

GAU, Faculty of Engineering

Course Unit Title	Parallel Computing	
Course Unit Code	CEN455	
Type of Course Unit	Technical Elective, Computer Engineering Students	
Level of Course Unit	4 th Year BSc	
National Credits	3	
Number of ECTS Credits Allocated	6 ECTS	
Theoretical (hour/week)	3	
Practice (hour/week)	-	
Laboratory (hour/week)	-	
Year of Study	4	
Semester when the course unit is delivered	7/8	
Course Coordinator		
Name of Lecturer (s)		
Name of Assistant (s)	-	
Mode of Delivery	Face to Face	
Language of Instruction	English	
Prerequisites and co-requisites	-	
Recommended Optional Programme Components	Basic background Computing and Boolean Algebra	
Objectives of the Course:		
This course will introduce students to a topic of fundamental importance to a wide variety of application areas such as:		
<ul style="list-style-type: none"> ➤ Motivations for parallel processing ➤ Parallel computer architectures ➤ Multicore programming with OpenMP ➤ Programming on massively parallel architectures (GPUs) ➤ Message passing programming with MPI ➤ Fundamental algorithms: backtracking, branch-and-bound, divide and conquer, sorting, searching 		
Learning Outcomes		
When this course has been completed the student should be able to		Assesment.
1	design and analyze algorithms that execute efficiently on parallel computers	1,2
2	implement distributed programs using the Message Passing Interface (MPI)	1,2
3	implement multicore programs using OpenMP	1,2
4	implement programs in CUDA on GPUs.	1,2
Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work		
Course's Contribution to Program		
		CL
1	Ability to understand and apply knowledge of mathematics, science, and engineering	2
2	Ability to design and conduct experiments as well as to analyze and interpret data	1
3	Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct	1
4	Ability to apply systems thinking in problem solving and system design	4
5	Knowledge of contemporary issues while continuing to engage in lifelong learning	1
6	Ability to use the techniques, skills and modern engineering tools necessary for engineering practice	4
7	Ability to express their ideas and findings, in written and oral form	1
8	Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints	5
9	Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner	3
10	To apply fundamental concepts of software design, database design, data processing and artificial intelligence in the modeling, designing, implementing, testing and deploying software solutions.	2
11	Ability to analyse and design hardware systems by applying the principles of embedded systems, microprocessors, computer networks, distributed systems and data communication.	5
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)		

Course Contents			
Week			Exams
1	Chapter 1	Parallel Algorithm Design	
2	Chapter 2	Shared-Memory Programming with OpenMP	
3		Shared-Memory Programming with OpenMP	
4		The Task Parallel Library (TPL) and Microsoft's Parallel Computing Platform (PCP)	
5	Chapter 3	Message-Passing Programming	
6		Message-Passing Programming	
7			Midterm
8	Chapter 4	The Sieve of Eratosthenes	
9		Floyd's Algorithm	
10	Chapter 5	Performance Analysis	
11		Matrix-Vector Multiplication	
12		Matrix-Vector Multiplication	Quiz
13		Combinatorial Search	
14		Sorting	
15			Final
Recommended Sources			
Textbook: Grama, A., A. Gupta, G. Karypis, and V. Kumar, "Introduction to Parallel Computing", Addison-Wesley, 2nd Edition, 2003.			
Supplementary Material (s): 1. Chapman, B., G. Jost, and R. V. D. Pas, "Using OpenMP Portable Shared Memory Parallel Programming", MIT Press, 2008. 2. Gropp, W., E. Lusk, and A. Skjellum, "Using MPI: Portable Parallel Programming with the Message-Passing Interface", MIT Press, 1999.			
Assessment			
Attendance	10%	Less than 25% class attendance results in NG grade.	
Laboratory	-		
Midterm Exam	30%	Written Exam	
Quiz	20%	Written Exam	
Final Exam	40%	Written Exam	
Total	100%		
ECTS Allocated Based on the Student Workload			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	15	3	45
Labs and Tutorials	-	-	-
Assignments	-	-	-
Project/Presentation/Report Writing	1	25	25
E-learning Activities	-	-	-
Quizzes	1	15	15
Midterm Examination	1	15	15
Final Examination	1	15	15
Self Study	15	4	60
Total Workload			175
Total Workload/30 (h)			5.83
ECTS Credit of the Course			6