**GAU, Faculty of Humanities**

**Course Descriptions**

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| **Course Unit Title/Ders Adı** | | | | | | Aural and Oral Skills Development | | | | | | | |
| **Course Unit Code/Ders Kodu** | | | | | | ELIT122 | | | | | | | |
| **Type of Course Unit/Ders statüsü** | | | | | | Compulsory/Freshmen | | | | | | | |
| **Level of Course Unit/Ders seviyesi** | | | | | | BA | | | | | | | |
| **National Credits/Ulusal kredi** | | | | | | 3 | | | | | | | |
| **Number of ECTS Credits Allocated/AKTS değeri** | | | | | | 5 ECTS | | | | | | | |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | | | | | | 3 | | | | | | | |
| **Practice (hour/week)/Uygulama durumu** | | | | | | - | | | | | | | |
| **Laboratory (hour/week)/Laboratuvar durumu** | | | | | | - | | | | | | | |
| **Year of Study/ Dersin yılı** | | | | | | 3 | | | | | | | |
| **Semester when the course unit is delivered/Ders dönemi** | | | | | | Spring | | | | | | | |
| **Course Coordinator/Ders koordinatörü** | | | | | | - | | | | | | | |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | | | | | | - | | | | | | | |
| **Name of Assistant (s)/Asistan adı** | | | | | | - | | | | | | | |
| **Mode of Delivery/Dersin işlenişi** | | | | | | Face to face, rhetorical | | | | | | | |
| **Language of Instruction/Dersin dili** | | | | | | English | | | | | | | |
| **Prerequisities and co-requisities/Dersin ön koşulu** | | | | | | - | | | | | | | |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | | | | | | - | | | | | | | |
| **Objectives of the Course/Dersin amacı** | | | | | | | | | | | | | |
| * To be able to listen and speak effectively in interpersonal communication * To be able to use listening and speaking as a means of developing different language competencies * Express ideas and opinions with evidence and precision | | | | | | | | | | | | | |
| **Learning Outcomes/Öğrenme çıktıları** | | | | | | | | | | |  | | |
| When this course has been completed the student should be able to | | | | | | | | | | | Assesment | | |
| 1 | Speak with confidence | | | | | | | | | | 1,2 | | |
| 2 | Deliver and reflect on oral presentations: impromptu, informative and persuasive. | | | | | | | | | | 1,2 | | |
| 3 | Use appropriate language to discuss controversial issues | | | | | | | | | | 1,2 | | |
| 4 | To acquire and use speaking strategies and idiomatic expressions in real-life situations | | | | | | | | | | 1,2 | | |
| 5 | To understand native speakers’ pronunciation in natural and spontaneous spoken language | | | | | | | | | | 1,2 | | |
| 6 | To converse with native and non-native speakers on a variety of everyday topics | | | | | | | | | | 1,2 | | |
| 7 | To be able to listen and speak effectively in interpersonal communication | | | | | | | | | | 1,2 | | |
| 8 | To acquire effective presentations and public speaking skills | | | | | | | | | | 1,2 | | |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work  *Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work | | | | | | | | | | | | | |
| **Course’s Contribution to Program/Dersin Programa Katkıları** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | CL/KS | |
| 1 | To increase self-confidence in listening and speaking abilities | | | | | | | | | | | 2 | |
| 2 | To be able to use listening and speaking as a means of developing different language | | | | | | | | | | | 4 | |
| 3 | To reflect on and be aware of the importance of culture and cultural differences in foreign language learning and intercultural communication | | | | | | | | | | | 3 | |
| 4 | To grasp the main idea and specific details of a spoken messages from media or other sources | | | | | | | | | | | 2 | |
| 5 | Pronounce problematic words and expressions and use word and sentence stress (emphatic, corrective, etc.) | | | | | | | | | | | 2 | |
| 6 | Reflect on their verbal and non-verbal communication skills | | | | | | | | | | | 2 | |
| 7 | Deliver and handle questions and answers in interviews | | | | | | | | | | | 3 | |
| 8 | Be able to broad lexical repertoire | | | | | | | | | | | 3 | |
