GAU, Faculty of Education

GAU, Eğitim Fakültesi

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| **Course Unit Title/Ders Adı** | | | | | | Educational Psychology | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | ELTV102 | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Compulsory, ELT students, freshmen | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | BA | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 1 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to Face | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| * Understanding of psychological theories as applied to education, awareness of the major figures involved in the educational psychology field, wareness of the main psychological approaches applicable to education, awareness of important related concepts applicable to education | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| When this course has been completed the student should be able to | | | | | | | | | | | Assesment | | |
| 1 | Understand various theoretical perspectives on educational psychology | | | | | | | | | | 1,2 | | |
| 2 | Understand the terminology relating to the field | | | | | | | | | | 1,2 | | |
| 3 | Understand the ideas of key people involved in the field | | | | | | | | | | 1,2 | | |
| 4 | Have considered their own perspectives on the various theories presented | | | | | | | | | | 1,2 | | |
| 5 | Understand the importance of psychology in education | | | | | | | | | | 1,2 | | |
| 6 | Understand how these theories relate to teachers | | | | | | | | | | 1,2 | | |
| 7 | Understand the impact of these theories on learners | | | | | | | | | | 1,2 | | |
| 8 | Have considered options for dealing with the issues raised in their own classrooms | | | | | | | | | | 1,2 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL | |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | | | | | | | | | | | 2 | |
| 2 | be familiar with different theories, methods, and techniques of teaching English as a foreign language; | | | | | | | | | | | 3 | |
| 3 | be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 4 | |
| 4 | be able to assess English language learners in different language skills; | | | | | | | | | | | 3 | |
| 5 | be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 3 | |
| 6 | be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 1 | |
| 7 | be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 4 | |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 5 | |
| 9 | be able to make efficient and appropriate behaviour management decisions in the classroom; | | | | | | | | | | | 3 | |
| 10 | be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 | |
| 11 | be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 3 | |
| 12 | have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 5 | |
| 13 | be able to conduct and use research and document sources properly; | | | | | | | | | | | 5 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 5 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week | |  |  | | | | | | | Exam**s** | | |
| 1 | |  | Introduction to the course, materials, syllabus and overview | | | | | | |  | | |
| 2 | |  | Piaget/developmental | | | | | | |  | | |
| 3 | |  | Vygotsky/socioculturalism/Bruner | | | | | | |  | | |
| 4 | |  | Behaviourism | | | | | | |  | | |
| 5 | |  | Humanism/motivation | | | | | | |  | | |
| 6 | |  | (Meta)cognitivism/testing | | | | | | |  | | |
| 7 | |  | Revision/exam preparation | | | | | | |  | | |
| 8 | |  | VİZE | | | | | | | Midterm | | |
| 9 | |  | Formative feedback/Constructivism | | | | | | |  | | |
| 10 | |  | İntelligence/memory | | | | | | |  | | |
| 11 | |  | Special needs | | | | | | |  | | |
| 12 | |  | Diversity | | | | | | |  | | |
| 13 | |  | Ecology | | | | | | |  | | |
| 14 | |  | Revision/exam preparation | | | | | | |  | | |
| 15 | |  | FINAL | | | | | | | Final | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook:**  Bentham, S. (2002). Psychology and Education. Routledge  **Supplementary Material(s):**  Course materials as provided for each topic | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10% |  | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 30% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 7 | 14 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 7 | 14 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self Study/Bireysel çalışma | | | | | | | 4 | 9 | 36 | | | |
| Total Workload/İş yükü | | | | | | | | | 94 | | | |
| Total Workload/30 (h) | | | | | | | | | 94/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,1 | | | |