GAU, Faculty of Education

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| Course Unit Title | | Turkish I (Comprehensive Explanation) | | |
| Course Unit Code | | TURK 001 | | |
| Type of Course Unit | | Compulsory, All Engineering Students | | |
| Level of Course Unit | | BSc | | |
| National Credits | | - | | |
| Number of ECTS Credits Allocated | | 1 | | |
| Theoretical (hour/week) | | 1 | | |
| Practice (hour/week) | | - | | |
| Laboratory (hour/week) | | - | | |
| Year of Study | | 1,2,3,4 | | |
| Semester when the course unit is delivered | | 1st, 2nd (Fall and Spring) | | |
| Mode of Delivery | | Face to Face & Distance Learning | | |
| Language of Instruction | | Turkish | | |
| Prerequisities and co-requisities | | None | | |
| Recommended Optional Programme Components | | None | | |
| Objectives of the Course:  Explanation of Turkish Language history, writing techniques. Effective usage of Turkish Language in both written and oral ways.  Understanding the importance of punctuation marks in writing.  Explaining the importance of correct explanation in personal and societal communication.  Application of research, reading and informing abilities. | | | | |
| Learning Outcomes | | | | |
| When this course has been completed the student should be able to | | | Assesment. | |
| 1 |  | |  | |
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| 9 |  | |  | |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation | | | | |
| Course’s Contribution to Program | | | | |
|  |  | | | CL |
| 1 | Ability to understand and apply knowledge of mathematics, science, and engineering | | |  |
| 2 | Ability to design and conduct experiments as well as to analyze and interpret data | | |  |
| 3 | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct | | |  |
| 4 | Ability to apply systems thinking in problem solving and system design | | |  |
| 5 | Knowledge of contemporary issues while continuing to engage in lifelong learning | | |  |
| 6 | Ability to use the techniques, skills and modern engineering tools necessaryfor engineering practice | | |  |
| 7 | Ability to express their ideas and findings, in written and oral form | | | 5 |
| 8 | Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints | | |  |
| 9 | Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner | | |  |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| Course Contents | | | | | | | | | | |
| Week |  | | |  | | | | | | Exams |
| 1 |  | Chapter 1 |  | Explanation of Language | | | | | |  |
| 2 |  | | | Relationship of language-human, language-society, language-culture, language-thought | | | | | |  |
| 3 |  | | | Turkish Language and its place among world languages | | | | | |  |
| 4 |  | Chapter 2 |  | Spoken Language – Griten Language | | | | | |  |
| 5 |  | | | Rules of spelling | | | | | |  |
| 6 |  | | | Rules of spelling | | | | | |  |
| 7 |  | | | Rules of punctuation | | | | | |  |
| 8 |  | Chapter 3 |  | Types of written explanation | | | | | | Midterm |
| 9 |  | | | Types of written explanation | | | | | |  |
| 10 |  | | | Note-taking techniques | | | | | |  |
| 11 |  | Chapter 4 |  | Sentence/Paragraph Types | | | | | |  |
| 12 |  | | | Methods of improving critical thinking skills in paragraps | | | | | |  |
| 13 |  | | | Forms of Expression | | | | | |  |
| 14 |  | Chapter 5 |  | Text Analysis | | | | | |  |
| 15 |  | | |  | | | | | | Final |
| Recommended Sources  Textbook:  Özkan, Mustafa ve diğerleri(2001). *Yüksek Öğretimde Türk Dili Yazılı ve Sözlü Anlatım.*İstanbul:Filiz Kitabevi.Yakıcı, Ali ve diğerleri(2005).*Türkçe I Yazılı Anlatım.*Ankara: Bilge Yayınları.  Aktaş, Şerif ve diğerleri(2002).*Yazılı ve Sözlü Anlatım*. Ankara: Akçağ Yayınları.  Kavcar, Cahit ve diğerleri(2002).*Yazılı ve Sözlü Anlatım*.Ankara: Anı Yayınları.  Karasar, Niyazi ve diğerleri(1998).*Türk Dili.*Eskişehir: Anadolu Ünviversitesi Yayınları. | | | | | | | | | | |
| Assessment | | | | | | | | | | |
| Online Application Activities | | | | | 10% |  | | | | |
| Online Mini Test | | | | | 20% |
| Homework | | | | | 20% |
| Midterm Exam (Written) | | | | | 50% |
| Total | | | | | 100% |
| ECTS Allocated Based on the Student Workload | | | | | | | | | | |
| Activities | | | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | | | 14 | 1 | 14 | |
| Labs and Tutorials | | | | | | | - | - | - | |
| Homework | | | | | | | 5 | 1 | 5 | |
| Project/Presentation/Report Writing | | | | | | | - | - | - | |
| E-learning Activities | | | | | | | 2 | 1 | 2 | |
| Quizzes | | | | | | | - | - | - | |
| Midterm Examination   * Exam * Self Study for Exam | | | | | | | 1  1 | 1  3 | 4 | |
| Final Examination   * Exam * Self Study for Exam | | | | | | | 1  1 | 1  4 | 5 | |
| Total Workload | | | | | | | | | 30 | |
| Total Workload/30 (h) | | | | | | | | | 1 | |
| ECTS Credit of the Course | | | | | | | | | 1 | |