CURRICULUM VITAE

**THADDEUS CHUKWUDI UGWUIBE**

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**Professional Summary**

An accomplished public and social health practitioner with over ten years of professional experience in health promotion and education, community mobilization, prevention and public health management. Dedicated to the process and facilitation of health programme strategic planning, management and implementation in order to meet the stated objectives of improving and promoting healthy living.

1. **Educational Background:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree** | **Department/Program** | **University** | **Year** |
| Bachelor’s | HEALTH EDUCATION | UNIVERSITY OF NIGERIA NSUKKA | 2004 |
| Master’s | HEALTHCARE ORGANIZATION MANAGEMENT | CYPRUS INTERNATIONAL UNIVERSITY | 2021 |
| PhD | PSYCHOLOGY *(IN-PROGRESS)* | GIRNE AMERICAN UNIVERSITY | 2027 |

* 1. **Master’s Thesis Title and Thesis Advisor(s):**

**A Descriptive Research to determine the needs and benefit of total quality management adoption in Public Health Department FCT Nigeria. (Supervisor: Prof. Dr. Hikmet Secim)**

* 1. **Bachelor’s Thesis Title and Advisor(s):**

**Traditional Health practices that affect pregnant and lactating mothers in Ahiazu Mbaise Local Government Area, Imo Sate Nigeria. (Supervisor: Dr. C.N Okere)**

**Professional Experience**

1. **Administrative Responsibilities**

Institution**: Girne American University**

* Register students on every academic session
* Selection of courses for all undergraduate students based on their areas of interest
* Organizing and assignment of respective lecturers to courses in their areas of specialty
* Designing of academic workload and collaborating to the top management for external lecturers
* Collaborate with the registration office for confirmation of diploma for transfer students.
* **Course Advisor** - Nursing Department. (English)

(2023/2024 Fall Academic Session)

**Course Advisor -** Nursing Department. (English)

(2023/2024 Spring Academic Session)

**Course Advisor -** Nursing Department. (English)

(2024/2025 Spring Academic Session)

**Course Advisor -** Nursing Department. (English)

(2025/2026 Fall Academic Session)

1. **Undergraduate and Graduate Courses Taught in the Last Two Years till date…**

