**GAU, Faculty of Education English Language Teaching ELTV101- Introduction to Education Lesson for Syllabus**

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| **Course Unit Title/Ders Adı** | Introduction to Education |
| **Course Unit Code/Ders Kodu** | ELTV101 |
| **Type of Course Unit/Ders statüsü** | Compulsory/ Sophomores |
| **Level of Course Unit/Ders seviyesi** | Bachelor |
| **National Credits/Ulusal kredi** | 2 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 3 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 2 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** |  |
| **Semester when the course unit is delivered/Ders dönemi** | Fall |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** |  |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to face, rethorical, document analysis |
| **Language of Instruction/Dersin dili** |  Turkish/English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| * Expressing the basic concepts of education, establishing relations between education and other sciences and its functions, Understanding the historical development process of educational science, Knowing the trends in educational science in the 21st century, Comprehending the research methods used in educational science, Explaining the structure and characteristics of the Turkish National Education System, In the education system Understanding the role of the teacher, Establishing a relationship between the structure of the education system and the characteristics of teachers in the education system, Analyzing personal characteristics based on teacher characteristics in the education system, Researching practices and developments in the field of teacher training
 |
| **Learning Outcomes/Öğrenme çıktıları** |  |
| When this course has been completed the student should be able to | Assesment |
| 1 | Explain the basic concepts related to education.  | 1,2 |
| 2 | Establishes a relationship between the relationship and function of education with other sciences. | 1,2 |
| 3 | Comprehends the historical development process of educational science | 1,2 |
| 4 | Knows the trends in educational science in the 21st century | 1,2 |
| 5 | Comprehends the research methods used in educational science. | 1,2 |
| 6 |  Explains the structure and features of the Turkish National Education System. | 1,2 |
| 7 | Understands the importance and necessity of the role of the teacher in the education system. | 1,2 |
| 8 | Identifies teacher characteristics suitable for the characteristics of the education system. | 1,2 |
| 9 | Analyzes personal characteristics based on teacher characteristics in the education system. | 1,2 |
| 10 | Researches applications and developments in the field of teacher training. | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
|  | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | 2 |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 4 |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 3 |
| 4 | Be able to assess English language learners in different language skills; | 2 |
| 5 | Be able to create, evaluate, and use English language teaching materials; | 2 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | 2 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | 2 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | 2 |
| 13 | Be able to conduct and use research and document sources properly; | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Transfer of course content/Basic Concepts of Education |  |
| 2 |  | Teaching as a Profession |  |
| 3 |  | Relationship of Education with Other Sciences |  |
| 4 |  | Philosophical Foundations of Education |  |
| 5 |  | Historical Foundations of Education |  |
| 6 |  | Individual and Social Foundations of Education |  |
| 7 |  | Psychological Foundations of Education |  |
| 8 |  |  | **Mid-term**  |
| 9 |  | Political Foundations of Education |  |
| 10 |  | Economic Foundations of Education |  |
| 11 |  | Legal Foundations of Education |  |
| 12 |  | Research Methods in Educational Sciences |  |
| 13 |  | General Structure and Characteristics of the Turkish Education System |  |
| 14 |  | Trends in Educational Sciences in the 21st Century |  |
| 15 |  |  | **Final** |
| **Recommended Sources/Önerilen kaynaklar** |
| **Textbook/Ders kitabı:**Arslan, Mehmet (Ed) (2012). *Eğitim Bilimlerine Giriş*. Ankara: Gündüz Yayıncılık. Sönmez, Veysel (2006). *Eğitim Bilimlerine Giriş.* Ankara: Anı Yayıncılık. |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 0% |  |
| Homeworks/Ödevler | 0% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance  Lab Attendance |
| Midterm Exam/Vize sınavı | 40% |  |
| Final Exam/Final sınavı | 60% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 13 | 2 | 26 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-Learning Activities/E-learning activities | 2 | 8 | 16 |
| Project/Presentation/Report Writing/Proje | - | - |  |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 1 |
| Final Examination/Final | 1 | 1 | 1 |
| Self-Study/Bireysel çalışma | 3 | 10 | 30 |
| Total Workload/İş yükü | 90 |
| Total Workload/30 (h) |  90/30 |
| ECTS Credit of the Course/AKTS değeri | 3 |