**GAU, Faculty of Education**

**GAU, Eğitim Fakültesi**

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| **Course Unit Title/Ders Adı** | Listening & Pronunciation I |
| **Course Unit Code/Ders Kodu** |  **ELTA105** |
| **Type of Course Unit/Ders statüsü** | Compulsory |
| **Level of Course Unit/Ders seviyesi** | Undergraduate |
| **National Credits/Ulusal kredi** | 2 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 3 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 2 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 1 |
| **Semester when the course unit is delivered/Ders dönemi** | Fall |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to face, presentation |
| **Language of Instruction/Dersin dili** | English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| * Analyzing authentic listening materials and speech samples used in different discourses; basic listening and phonetic skills such as discriminating minimal pairs and formulating phonetic transcriptions of problematic sounds; higher level listening skills and strategies; the fundamentals of listening and phonetics namely vowels, consonants, stress in words, rhythm and intonation as well as the usage of phonetic alphabet for learning and production.
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| **Learning Outcomes/Öğrenme çıktıları** |  |
| At the end of the course, students will be able to: | Değerlendirme |
| 1 | be familiar with the basic phonetic and phonological terms. | 1,2 |
| 2 | recognize basic articulators and spelling system of English | 1,2 |
| 3 | use reductions in speech  | 1,2 |
| 4 | recognize the point, manner and force of articulation of English phonemes,  | 1,2 |
| 5 | to discrimate between the English and Turkish phonemes.  | 1,2 |
| 6 | to practice English sounds in meaningful context  | 1,2 |
| 7 | to develop basic listening skills and strategies  | 1,2 |
| 8 | to help practice the supra segmental phonemes in spoken discourse | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
| Upon successful completion of their undergraduate studies, ELT students will: | CL/KS |
| 1 | have gained an in-depth knowledge of different linguistic components of the English language; | 4 |
| 2 | be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 3 |
| 3 | be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 3 |
| 4 | be able to assess English language learners in different language skills; | 4 |
| 5 | be able to create, evaluate, and use English language teaching materials; | 3 |
| 6 | be able to critically evaluate the existing language proficiency exams; | 3 |
| 7 | be able to participate and be sufficiently understood in academic discourse; | 4 |
| 8 | be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 5 |
| 9 | be able to make efficient and appropriate behaviour management decisions in the classroom; | 3 |
| 10 | be able to analyze literary texts to integrate them into their teaching; | 3 |
| 11 | to be able to effectively manage group dynamics, time, space and materials; | 3 |
| 12 | to have gained familiarity with basic principles of guidance and the relevant practical applications; | 3 |
| 13 | be able to conduct and use research and document sources properly; | 3 |
| 14 | be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Introduction of the course and the material |  |
| 2 |  | English spelling and English sounds |  |
| 3 |  | The phonetic alphabet |  |
| 4 |  | The Speech Mechanism |  |
| 5 |  | Point, manner and force of speech  |  |
| 6 |  | Consonants and vowel sounds (General introduction) |  |
| 7 |  | Syllable stress |  |
| 8 |  |  |  **Midterm**  |
| 9 |  | Stress in words with suffixes and prefixes  |  |
| 10 |  | Vowel and consonant lengths |  |
| 11 |  | Content words vs functions words |  |
| 12 |  | Word stress and phrasing  |  |
| 13 |  | Intonation |  |
| 14 |  | Using dictionary for pronuncition |  |
| 15 |  |  | **Final** |
| **Recommended Sources/Önerilen kaynaklar** |
| **Textbook/Ders kitabı:**- Pronouncing American English, Gertrude F. Orion, Heinle & Heinle Publishers.**Supplementary Material(s)/Ek Materyal(ler):**- English Phonetics and Phonology, Roach P.; Cambridge University Press- How to teach Pronunciation, Kelly G., Pearson-Longman Education- Active English: Pronunciation and Speech; Bens A. Prentice Hall- Longman Pronunciation Dictionary, Wells J.C, Pearson-Longman Education |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 10 % |  |
| Homeworks/Ödevler | 0% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance  Lab Attendance |
| Midterm Exam/Vize sınavı | 40% |  |
| Final Exam/Final sınavı | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 14 | 2 | 28 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-Learning Activities/E-learning activities | 2 | 8 | 16 |
| Project/Presentation/Report Writing/Proje | - | - |  |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 1 |
| Final Examination/Final | 1 | 1 | 1 |
| Self-Study/Bireysel çalışma | 4 | 10 | 40 |
| Total Workload/İş yükü | 100 |
| Total Workload/30 (h) |  102/30 |
| ECTS Credit of the Course/AKTS değeri | 3,3 |