**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | | | | | | Listening & Pronunciation I | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | **ELTA105** | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Compulsory | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Undergraduate | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 1 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Fall | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to face, presentation | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| * Analyzing authentic listening materials and speech samples used in different discourses; basic listening and phonetic skills such as discriminating minimal pairs and formulating phonetic transcriptions of problematic sounds; higher level listening skills and strategies; the fundamentals of listening and phonetics namely vowels, consonants, stress in words, rhythm and intonation as well as the usage of phonetic alphabet for learning and production. | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| At the end of the course, students will be able to: | | | | | | | | | | | Değerlendirme | | |
| 1 | be familiar with the basic phonetic and phonological terms. | | | | | | | | | | 1,2 | | |
| 2 | recognize basic articulators and spelling system of English | | | | | | | | | | 1,2 | | |
| 3 | use reductions in speech | | | | | | | | | | 1,2 | | |
| 4 | recognize the point, manner and force of articulation of English phonemes, | | | | | | | | | | 1,2 | | |
| 5 | to discrimate between the English and Turkish phonemes. | | | | | | | | | | 1,2 | | |
| 6 | to practice English sounds in meaningful context | | | | | | | | | | 1,2 | | |
| 7 | to develop basic listening skills and strategies | | | | | | | | | | 1,2 | | |
| 8 | to help practice the supra segmental phonemes in spoken discourse | | | | | | | | | | 1,2 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
| Upon successful completion of their undergraduate studies, ELT students will: | | | | | | | | | | | | CL/KS | |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | | | | | | | | | | | 4 | |
| 2 | be familiar with different theories, methods, and techniques of teaching English as a foreign language; | | | | | | | | | | | 3 | |
| 3 | be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 3 | |
| 4 | be able to assess English language learners in different language skills; | | | | | | | | | | | 4 | |
| 5 | be able to create, evaluate, and use English language teaching materials; | | | | | | | | | | | 3 | |
| 6 | be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 3 | |
| 7 | be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 4 | |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 5 | |
| 9 | be able to make efficient and appropriate behaviour management decisions in the classroom; | | | | | | | | | | | 3 | |
| 10 | be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 | |
| 11 | to be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 3 | |
| 12 | to have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 3 | |
| 13 | be able to conduct and use research and document sources properly; | | | | | | | | | | | 3 | |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Introduction of the course and the material | | | | | | |  | | |
| 2 | |  | English spelling and English sounds | | | | | | |  | | |
| 3 | |  | The phonetic alphabet | | | | | | |  | | |
| 4 | |  | The Speech Mechanism | | | | | | |  | | |
| 5 | |  | Point, manner and force of speech | | | | | | |  | | |
| 6 | |  | Consonants and vowel sounds (General introduction) | | | | | | |  | | |
| 7 | |  | Syllable stress | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Midterm** | | |
| 9 | |  | Stress in words with suffixes and prefixes | | | | | | |  | | |
| 10 | |  | Vowel and consonant lengths | | | | | | |  | | |
| 11 | |  | Content words vs functions words | | | | | | |  | | |
| 12 | |  | Word stress and phrasing | | | | | | |  | | |
| 13 | |  | Intonation | | | | | | |  | | |
| 14 | |  | Using dictionary for pronuncition | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  - Pronouncing American English, Gertrude F. Orion, Heinle & Heinle Publishers.  **Supplementary Material(s)/Ek Materyal(ler):**  - English Phonetics and Phonology, Roach P.; Cambridge University Press  - How to teach Pronunciation, Kelly G., Pearson-Longman Education  - Active English: Pronunciation and Speech; Bens A. Prentice Hall  - Longman Pronunciation Dictionary, Wells J.C, Pearson-Longman Education | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10 % |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 50% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 14 | 2 | 28 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 4 | 10 | 40 | | | |
| Total Workload/İş yükü | | | | | | | | | 100 | | | |
| Total Workload/30 (h) | | | | | | | | | 102/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3,3 | | | |