**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

|  |  |
| --- | --- |
| **Course Unit Title/Ders Adı** | Linguistics I |
| **Course Unit Code/Ders Kodu** |  **ELTA203** |
| **Type of Course Unit/Ders statüsü** | Compulsory |
| **Level of Course Unit/Ders seviyesi** | Undergraduate |
| **National Credits/Ulusal kredi** | 2 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 3 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 2 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 2 |
| **Semester when the course unit is delivered/Ders dönemi** | Fall |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face-to-Face |
| **Language of Instruction/Dersin dili** | English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| The objective of this course is to familiarize undergraduate students with fundamental issues in linguistics. The topics included in this course include, but not restricted to:The origin of language, human system of communication, animal system of communication, phonetics, phonology, morphology, word-formation processes, traditional grammar, and modern syntx. |
| **Learning Outcomes/Öğrenme çıktıları** |  |
| At the end of the course, students will: | Assessment |
| 1 | be familiar with the main components of language | 1,2 |
| 2 | have developed knowledge about fundumantal concepts in linguistics | 1,2 |
| 3 | be familiar with different branches of linguistics and their relevance to language learning and teaching | 1,2 |
| 4 | be aware of the importance of linguistic knowledge and the application of this knowledge in language learning and teaching | 1,2 |
| 5 | be familiar with the processes of sound production as well as morphological and word-formation processes | 1,2 |
| 6 | be familiar with different syntactic models, e.g., Structuralism, and Generative Transformational Grammar | 1,2 |
| 7 | be familiar with different hypotheses about the origin of human language | 1,2 |
| 8 | be familiar with animal system of communication  | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
| Upon successful completion of their undergraduate studies, ELT students will: | CL/KS |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | 4 |
| 2 | be familiar with different linguistic theories; | 3 |
| 3 | be able to use their linguistic knowledge in their teaching career; | 4 |
| 4 | be able to teach EFL different components of English;  | 4 |
| 5 | be able to create, evaluate, and use English language teaching materials from a linguistic perspective; | 2 |
| 6 | be able to give awareness to their students about the fundamental issues in llinguistics; | 3 |
| 7 | be able to participate and understand academic discourse; | 3 |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 5 |
| 9 | be able to use the phonological knowledge gained in this course to improve their pronunciation; | 4 |
| 10 | be able to apply thier phonological knowledge in classroom situation; | 4 |
| 11 |  be able to help their students to overcome thier pronunciation problems; | 3 |
| 12 | Be able to expand their vocabulary in English drawing on their knowledge about word formation; | 3 |
| 13 | be able to conduct linguistic research in Turkish and English based on the skills gained in this course; | 3 |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 5 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Introduction |  |
| 2 |  | The origin of language | Yule, Chapter 1 |
| 3 |  | Animal communication systems Vs. human language | Yule, Chapter 2 |
| 4 |  | Phonetics and Phonology  | Yule, Chapters 3&4; Keshavarz, Ch. 1&2 |
| 5 |  | Consonantal Sounds | Yule, Ch. 3; Keshavarz, Ch. 3 |
| 6 |  | Vowels and Diphthongs | Yule, Ch. 3; Keshavarz, Ch. 4 |
| 7 |  | Syllable Structure and Phonotactics; Revision | Yule, Ch. 4;Keshavarz, Ch. 5 |
| 8 |  |  |  **Midterm**  |
| 9 |  | Morphology and Morphological Rules | Yule, Ch. 6 |
| 10 |  | Morphology (Continued) | Yule, Ch. 6 |
| 11 |  | Word-Formation Processes | Yule, Ch. 5 |
| 12 |  | Word-Formation Processes (continued | Yule, Ch. 5 |
| 13 |  | Traditional Grammar | Yule, Ch. 7 |
| 14 |  | Generative Transformational Grammar | Yule, Ch. 8 |
| 15 |  | Final Exam |  |
| **Recommended Sources/Önerilen kaynaklar** |
| **Textbook/Ders kitabı:**1. Yule, G. (2010). *The study of language* (4th ed.). Cambridge: Cambridge University Press.2. Keshavarz, M. H. (2017). *English phonetics and phonoloy.* SAMT Publications.**Supplementary Material(s)/Ek Materyal(ler):**- English Phonetics and Phonology, Roach P.; Cambridge University Press |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 10% |  |
| Homeworks/Ödevler | 0% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance  Lab Attendance |
| Midterm Exam/Vize sınavı | 40% |  |
| Final Exam/Final sınavı | 60% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 14 | 2 | 28 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-Learning Activities/E-learning activities | 2 | 8 | 16 |
| Project/Presentation/Report Writing/Proje | - | - |  |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 1 |
| Final Examination/Final | 1 | 1 | 1 |
| Self-Study/Bireysel çalışma | 4 | 10 | 40 |
| Total Workload/İş yükü | 100 |
| Total Workload/30 (h) |  102/30 |
| ECTS Credit of the Course/AKTS değeri | 3,4 |