

GAU, Faculty Of Humanities
Prof. Dr. Recep Songün

Course Unit Title	Discourse Analysis	
Course Unit Code	TRA 301	
Type of Course Unit	Compulsory	
Level of Course Unit	3rd year BA	
National Credits	3	
Number of ECTS Credits Allocated	5	
Theoretical (hour/week)	3	
Practice (hour/week)	-	
Laboratory (hour/week)	-	
Year of Study	1	
Semester when the course unit is delivered	FALL	
Mode of Delivery	Face to face	
Language of Instruction	English	
Prerequisites and co-requisites	-	
Recommended Optional Programme Components	-	
Objectives of the Course:		
➤ The course aims to examine how sentences in spoken and written language form larger meaningful units such as paragraphs, conversations, interviews, etc.		
Learning Outcomes		
When this course has been completed the student should be able to		Assesment.
1	Learn the concept of discourse	1
2	Learn a brief history of discourse and text discourse	2
3	Learn the sound system ,morphological system and Word formation system in discourse	3
4	Translate “word for Word” and “sense for sense” in discourse	4
5	Learn contemporary discourse methods and techniques for translation	4
6	Learn how to apply what they have learnt.	4
Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work		
Course’s Contribution to Program		
	The course will,	CL
1	Teach the principles of discourse	5
2	Teach the sound system and its impact on discourse	5
3	Teach the structural impact on discourse	5
4	Teach the Word formation in English and its application in discourse	5
5	Teach the ways of translation in the course,the importance of meaning translation	5
6	Show how to solve vocabulary problems in discourse(interpreting)	5
7	Show how to solve structural problems in discourse(interpreting)	5
8	Teach the ways of translation in discourse (why,when,how,what)	4
9	Practice in Pairs	4
10	Teach to practice individually(how to analyse a text)(intended meaning-interpreted meaning)	4
11	Summary and discussion	4
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)		

Course Contents			
Week			Exams
1	Chapter 1	The sound system and its impact on discourse analysis	
2			
3	Chapter 2	Word formation and its practice and its importance in discourse	
4			
5	Chapter 3	Structures and their application in translation	
6		Vocabulary (cultural) content and their application in discourse	
7			
8			
9			Midterm
10	Chapter 4	Meaningful analysis	
11			
12	Chapter 5	Ways of analysis and their application in discourse	
13		Texts for translation in Discourse (to see the hidden meaning)	
14		Revision	
15			Final
Recommended Sources			
Textbook: How to C Program, Deitel, (8th Edition 2011) (Other editions are also useful)			
Supplementary Material (s): The Complete Reference C, Herbert Schildt, McGraw-Hill, (4th Edition 2000)			
Assessment			
Attendance	-		
Laboratory	-		
Midterm Exam (Written)	40%		
Quiz (Written)	-		
Final Exam (Written)	60%		
Total	100%		
ECTS Allocated Based on the Student Workload			
Activities	Number	Duration (hour)	Total Workload (hour)
Course duration in class (including the Exam week)	15	3	45
Tutorials	5	4	20
Assignments	5	4	20
Project/Presentation/	-	-	-
Practice Activities	10	4	40
Quizzes	-	-	-
Midterm Examination	1	15	15
Final Examination	1	20	20
Self Study	10	2	20
Total Workload			180
Total Workload/30 (h)			6
ECTS Credit of the Course			6