**GAU, Faculty of Humanities**

**Course Descriptions**

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| **Course Unit Title/Ders Adı** | Speaking II |
| **Course Unit Code/Ders Kodu** | AME101 |
| **Type of Course Unit/Ders statüsü** | Compulsory/Freshmen |
| **Level of Course Unit/Ders seviyesi** | BA |
| **National Credits/Ulusal kredi** | 3 |
| **Number of ECTS Credits Allocated/AKTS değeri** | 6 ECTS |
| **Theoretical (hour/week)/Haftalık teorik ders saati** | 3 |
| **Practice (hour/week)/Uygulama durumu** | - |
| **Laboratory (hour/week)/Laboratuvar durumu** | - |
| **Year of Study/ Dersin yılı** | 3 |
| **Semester when the course unit is delivered/Ders dönemi** | Spring |
| **Course Coordinator/Ders koordinatörü** | - |
| **Name of Lecturer (s)/Ders sorumlu öğretim elemanı** | - |
| **Name of Assistant (s)/Asistan adı** | - |
| **Mode of Delivery/Dersin işlenişi** | Face to face, rhetorical |
| **Language of Instruction/Dersin dili** | English |
| **Prerequisities and co-requisities/Dersin ön koşulu** | - |
| **Recommended Optional Programme Components/Önerilen opsiyonel program unsurları** | - |
| **Objectives of the Course/Dersin amacı** |
| * To be able to listen and speak effectively in interpersonal communication
* To be able to use listening and speaking as a means of developing different language competencies
* Express ideas and opinions with evidence and precision
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| **Learning Outcomes/Öğrenme çıktıları** |  |
| When this course has been completed the student should be able to | Assesment |
| 1 | Speak with confidence | 1,2 |
| 2 |  Deliver and reflect on oral presentations: impromptu, informative and persuasive.  | 1,2 |
| 3 |  Use appropriate language to discuss controversial issues  | 1,2 |
| 4 | To acquire and use speaking strategies and idiomatic expressions in real-life situations | 1,2 |
| 5 | To understand native speakers’ pronunciation in natural and spontaneous spoken language | 1,2 |
| 6 | To converse with native and non-native speakers on a variety of everyday topics  | 1,2 |
| 7 | To be able to listen and speak effectively in interpersonal communication | 1,2 |
| 8 | To acquire effective presentations and public speaking skills  | 1,2 |
| *Assesment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab.Work*Değerlendirme Metodu*: 1. Sınav, 2. Ödev, 3. Proje, 4. Sunum, 5. Lab work |
| **Course’s Contribution to Program/Dersin Programa Katkıları** |
|  | CL/KS |
| 1 | To increase self-confidence in listening and speaking abilities | 2 |
| 2 | To be able to use listening and speaking as a means of developing different language | 4 |
| 3 | To reflect on and be aware of the importance of culture and cultural differences in foreign language learning and intercultural communication | 3 |
| 4 | To grasp the main idea and specific details of a spoken messages from media or other sources | 2 |
| 5 | Pronounce problematic words and expressions and use word and sentence stress (emphatic, corrective, etc.) | 2 |
| 6 | Reflect on their verbal and non-verbal communication skills | 2 |
| 7 | Deliver and handle questions and answers in interviews | 3 |
| 8 | Be able to broad lexical repertoire | 3 |
| 9 | Ability to use idiomatic expressions and collocated terms | 2 |
| 10 | Ability to practice values such as cooperation in teams, tolerance of different opinions and etiquette of discussions. | 3 |
| 11 | To practice guessing, predicting, critical listening, inferencing, debating and persuasion, and analysis and interpretation | 2 |
| 12 | To recognize cultural differences and reflect on native cultural practices and foreign cultures | 2 |
| 13 | To develop positive attitudes towards other cultures, languages, and the Other | 3 |
| 14 | To promote Islamic values and behaviors and learn from international experiences that do not contradict with native culture and values. | 3 |
| *CL (Contribution Level)*: 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High*Katkı seviyesi(KS)*: 1. Çok düşük, 2. Düşük, 3. Orta, 4. Yüksek, 5. Çok yüksek |
|  **Course Contents/Ders İçeriği** |
| Week/**Hafta** |  |  | Exam**s/ Sınavlar** |
| 1 |  | Introduction to Oral Communication skills II, Course outline, and Final Project |  |
| 2 |  | **Unit 1: Trends** Discussion Question, Speaking, Vocabulary |  |
| 3 |  | **Unit 2: Color** Discussion Question, Speaking, Vocabulary, Pronunciation, Critical Thinking |  |
| 4 |  | **Unit 2: Color** Vocabulary, Pronunciation, Critical Thinking Cont. |  |
| 5 |  | **Unit 3: Courtesy**Discussion Question, Speaking  |  |
| 6 |  | **Unit 3: Courtesy**Vocabulary, Pronunciation cont. |  |
| 7 |  | Revision for Midterm Exam |  |
| 8 |  |  | **Mid-term**  |
| 9 |  | **Unit 4: Games**Discussion Question, Speaking, Vocabulary |  |
| 10 |  | **Unit 4: Game**Critical Thinking, Pronunciation cont.  |  |
| 11 |  | **Unit 5: Family Ties** Discussion Question, Speaking, Vocabulary |  |
| 12 |  | **Unit 5: Family Ties** Critical Thinking, Pronunication, Role-play |  |
| 13 |  | **Unit 6:** **Self Reliance:**Discussion Question, Speaking, Critical Thinking |  |
| 14 |  | **Unit 6:** **Self Reliance:** Discussion Question Cont. Critical Thinking, Pronunciaton |  |
| 15 |  |  | **Final** |
| **Recommended Sources/Önerilen kaynaklar** |
| **Textbook/Ders kitabı:**1. Brooks, M. (2011). Q: Skills for success- listening & speaking 2. New York: Oxford University Press. 2. Different audio and video materials from the Internet and other sources |
| **Assessment/Değerlendirme** |
| Attendance/Derse devam | 10% |  |
| Homeworks/Ödevler | 20% |  |
| Laboratory/Lab.  | 0% | Lab Grade= Lab Performance  Lab Attendance |
| Midterm Exam/Vize sınavı | 30% |  |
| Final Exam/Final sınavı | 40% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload/ Öğrenci ders yüküne göre AKTS değerleri** |
| ActivitiesEtkinlik  | Number/Sayısı | Duration (hour)/Süresi | Total Workload(hour)/Toplam yük |
| Course duration in class (including the Exam week)/Sınıf içi etkinlikler | 13 | 3 | 39 |
| Labs and Tutorials/ Lab ve ders | - | - | - |
| Assignments/Ödevler | 2 | 8 | 16 |
| E-Learning Activities/E-learning activities | 2 | 8 | 16 |
| Project/Presentation/Report Writing/Proje | 6 | 3 | 18 |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination/Vize | 1 | 1 | 1 |
| Final Examination/Final | 1 | 1 | 1 |
| Self-Study/Bireysel çalışma | 4 | 10 | 40 |
| Total Workload/İş yükü | 180 |
| Total Workload/30 (h) |  180/30 |
| ECTS Credit of the Course/AKTS değeri | 6 |