**GAU, Faculty of Humanities**

**Course Description**

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| **Course Unit Title/Ders Adı** |  Contextual Grammar II |
| **Course Unit Code/Ders Kodu** | ELIT126 |
| **Type of Course Unit/Ders statüsü** |  Compulsory/ Freshmen |
| **Level of Course Unit/Ders seviyesi** | BA |
| **National Credits/Ulusal kredi** | 3 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 5 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 3 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 1 |
| **Semester when the course unit is delivered/Ders dönemi** | Spring |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to face |
| **Language of Instruction/Dersin dili** | English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| * To introduce the relationship between language structures and lexical items, the attribution of meaning by means of these structures, analysis of language structures within the framework of a context so as to establish relations between form and text type, production of advanced level texts synthesizing these structures
 |
| **Learning Outcomes/Öğrenme çıktıları** |  |
| When this course has been completed the student should be able to | Assesment |
| 1 |  describe central concepts of English language structures, | 1,2 |
| 2 | outline English grammar and how it is used in communicative context | 1,2 |
| 3 |  define stages of grammar acquisition in developmental sequences | 1,2 |
| 4 |  analyze language structures in detail | 1,2 |
| 5 |  define terms such as form, function and meaning  | 1,2 |
| 6 |  | 1,2 |
| 7 |  | 1,2 |
| 8 |  | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
|  | CL/KS |
| 1 | Have gained an in-depth knowledge of different linguistic components of the English language | 2 |
| 2 | Be familiar with different theories, methods, and techniques of teaching English as a foreign language; | 4 |
| 3 | Be able to teach EFL learners of varying ages effectively in all components of language: speaking, listening, reading, and writing; | 3 |
| 4 | Be able to assess English language learners in different language skills; | 2 |
| 5 | Be able to create, evaluate, and use English language teaching materials; | 2 |
| 6 | Be able to critically evaluate the existing language proficiency exams; | 2 |
| 7 | Be able to participate and be sufficiently understood in academic discourse; | 3 |
| 8 | Be able to apply academic learning strategies such as note-taking, reading, and oral communication strategies in real life situations; | 3 |
| 9 | Be able to make efficient and appropriate behavior management decisions in the classroom; | 2 |
| 10 | Be able to analyze literary texts to integrate them into their teaching; | 3 |
| 11 | To be able to effectively manage group dynamics, time, space and materials; | 2 |
| 12 | To have gained familiarity with basic principles of guidance and the relevant practical applications; | 2 |
| 13 | Be able to conduct and use research and document sources properly; | 3 |
| 14 | Be able to apply the knowledge and skills they have gained during their four year studies at GAU to their teaching career. | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  |  Introduction of the course and the material |  |
| 2 |  |  Adjectives |  |
| 3 |  |  Adverbs |  |
| 4 |  |  Affixes |  |
| 5 |  |  Clauses:  Noun Clauses |  |
| 6 |  |  Clauses: Adjectival Clauses  |  |
| 7 |  |  Clauses: Adverbial Clauses |  |
| 8 |  | Midterm Exam | **Mid-term**  |
| 9 |  |  Conjunctions |  |
| 10 |  |  Indirect Speech |  |
| 11 |  |  Nouns |  |
| 12 |  |  Verbs: Tenses and Aspects |  |
| 13 |  |  Modals |  |
| 14 |  |  Mood |  |
| 15 |  |  | **Final** |
| **Recommended Sources/Önerilen kaynaklar** |
| **Textbook/Ders kitabı:*** Hewings, M. (2005). Advanced Grammar in Use, Cambridge.
* Carter, R., Hughes, R. & McCarthy, M. Exploring Grammar In Context, Upper-Intermediate and Advanced: Cambridge University Press

 **Supplementary Material(s)/Ek Materyal(ler):**R. Huddleston, & Geoffrey, K. P. (2005). A student’s introduction to English GrammarMylab |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 5% |  |
| Homeworks/Ödevler |  (2) 20% |  |
| Midterm Exam/Vize sınavı | 35% |  |
| Final Exam/Final sınavı | 40% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 15 | 2 | 30 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 8 | 3 | 24 |
| E-Learning Activities/E-learning activities | 3 |  17 | 51 |
| Project/Presentation/Report Writing/Proje | 5 | 3 | 15 |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 2 |
| Final Examination/FinalExamination Preparation | 1 | 18 | 18 |
| Self-Study/Bireysel çalışma | 10 | 2 | 20 |
| Total Workload/İş yükü | 160 |
| Total Workload/30 (h) |  160/30 |
| ECTS Credit of the Course/AKTS değeri (ECTS) | 5 |