

ÖZGEÇMİŞ

1. **Adı Soyadı:** İzzettin KÖK

2. **Doğum Tarihi:**

3. **Unvanı:** Doç. Dr.

4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	İngiliz Dili Eğitimi	DEU Buca Eğitim Fakültesi	1982
Y. Lisans	İngiliz Dili Eğitimi	DEU Sosyal Bilimler Enstitüsü	1992
Doktora	İngilizce Öğretmenliği	DEU Eğitim Bilimleri Enstitüsü	2005

Yurtdışı Eğitim

<i>Uçuş Terminolojisi Eğitimi</i> , DLI, San Antonio, Tx, ABD	1996
<i>Yeni Amerikan Dil Kursuna Giriş</i> , DLI, San Antonio, Tx, ABD	1992
<i>Temel Öğretmen Kursu</i> , DLI, San Antonio, Tx, ABD	1986-1987

5. Akademik Unvanlar

Doçent Dr.	İngilizce Öğretmenliği	Girne Amerikan Üniversitesi	2022-Halen
Yardımcı Doçent Dr.	İngilizce Öğretmenliği	Girne Amerikan Üniversitesi	2019-2021
Yardımcı Doçent Dr.	İngilizce Öğretmenliği	İzmir Üniversitesi	2008-2016
Yardımcı Doçent Dr.	İngilizce Öğretmenliği	Uluslararası Kıbrıs Üniversitesi	2006-2008
Öğ. Gör.	Buca Eğt. Fak.	Dokuz Eylül Üniversitesi	2003-2006

6. Yönetilen Yüksek Lisans ve Doktora Tezleri

6.1 Yüksek Lisans Tezleri

- Parlak, S. (2023) “*The comparison of pre-service and in-service teachers’ life-long learning competencies and their perception of effective foreign language teaching*” Graduate School of Social and Applied Sciences, Girne Amerikan Üniversitesi
- Sevgil, Z. (2021) “*The effects of learning style and motivation on second language learning*” Graduate School of Social and Applied Sciences, Girne Amerikan Üniversitesi
- Güryaylı, M., (2008) “*A descriptive Study on Students’ Errors in Writing Composition*” Sosyal Bilimler Enstitüsü, Uluslararası Kıbrıs Üniversitesi.
- 2019-Halen İnce, Ö. F. “*The influence of teachers’ personality on teaching and learning English in Turkey*. Graduate School of Social and Applied Sciences, Girne Amerikan Üniversitesi
- 2022-Halen Bingöl, S. The effects of small group collaborative activities on EFL learners’ foreign language speaking achievements and their anxiety in high school preparatory class. Graduate School of Social and Applied Sciences, Girne Amerikan Üniversitesi

6.2 Doktora Tezleri

- Naim, A. (2022-) The characteristics of the Bedouin principal’s leadership styles are favored by the Bedouin community Who lives in the north of the country. Graduate School of Social and Applied Sciences, Girne Amerikan Üniversitesi

7. Yayınlar

7.1 Uluslararası hakemli dergilerde yayınlanan makaleler (Indexed in SSCI, ERIC, ULAKBİM, CPCI-SSH & diğerleri)

- Kök, İ. (2023) Investigating Learners’ Listening Comprehension Strategy Awareness and its Implications for Language Learning. *Language Teaching Research Quarterly*, Vol 33, 133-150, doi:10.32038/ltrq.2023.33.07
- Kök, İ. (2018) Relationship between Listening Comprehension Strategy Use and Listening Comprehension Proficiency. *International Journal of Listening*, 32:3, 163-179 doi:10.1080/10904018.2016.1276457
- Kök, İ. (2014) Listening comprehension achievement and brain dominance. *Elsevier, Science Direct, Procedia - Social and Behavioral Sciences*, 122, 329-334. doi: 10.1016/j.sbspro.2014.01.1348

- Kök, İ. (2013) A study on the relationship between learners' listening comprehension achievements and their multiple intelligence groups. *Elsevier, Science Direct, Procedia - Social and Behavioral Sciences*, 89, 182-186. doi: 10.1016/j.sbspro.2013.08.831
- Kök, İ. (2013) The Relationship between students' reading comprehension achievements and their multiple intelligence groups with regard to their representational systems. *Mediterranean Journal of Educational Research*, 14a, 376-383
- Kök, İ. (2013) Explicit Strategy Training and English Language Proficiency. *Global Journal of Foreign Language Teaching*. 2, 33-38.
- Kök, İ. & Canbay, O. (2011) An experimental study on the vocabulary level and vocabulary consolidation strategies. *Elsevier, Science Direct, Procedia - Social and Behavioral Sciences*, 15, 891-894. doi:10.1016/j.sbspro.2011.03.206
- Kök İ. (2010) The relationship between students' reading comprehension achievement and their attitudes towards learning English and their abilities to use reading strategies with regard to hemispheric dominance. *Elsevier, Science Direct, Procedia - Social and Behavioral Sciences*, 3, 144-151. doi:10.1016/j.sbspro.2010.07.026
- Kök, İ. (2007) The effects of more humanistic approaches to language teaching and hemispheric dominance on students academic achievements and their attitudes towards learning English. *Education and Science* 32 -144, 49-58

