**GAU, Faculty of Education English Language Teaching ELTG104- Second Language II Lesson for Syllabus**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Unit Title/Ders Adı** | | | | | | Second Language II | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | ELTG104 | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Elective | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Bachelor | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | |  | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | |  | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to face, rethorical, document analysis | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | German/Turkish | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | |
| * This course is a continuation of “Second Foreign Language I”. It aims at providing communicative tasks for student teachers to communicate in the target language. Student teachers will be exposed to commonly occurring grammatical patterns and vocabulary items in written texts such as newspapers, magazines and short stories. Simple writing tasks will also be integrated into the course. Both listening and speaking are important components of this course and more vocabulary items will be presented through longer dialogues and reading texts. More insights into the target culture and lifestyle will be given through the use of authentic materials. This course is prerequisite for second foreign language III | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | |
| When this course has been completed the student should be able to | | | | | | | | | | | Assesment | |
| 1 | Students will be able to recall A2 level German words and phrases. | | | | | | | | | | 1,2 | |
| 2 | Students will be able to identify A2 level German grammar structures effectively. | | | | | | | | | | 1,2 | |
| 3 | Students will be able to identify the topic of a text, the main idea of a text, and the details in a text. | | | | | | | | | | 1,2 | |
| 4 | Students will be able to employ A2 German level grammar structures to follow an academic lecture, to communicate with acceptable accuracy, and to comprehend various reading texts. | | | | | | | | | | 1,2 | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | |
|  | | | | | | | | | | | | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the German language | | | | | | | | | | | 2 |
| 2 | Be familiar with different theories, methods, and techniques of teaching German as a foreign language; | | | | | | | | | | | 4 |
| 3 | Be able to teach German learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 3 |
| 4 | Be able to assess German language learners in different language skills; | | | | | | | | | | | 2 |
| 5 | Be able to create, evaluate, and use German language teaching materials; | | | | | | | | | | | 2 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | | | | | | | | | | | 2 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 2 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 2 |
| 13 | Be able to conduct and use research and document sources properly; | | | | | | | | | | | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Die Wohnung | | | | | | |  | | |
| 2 | |  | Die Wohnung | | | | | | |  | | |
| 3 | |  | Körperteile und Gesundheit | | | | | | |  | | |
| 4 | |  | Körperteile und Gesundheit | | | | | | |  | | |
| 5 | |  | Im Einkaufszentrum | | | | | | |  | | |
| 6 | |  | Im Einkaufszentrum | | | | | | |  | | |
| 7 | |  | Urlaub und Reisen | | | | | | |  | | |
| 8 | |  | Mid-term Exam | | | | | | | **Mid-term** | | |
| 9 | |  | Urlaub und Reisen | | | | | | |  | | |
| 10 | |  | Neue Stadt Neue Schule | | | | | | |  | | |
| 11 | |  | Neue Stadt Neue Schule | | | | | | |  | | |
| 12 | |  | Traditionen | | | | | | |  | | |
| 13 | |  | Lander und Stadte | | | | | | |  | | |
| 14 | |  | Essen und Trinken | | | | | | |  | | |
| 15 | |  | Final Exam | | | | | | | **Final** | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  Şule YAZAR,Yusuf ÇAĞLAYAN,Filiz AKYAR,Emra YAŞAR,Melahat SULAK,Seda MERT; Deutsch Macht Spab Deutsch Schulerbuch, Deutsch als Fremdsprache für Gymnasien A1.2 Schülerbuch; 2019, Ankara, MEB Yayınları No:6798, ISBN 978-975-11-4690-8. | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 0% |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 13 | 2 | 26 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 3 | 10 | 30 | | | |
| Total Workload/İş yükü | | | | | | | | | 90 | | | |
| Total Workload/30 (h) | | | | | | | | | 90/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3 | | | |