

GAU, Faculty of Engineering

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| Course Unit Title | Reinforced Concrete Structures I | |
| Course Unit Code | CVEN306 | |
| Type of Course Unit | Compulsory, All civil engineering students | |
| Level of Course Unit | 3rd Year BSc | |
| National Credits | 3 | |
| Number of ECTS Credits Allocated | 5 ECTS | |
| Theoretical (hour/week) | 3 | |
| Practice (hour/week) | - | |
| Laboratory (hour/week) | - | |
| Year of Study | 3 | |
| Semester when the course unit is delivered | 6 | |
| Mode of Delivery | Face to face | |
| Language of Instruction | English | |
| Prerequisites and co-requisites | CVEN303 | |
| Recommended Optional Programme Components | Basic background in engineering mechanics and civil engineering drawing | |
| Objectives of the Course: | | |
| <ul style="list-style-type: none"> ➤ Behaviour of reinforced concrete and its main components; concrete and steel ➤ Design (flexural and shear) and review of reinforced concrete beams(rectangular, double-reinforced, T-beams) ➤ Basics of bond, anchorage, development length and drawings for layout of reinforcement | | |
| Learning Outcomes | | |
| When this course has been completed the student should be able to | | Assesment. |
| 1 | Understand behaviour of concrete and steel in tension and compression and the concepts of design methods and general safety principles | 1 |
| 2 | Understand the importance of ductility and factors effecting ductility | 1 |
| 3 | Understand behaviour of reinforced concrete members subject to both shear forces and bending moment | 1 |
| 4 | Develop an ability on design and review of beams (for flexure and shear) using a relevant Code | 1 |
| 5 | Understand principles of bond, anchorage, development length | 1 |
| 6 | Develop an ability to read and draw layout of reinforcement plans | 1 |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5. Lab. Work | | |
| Course's Contribution to Program | | |
| | | CL |
| 1 | Ability to understand and apply knowledge of mathematics, science, and engineering | 4 |
| 2 | Ability to design and conduct experiments as well as to analyze and interpret data | 1 |
| 3 | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct | 1 |
| 4 | Ability to apply systems thinking in problem solving and system design | 4 |
| 5 | Knowledge of contemporary issues while continuing to engage in lifelong learning | 2 |
| 6 | Ability to use the techniques, skills and modern engineering tools necessary for engineering practice | 4 |
| 7 | Ability to express their ideas and findings, in written and oral form | 1 |
| 8 | Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints | 3 |
| 9 | Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner | 3 |
| 10 | Ability to manage time and resources effectively and efficiently while carrying out civil engineering projects | 4 |
| 11 | Ability to combine knowledge from different areas of civil engineering for problem solving and system design with an ethical and sustainable approach | 4 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | |

| Course Contents | | | |
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| Week | | | Exams |
| 1 | | Introduction to course and requirements. | |
| 2 | | Design methods, codes, safety provisions of TS 500. Materials. | |
| 3 | | Analysis and design of beams subject to bending. Behaviour of plain concrete and reinforced concrete under flexure. Elastic behaviour. | |
| 4 | | Inelastic behaviour of reinforced concrete. Balanced failure. | |
| 5 | | Flexural strength of rectangular beams with tension reinforcement only. | |
| 6 | | Beam problems and design tables. | |
| 7 | | Design and review of double reinforced beams. | |
| 8 | | Revision and class exercises. | |
| 9 | | | Mid Term |
| 10 | | Design and review of T-beams. | |
| 11 | | Design and review of T-beams. | |
| 12 | | Shear design of beams. | |
| 13 | | Bond , anchorage, development lengths and practical considerations. | |
| 14 | | Revision | Quiz |
| 15 | | | Final |
| Recommended Sources | | | |
| Textbook: Karaboğa, E., Reinforced Concrete I, 2nd Edition, EMU Press, Gazimagusa, 2004 | | | |
| Supplementary Material (s): Nilson,A. H., Darwin, D., Dolan, C.W. Design of Concrete Structures,14th ed. McGraw-Hill, Singapore, 2010. | | | |
| Assessment | | | |
| Attendance | - | | |
| Laboratory | - | | |
| Midterm Exam (Written) | 35% | | |
| Quiz (Written) | 20% | | |
| Final Exam (Written) | 45% | | |
| Total | 100% | | |
| ECTS Allocated Based on the Student Workload | | | |
| Activities | Number | Duration (hour) | Total Workload(hour) |
| Course duration in class (including the Exam week) | 15 | 3 | 45 |
| Labs and Tutorials | - | - | - |
| Assignments | - | - | - |
| Project/Presentation/Report Writing | - | - | - |
| E-learning Activities | - | - | - |
| Quizzes | 1 | 8 | 8 |
| Midterm Examination | 1 | 14 | 14 |
| Final Examination | 1 | 22 | 22 |
| Self Study | 14 | 4.5 | 63 |
| Total Workload | | | 156 |
| Total Workload/30 (h) | | | 5.2 |
| ECTS Credit of the Course | | | 5 |