7.2 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (Proceedings) basılan bildiriler

- Kök İ. (2015) A study on listening comprehension achievement and strategy use. International ELT Conference: English Scholars Beyond Borders, December 3-4, 2015 Dokuz Eylül University İzmir Turkey
- Kök İ. (2013) The Effects of strategy training on listening comprehension with regard to multiple intelligences. International Symposium on Language and Communication: Exploring Novelties (ISLC 2013), 17-19 June 2013, İzmir University.
- Kök İ. (2013) New Trends in Language Teaching: NLP and its applications in ELT. International Open Scientific Days, 22-26 April 2013. Kujawy and Pomorze University in Bydgoszcz, Poland
- Kök İ. (2013) "A study on the relationship between learners' listening comprehension achievements and their multiple intelligence groups. (CY-ICER) 2nd Cyprus International Conference on Educational Research. 11-13 Feb 2013, Atatürk Teacher Training Academy. Nicosia, TRNN.
- Kök İ. (2012) "The Relationship Between Students' Reading Comprehension Achievement and their abilities to Use Reading Strategies in an Experimental Study with regard to Multiple

Intelligences” New Trends On Global Education Conference - GEC-2012, 24-26 Sept 2012, Kyrenia, North Cyprus

- K k İ., (2012) “Explicit Strategy Training and English Language Proficiency”, 2nd World Conference on Educational Researches, 27-30 June 2012, Near East University, TRNC.
- K k İ. & K yalan A., (2011) “Achievements through NLP Techniques”, International Symposium on Language and Communication: Research trends and Challeges, 10-13 June 2012, İzmir University
- K k İ., (2011) “The Relationship Between Students’ Listening Comprehension Achievement And Their Hemispheric Dominance”, New Trends On Global Education Conference - GEC-2011, 23-25 November 2011, Kyrenia, TRNC.
- K k İ., Canbay O. (2011) An experimental Study on the Vocabulary Level and Vocabulary Consolidation Strategies, World Conference on Educational Sciences, 2-7 February 2011, Bah e ehir University
- K k İ. (2010) “The Relationship between Students’ Reading Comprehension Achievement and their Attitudes towards Learning English and their Abilities to Use Reading Strategies with regard to Hemispheric Dominance” The 3rd International ELT Conference 2010, Do u Akdeniz  niversitesi, G. Ma usa, KKTC 05-07 Mayıs.
- Serin N., K k İ., Serin O. (2008) “The Relationship between Turkish Secondary School Students' Life Satisfaction, Perceptions of Problem Solving Skills and the Levels of Negative Automatic Thoughts" the International Conference on Educational Sciences 2008 (ICES’08), Do u Akdeniz  niversitesi, G. Ma usa, KKTC 23-25 Haziran
- Serin N., K k İ., Saygılı G.. (2008) "The Factors Affecting the Anger Control and Anger Levels of Prep School Students, At the School of Foreign Languages" the International Conference on Educational Sciences 2008 (ICES’08), Do u Akdeniz  niversitesi, G. Ma usa, KKTC 23-25 Haziran

7.3 Yazılan Ulusal/uluslararası kitaplar veya kitaplarda b l mler

- K k, İ. (2023). *The practice of EMI around the world: A metaview*. In C. Griffiths (Ed.), *The practice of English as a medium of instruction (EMI) around the world* (pp.227-244). Springer.
- K k, İ. (2014) *  renme Bi imleri ve   renciler arasındaki   renme farklılıkları*" In G. Erciyes (ed), *Gaining our Children* (Project education book) , 176-183. İzmir University Press: İzmir. ISBN: 978-605-88696-8-4

- K k, İ. (1998) *A Reference Grammar Book to the New American Language Course*”, Air Force Language School Publications

7.4 Ulusal hakemli dergilerde yayınlanan makaleler

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7.5 Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

K k, İ. (2022) “Current Trends in Language Teaching”. ELT Day. Uluslararası Final  niversitesi. Girne, KKTC. 02 Haziran 2022.

K k, İ. (2022) “21. Y zyılda Eđitimin Geliřimi”. Gelecek Vizyonuylayla Eđitime Bakıř. Girne Amerikan  niversitesi, Girne, KKTC. 12-14 Mayıs 2022.