**Institution: (Girne American University)** (2023 -2024)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Semester** | **Course Name** | **Weekly Hours** | | **Number of Students** |
| **Theoretical** | **Practical** |
| **2023 – 2024** | **FALL** | SEXUAL HEALTH | 3 | 0 | 18 |
| **FALL** | SOCIAL ANTHROPOLOGY | 2 | 0 | 12 |
| **FALL** | EVIDENCE BASED PRACTICAL IN NURSING | 3 | 0 | 13 |
| **FALL** | VOCATIONAL FOREIGN LANGUAGE 1V) | 3 | 0 | 18 |
| **FALL** | VOCATIONAL FOREIGN LANGUAGE 1 | 3 | 0 | 18 |
| **FALL** | PHILOSOPHY OF NURSING BASIC CONCEPTS AND PRINCIPLES | 3 | 0 | 18 |
| **FALL** | COMMUNITY HEALTH 1 | 3 | 0 | 4 |
| **2023 – 2024** | **SPRING** | PUBLIC HEALTH | 3 | 0 | 18 |
| **SPRING** | VOCATIONAL FOREIGN LANGUAGE 1 | 3 | 0 | 13 |
| **SPRING** | VOCATIONAL FOREIGN LANGUAGE 1V | 3 | 0 | 18 |
| **SPRING** | SCHOOL HEALTH NURSING | 3 | 0 | 6 |
| **SPRING** | CRITICAL THINKING | 3 | 0 | 6 |
| **SPRING** | HEALTH PROMOTION | 2 | 0 | 15 |
| **SPRING** | NURSING ETHICS | 3 | 0 | 19 |
| **SPRING** | VOCATIONAL FOREIGN LANGUAGE 11 | 3 | 0 | 19 |
| **SPRING** | COMMUNITY HEALTH 11 | 3 | 0 | 5 |
| 20202 | **FALL** | VOCATIONAL FOREIGN LANGUAGE 1 | 3 | 0 | 19 |
|  | **FALL** | SOCIAL RESPONSIBILITY PROJECT | 2 | 0 | 7 |
|  | **FALL** | TEACHING AND EDUCATION IN NURSING | 3 | 0 | 8 |
|  | **FALL** | SEXUAL HEALTH | 2 | 0 | 8 |
| FALL | **FALL** | VOCATIONAL FOREIGN LANGUAGE 111 | 3 | 0 | 18 |
| **2024 – 2025** | **FALL** | NURSING LEADERSHIP | 3 | 0 | 3 |
|  | **FALL** | SOCIAL ANTHROPOLOGY | 2 | 0 | 7 |
|  | **FALL** | PUBLIC HEALTH | 2 | 0 | 22 |
|  | **FALL** | SELF RECOGNITION AND COMMUNICATION | 2 | 0 | 12 |
|  | **SPRING** | SOCIAL ANTHROPOLOGY | 2 | 0 | 8 |
|  | **SPRING** | SCHOOL HEALTH NURSING | 2 | 0 | 12 |
|  | **SPRING** | NURSING MANAGEMENT | 2 | 0 | 3 |
|  | **SPRING** | HEALTH PROMOTION | 2 | 0 | 10 |
|  | **SPRING** | VOCATIONAL FOREIGN LANGUAGE 1V | 3 | 0 | 17 |
|  | **SPRING** | VOCATIONAL FOREIGN LANGUAGE 11 | 3 | 0 | 12 |
| **2025 – 2026** | **FALL** | RESCUE AND DISASTER MANAGEMENT (EMERGENCY PSYCHOLOGY) | 2 | 0 | 3 |
|  |  | VOCATIONAL FOREIGN LANGUAGE ENGLISH 1 | 3 | 0 | 15 |
|  | **FALL** | PROFESSIONAL ETHICS | 2 | 0 | 5 |
|  |  | COMMUNITY AND HEALTH 1 | 2 | 0 | 5 |
|  |  | EDUCATION IN HEALTHCARE MANAGEMENT | 2 | 0 | 3 |
|  |  | PSYCHOLOGY | 2 | 0 | 12 |
|  |  | VOCATIONAL FOREIGN LANGUAGE 111 | 3 | 0 | 14 |
|  |  | INTENSIVE CARE NURSING | 2 | 0 | 15 |

1. **Assistant Chief Health Educator** (2020 – 2022)

**Organization: Public Health Department, Health and Human Service Secretariat, Federal Capital Territory Administration. Abuja Nigeria.**

Duties

* Lead the health education team in assessing the health needs of specific communities.
* Organize and manage health education programmes that help communities maintain healthy lifestyle
* Test and monitor the effectiveness of programs and educational materials adopted.
* Set and direct international organizations on standards for collaboration and partnerships in outreach related programmes.
* Coordinate weekly radio presentations on health education sessions on health-related topics.

1. **Principal Health Educator/** **HIV?AIDS Prevention Focal Person** (2016-2019)

**Organization: (FASCP) FCT Agency for Aids and STI Control Programme.**

**Public Health Department, Health and Human Service Secretariat, Federal Capital Territory Administration.**

**Abuja Nigeria.**

Duties

* Lead the support team on ensuring adherence to national HIV prevention, care, treatment standards and protocols by ART Focal persons in Health facilities within the area councils.
* Facilitates linkages between STIs and other HIV/AIDS prevention strategic programmes.
* Maintain coordination between public-private partners, implementing NGO’s and faith-based organizations on HIV/AIDS campaigns and outreaches.
* Monitor HIV prevention programmes performance against set targets

1. **Senior Health Educator** (2011-2015)

**Organization: Public Health Department, Health and Human Service Secretariat, Federal Capital Territory Administration, Abuja Nigeria.**

Duties

* Coordinating Advocacy, Communication and social mobilization
* Lead in the development of proposal for collaboration with partners in health for programme that are geared towards health promotion.
* Lead in community health education and empowerment for action in health.
* Coordinating the audio and video media programmes.

1. **Workshop/Certificates**

* **Diploma in Monitoring and Evaluation**

National Institute of Labour Economic Research and Development (2015)

* **E-International Public Health Management Development Programme**

Department of Community Medicine & School of Public Health PGIMER (2021)

* **Educational Field Visit of International Training Programme** in Monitoring and Evaluation at HCM Rajasthan State Institute of Public Administration Jaipur, India. (2015)

**Reference**

Available on Request