**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | | | | | | Linguistics I | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | **ELTA203** | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Compulsory | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Undergraduate | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 2 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Fall | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face-to-Face | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| The objective of this course is to familiarize undergraduate students with fundamental issues in linguistics. The topics included in this course include, but not restricted to:  The origin of language, human system of communication, animal system of communication, phonetics, phonology, morphology, word-formation processes, traditional grammar, and modern syntx. | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| At the end of the course, students will: | | | | | | | | | | | Assessment | | |
| 1 | be familiar with the main components of language | | | | | | | | | | 1,2 | | |
| 2 | have developed knowledge about fundumantal concepts in linguistics | | | | | | | | | | 1,2 | | |
| 3 | be familiar with different branches of linguistics and their relevance to language learning and teaching | | | | | | | | | | 1,2 | | |
| 4 | be aware of the importance of linguistic knowledge and the application of this knowledge in language learning and teaching | | | | | | | | | | 1,2 | | |
| 5 | be familiar with the processes of sound production as well as morphological and word-formation processes | | | | | | | | | | 1,2 | | |
| 6 | be familiar with different syntactic models, e.g., Structuralism, and Generative Transformational Grammar | | | | | | | | | | 1,2 | | |
| 7 | be familiar with different hypotheses about the origin of human language | | | | | | | | | | 1,2 | | |
| 8 | be familiar with animal system of communication | | | | | | | | | | 1,2 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL/KS | |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | | | | | | | | | | | 4 | |
| 2 | be familiar with different linguistic theories; | | | | | | | | | | | 3 | |
| 3 | be able to use their linguistic knowledge in their teaching career; | | | | | | | | | | | 4 | |
| 4 | be able to teach EFL different components of English; | | | | | | | | | | | 4 | |
| 5 | be able to create, evaluate, and use English language teaching materials from a linguistic perspective; | | | | | | | | | | | 2 | |
| 6 | be able to give awareness to their students about the fundamental issues in llinguistics; | | | | | | | | | | | 3 | |
| 7 | be able to participate and understand academic discourse; | | | | | | | | | | | 3 | |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 5 | |
| 9 | be able to use the phonological knowledge gained in this course to improve their pronunciation; | | | | | | | | | | | 4 | |
| 10 | be able to apply thier phonological knowledge in classroom situation; | | | | | | | | | | | 4 | |
| 11 | be able to help their students to overcome thier pronunciation problems; | | | | | | | | | | | 3 | |
| 12 | Be able to expand their vocabulary in English drawing on their knowledge about word formation; | | | | | | | | | | | 3 | |
| 13 | be able to conduct linguistic research in Turkish and English based on the skills gained in this course; | | | | | | | | | | | 3 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 5 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Introduction | | | | | | |  | | |
| 2 | |  | The origin of language | | | | | | | Yule, Chapter 1 | | |
| 3 | |  | Animal communication systems Vs. human language | | | | | | | Yule, Chapter 2 | | |
| 4 | |  | Phonetics and Phonology | | | | | | | Yule, Chapters 3&4; Keshavarz, Ch. 1&2 | | |
| 5 | |  | Consonantal Sounds | | | | | | | Yule, Ch. 3; Keshavarz, Ch. 3 | | |
| 6 | |  | Vowels and Diphthongs | | | | | | | Yule, Ch. 3; Keshavarz, Ch. 4 | | |
| 7 | |  | Syllable Structure and Phonotactics; Revision | | | | | | | Yule, Ch. 4;Keshavarz, Ch. 5 | | |
| 8 | |  |  | | | | | | | **Midterm** | | |
| 9 | |  | Morphology and Morphological Rules | | | | | | | Yule, Ch. 6 | | |
| 10 | |  | Morphology (Continued) | | | | | | | Yule, Ch. 6 | | |
| 11 | |  | Word-Formation Processes | | | | | | | Yule, Ch. 5 | | |
| 12 | |  | Word-Formation Processes (continued | | | | | | | Yule, Ch. 5 | | |
| 13 | |  | Traditional Grammar | | | | | | | Yule, Ch. 7 | | |
| 14 | |  | Generative Transformational Grammar | | | | | | | Yule, Ch. 8 | | |
| 15 | |  | Final Exam | | | | | | |  | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  1. Yule, G. (2010). *The study of language* (4th ed.). Cambridge: Cambridge University Press.  2. Keshavarz, M. H. (2017). *English phonetics and phonoloy.* SAMT Publications.  **Supplementary Material(s)/Ek Materyal(ler):**  - English Phonetics and Phonology, Roach P.; Cambridge University Press | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10% |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 4 | 10 | 40 | | | |
| Total Workload/İş yükü | | | | | | | | | 100 | | | |
| Total Workload/30 (h) | | | | | | | | | 102/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,4 | | | |