**GAU, Faculty of Education English Language Teaching ELTG103- Second Language I Lesson for Syllabus**

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| **Course Unit Title/Ders Adı** | | | | | | Second Language I | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | ELTG103 | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Elective | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | Bachelor | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 2 | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 3 ECTS | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 2 | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | |  | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Fall | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | |  | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to face, rethorical, document analysis | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | German/Turkish | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | |
| * The aim of this course is first to introduce the students to cryllic script, letters, sounds as well as some basıc Russian words and expressions. Throughout the semester, they will be able to construct simple sentences, and work on some texts to practice their skills in reading and translating. | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | |
| When this course has been completed the student should be able to | | | | | | | | | | | Assesment | |
| 1 | Gaining the skills of reading and writing German words by learning the German Alphabet | | | | | | | | | | 1,2 | |
| 2 | Pronouncing German words correctly by understanding the stress and intonation system. | | | | | | | | | | 1,2 | |
| 3 | Learning German simple and general words after learning the alphabet. | | | | | | | | | | 1,2 | |
| 4 | Ability to read simple sentences and make simple dialogues. | | | | | | | | | | 1,2 | |
| 5 | To be able to construct simple positive, negative and question sentences. | | | | | | | | | | 1,2 | |
| 6 | Being able to translate simple sentences in Turkish into German. | | | | | | | | | | 1,2 | |
| 7 | To be able to translate simple sentences and dialogues in German into Turkish. | | | | | | | | | | 1,2 | |
| 8 | Gaining the ability to distinguish special and genus names, to learn countries and cities. | | | | | | | | | | 1,2 | |
| 9 | Students will be able to recall A1 level German words and phrases. | | | | | | | | | | 1,2 | |
| 10 | Students will be able to identify A1 level German grammar structures effectively. | | | | | | | | | | 1,2 | |
| 11 | Students will be able to employ A1 level German grammar structures to follow an academic lecture, to communicate with acceptable accuracy, and to comprehend various reading texts. | | | | | | | | | | 1,2 | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | |
|  | | | | | | | | | | | | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the German language | | | | | | | | | | | 2 |
| 2 | Be familiar with different theories, methods, and techniques of teaching German as a foreign language; | | | | | | | | | | | 4 |
| 3 | Be able to teach German learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | | | | | | | | | | | 3 |
| 4 | Be able to assess German language learners in different language skills; | | | | | | | | | | | 2 |
| 5 | Be able to create, evaluate, and use German language teaching materials; | | | | | | | | | | | 2 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | | | | | | | | | | | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | | | | | | | | | | | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | | | | | | | | | | | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | | | | | | | | | | | 2 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | | | | | | | | | | | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | | | | | | | | | | | 2 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | | | | | | | | | | | 2 |
| 13 | Be able to conduct and use research and document sources properly; | | | | | | | | | | | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | | | | | | | | | | | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Informationen zur Person | | | | | | |  | | |
| 2 | |  | Informationen zur Person | | | | | | |  | | |
| 3 | |  | Die Schule | | | | | | |  | | |
| 4 | |  | Die Schule | | | | | | |  | | |
| 5 | |  | Tägliches Leben | | | | | | |  | | |
| 6 | |  | Tägliches Leben | | | | | | |  | | |
| 7 | |  | Essen und Trinken | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Mid-term** | | |
| 9 | |  | Essen und Trinken | | | | | | |  | | |
| 10 | |  | Besondere Tage | | | | | | |  | | |
| 11 | |  | Besondere Tage | | | | | | |  | | |
| 12 | |  | Freizeitaktivitäten | | | | | | |  | | |
| 13 | |  | Freizeitaktivitäten | | | | | | |  | | |
| 14 | |  | Einkaufen | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  Derya Yılmaz Yiğit, Plus + Deutsch Als Fremdsprache für Gymnasien A1.1 Schülerbuch,2019, Koza Yayınları, Ankara. | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 0% |  | | | | | | | |
| Homeworks/Ödevler | | | | 0% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 40% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 60% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 13 | 2 | 26 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | - | - |  | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 3 | 10 | 30 | | | |
| Total Workload/İş yükü | | | | | | | | | 90 | | | |
| Total Workload/30 (h) | | | | | | | | | 90/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 3 | | | |