| 9 | Ability to use idiomatic expressions and collocated terms | | | | | | | | | | | 2 | |
| 10 | Ability to practice values such as cooperation in teams, tolerance of different opinions and etiquette of discussions. | | | | | | | | | | | 3 | |
| 11 | To practice guessing, predicting, critical listening, inferencing, debating and persuasion, and analysis and interpretation | | | | | | | | | | | 2 | |
| 12 | To recognize cultural differences and reflect on native cultural practices and foreign cultures | | | | | | | | | | | 2 | |
| 13 | To develop positive attitudes towards other cultures, languages, and the Other | | | | | | | | | | | 3 | |
| 14 | To promote Islamic values and behaviors and learn from international experiences that do not contradict with native culture and values. | | | | | | | | | | | 3 | |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High  *Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek | | | | | | | | | | | | | |
| **Course Contents/Ders İçeriği** | | | | | | | | | | | | |
| Week/**Hafta** | |  |  | | | | | | | Exam**s/ Sınavlar** | | |
| 1 | |  | Introduction to Oral Communication skills II, Course outline, and Final Project | | | | | | |  | | |
| 2 | |  | **Unit 1: Trends**  Discussion Question, Speaking, Vocabulary | | | | | | |  | | |
| 3 | |  | **Unit 2: Color**  Discussion Question, Speaking, Vocabulary, Pronunciation, Critical Thinking | | | | | | |  | | |
| 4 | |  | **Unit 2: Color**  Vocabulary, Pronunciation, Critical Thinking Cont. | | | | | | |  | | |
| 5 | |  | **Unit 3: Courtesy**  Discussion Question, Speaking | | | | | | |  | | |
| 6 | |  | **Unit 3: Courtesy**  Vocabulary, Pronunciation cont. | | | | | | |  | | |
| 7 | |  | Revision for Midterm Exam | | | | | | |  | | |
| 8 | |  |  | | | | | | | **Mid-term** | | |
| 9 | |  | **Unit 4: Games**  Discussion Question, Speaking, Vocabulary | | | | | | |  | | |
| 10 | |  | **Unit 4: Game**  Critical Thinking, Pronunciation cont. | | | | | | |  | | |
| 11 | |  | **Unit 5: Family Ties**  Discussion Question, Speaking, Vocabulary | | | | | | |  | | |
| 12 | |  | **Unit 5: Family Ties**  Critical Thinking, Pronunication, Role-play | | | | | | |  | | |
| 13 | |  | **Unit 6:** **Self Reliance:**  Discussion Question, Speaking, Critical Thinking | | | | | | |  | | |
| 14 | |  | **Unit 6:** **Self Reliance:** Discussion Question Cont.  Critical Thinking, Pronunciaton | | | | | | |  | | |
| 15 | |  |  | | | | | | | **Final** | | |
| **Recommended Sources/Önerilen kaynaklar** | | | | | | | | | | | | |
| **Textbook/Ders kitabı:**  1. Brooks, M. (2011). Q: Skills for success- listening & speaking 2. New York: Oxford University Press.  2. Different audio and video materials from the Internet and other sources | | | | | | | | | | | | |
| **Assessment/Değerlendirme** | | | | | | | | | | | | |
| Attendance/Derse devam | | | | 10% |  | | | | | | | |
| Homeworks/Ödevler | | | | 20% |  | | | | | | | |
| Laboratory/Lab. | | | | 0% | Lab Grade= Lab Performance  Lab Attendance | | | | | | | |
| Midterm Exam/Vize sınavı | | | | 30% |  | | | | | | | |
| Final Exam/Final sınavı | | | | 40% |  | | | | | | | |
| Total | | | | 100% |  | | | | | | | |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** | | | | | | | | | | | | |
| ActivitiesEtkinlik | | | | | | | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük | | | |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | | | | | | | 13 | 3 | 39 | | | |
| Labs and Tutorials/ Lab ve ders | | | | | | | - | - | - | | | |
| Assignments/Ödevler | | | | | | | 2 | 8 | 16 | | | |
| E-Learning Activities/E-learning activities | | | | | | | 2 | 8 | 16 | | | |
| Project/Presentation/Report Writing/Proje | | | | | | | 6 | 3 | 18 | | | |
| Quizzes | | | | | | | - | - | - | | | |
| Lab Exams | | | | | | | - | - | - | | | |
| Midterm Examination/Vize | | | | | | | 1 | 1 | 1 | | | |
| Final Examination/Final | | | | | | | 1 | 1 | 1 | | | |
| Self-Study/Bireysel çalışma | | | | | | | 3 | 10 | 30 | | | |
| Total Workload/İş yükü | | | | | | | | | 170 | | | |
| Total Workload/30 (h) | | | | | | | | | 170/30 | | | |
| ECTS Credit of the Course/AKTS değeri | | | | | | | | | 5 | | | |