K k, İ. (2006) “Sinir dilbilimsel Programlama İlkelerine G re Desenlenen Yabancı Dil Eđitimi İle Geleneksel Eđitimin Beyin Baskınlıđı Deđiřkenine G re  đrencilerin Akademik Bařarıları Ve İngilizce  đrenmeye Y nelik Tutumları  zerindeki Etkileri”, s. 90-91, 15. Eđitim Bilimleri Kongresi, Muđla  niversitesi, Eđitim Fak ltesi, Muđla, 13-15 Eyl l 2006,

K k İ. (2006) “Sinir dilbilimsel Programlama İlkelerine G re Desenlenen Yabancı Dil Eđitimi İle Geleneksel Eđitimin Zek  Alanlarına G re  đrencilerin Akademik Bařarıları  zerindeki Etkileri”, s. 377-378, 15. Eđitim Bilimleri Kongresi, Muđla  niversitesi, Eđitim Fak ltesi, Muđla, 13-15 Eyl l 2006

7.6 Diđer yayımlar

2005-2010 Dictionary of 2005-2010, English-Turkish,  alıřma Grubu  yesi, Bahar Yayınları

2005-2010 Dictionary of 2005-2010, Turkish-English,  alıřma Grubu  yesi, Bahar Yayınları

2005 New Horizons in Language Teaching: NLP, Its Principles and Implications in ELT Classes, Konferans ve  alıřtay. T rk-Amerikan K lt r Derneđi, İzmir. 22 Mart 2005

2000 “Familiarization with the new ALC”, Hizmeti i eđitim semineri. Hava Lisan Okul Komutanlıđı, G zelyalı İzmir, 15-16 Kasım 2000

1996 “Dinlediđini anlama konusunda  đrencilerin yařadıđı sorunlar ve   z m  nerileri” Hava Kuvvetleri Komutanlıđı Eđitim Semineri, Hava Lisan Okul Komutanlıđı, G zelyalı-İzmir. 4-6 Eyl l 1996

1988 “How To Teach Reading More Effectively in ALC Series.” Hava Kuvvetleri Komutanlıđı Eđitim Semineri, Hava Lisan Okul Komutanlıđı, G zelyalı-İzmir. 29-30 Haziran-1 Temmuz 1988

8. Projeler

"Gaining Our Children". (EU funded project: Grant no: 2009/0136.01-02/HRE/272 EuropeAid/133136/M/ACT/TR), August 2013- June 2014. *Project trainer*, İzmir  niversitesi, İzmir.

9. İdari G revler

Dekan Yrd. Eğitim Fak.	Girne Amerikan Universites	2023-Halen
Etik Kurul Üyesi, Eğt. Fak.	Girne Amerikan Universitesi	2019-Halen
Dekan Yrd. Fen Ed. Fak.	İzmir Üniversitesi	2013-2016
Böl. Bşk, İng. Öğretmeliği.	İzmir Üniversitesi	2009-2015
Müdür, Yab. Dil. Yük.Ok.	İzmir Üniversitesi	2008-2010
Müdür, Yab.Dil.Yük. Ok.	Uluslararası Kıbrıs Üniversitesi	2007-2008
Böl. Bşk., Yab. Dil. Böl.	Uluslararası Kıbrıs Üniversitesi	2006-2008

10. Bilimsel Kuruluşlara Üyelikler

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11. Ödüller

Bilimsel Yayın Ödülü	İzmir Üniversitesi	2011
Üstün Hizmet Ödülü	Hava Lisan Okulu, İzmir	1999
Üstün Hizmet Ödülü	Hava Lisan Okulu, İzmir	1991

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Ders saati		Öğrenci Sayısı
			Teorik	Uygulama	
2022-2023	Güz	Listening and Pronunciation	2	0	52
		Critical Reading and Writing	2	0	64
		TEFL to Young Learners I	3	0	33
		Translation	3	0	34
		Teaching Principles and Methods	2	0	16
		Reflective Teaching (MA)	3	0	5
2021-2022	Bahar	Listening and Pronunciation	2	0	58
		Micro-Teaching	2	0	48
		English for Vocational Purposes	2	0	52
		TEFL to Young Learners II	3	0	44
		Career Planning and Advancement	2	0	58
		Language Testing (MA)	3	0	6
2021-2022	Güz	Reading Skills 1	3	0	68
		Listening and Pronunciation	2	0	71

		Human Affairs and Communication	3	0	29
		Critical Reading and Writing	2	0	28
		TEFL to Young Learners I	3	0	38
		Material Adaptation and Development	3	0	37
		Reflective Teaching (MA)	3	0	6
2020-2021	Bahar	Reading Skills 1I	2	0	65
		Listening and Pronunciation	2		69
		Structure of English	2	0	61
		English for Vocational Purposes	2	0	42
		Micro-Teaching	2	0	45
		TEFL to Young Learners II	2	0	35
		Career Planning and Advancement	2	0	39
		Language Testing (MA)	3	0	6
2020-2021	Güz	Reading Skills 1	3	0	57
		Material Adaptation and Development	3	0	29
		Special Teaching methods	2	0	28