yayınları.  Karasar, Niyazi ve diğerleri(1998).*Türk Dili.*Eskişehir: Anadolu Ünviversitesi Yayınları. | | | | | | | | | | |
| Assessment | | | | | | | | | | |
| Online Uygulamalı Etkinlik | | | | | 10% |  | | | | |
| Online Mini Test | | | | | 20% |
| Homework | | | | | 20% |
| Midterm Exam (Written) | | | | | 50% |
| Total | | | | | 100% |
| ECTS Allocated Based on the Student Workload | | | | | | | | | | |
| Activities | | | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | | | 14 | 1 | 14 | |
| Labs and Tutorials | | | | | | | - | - | - | |
| Homework | | | | | | | 5 | 1 | 5 | |
| Project/Presentation/Report Writing | | | | | | | - | - | - | |
| E-learning Activities | | | | | | | 2 | 1 | 2 | |
| Quizzes | | | | | | | - | - | - | |
| Midterm Examination   * Exam * Self Study for Exam | | | | | | | 1  1 | 1  3 | 4 | |
| Final Examination   * Exam * Self Study for Exam | | | | | | | 1  1 | 1  4 | 5 | |
| Total Workload | | | | | | | | | 30 | |
| Total Workload/30 (h) | | | | | | | | | 1 | |
| ECTS Credit of the Course | | | | | | | | | 1 | |