**GAU, FACULTY OF HUMANITIES**

**Literary Research Techniques**

**Course Description**

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| **Course Unit Title** | **Literary Research Techniques** |
| **Course Unit Code** | **ELIT209** |
| **Type of Course Unit** | Compulsory |
| **Level of Course Unit** | 2nd year B.A |
| **National Credits** | 3 |
| **Number of ECTS Credits Allocated** | 6 ECTS |
| **Theoretical (hour/week)** | 1 |
| **Practice (hour/week)** | 2 |
| **Laboratory (hour/week)** |  |
| **Year of Study** | 2 |
| **Semester when the course unit is delivered** | Fall |
| **Course Coordinator** | - |
| **Name of Lecturer (s)** | Yiğit Zileli |
| **Name of Assistant (s)** | - |
| **Mode of Delivery** | Face to Face |
| **Language of Instruction** | English-Turkish |
| **Prerequisites and co-requisites** | - |
| **Recommended Optional Program Components** | - |
| **Objectives of the Course** |
| * This course aims to teach research methods.
* Teaching the fundamentals of APA 7th and MLA 9th ed. referencing system.
* Teaching the necessary academic writing skills.
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| **Learning Outcomes** |  |
| When this course has been completed the student should be able to |  Assessment |
| 1 | Understand the basic research methodology. | 1,3 |
| 2 | Avoid plagiarism and use the appropriate referencing system. | 1,3 |
| 3 | Use the appropriate vocabulary and terminology of academic writing. | 1,2,3 |
| *Assessment Methods*: 1. Exam, 2. Assignment 3. Project/Report, 4. Presentation |
| **Course’s Contribution to Program** |
|  | CL |
| 1 | Course will focus on the importance of research in the translation field. | 5 |
| 2 | Teach the basic research methodology. |  5 |
| 3 | Teach the use of APA 7th ed. referencing system. | 5 |
| 4 | Teach the use of MLA 9th ed. referencing system. | 5 |
| 5 | Teach the students the use of academic databases to find reliable sources. |  4 |
| 6 | Teach the students the necessary vocabulary and terminology of academic writing. | 3 |
| 7 | Improve the academic writing and reading skills of the students. | 4 |
| 8 |  Teach the students the characteristics of literature reviews. | 3 |
| 9 | Teach students about sampling and sampling methods. |  2 |
| *CL (Contribution Level)*: 1. Very Low, 2. Low, 3. Moderate, 4. High, 5. Very High |
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| **Course Contents** |
|  Week |  |  | Exam**s** |
| 1 |  | Introduction of the course |  |
| 2 |  | Research Methodology 1. |  |
| 3 |  | Research Methodology 2. |  |
| 4 |  | Reading and finding sources. |  |
| 5 |  | Practice. |  |
| 6 |  | Avoiding plagiarism and referencing. |  |
| 7 |  | Introduction of APA and MLA styles. |  |
| 8 |  |  Midterm Project | Midterm |
| 9 |  | Introduction of Sampling Methods 1. |  |
| 10 |  | Use of Sampling Methods. |  |
| 11 |  | Introduction of Sampling Methods 2. |  |
| 12 |  | Use of Sampling Methods 2. |  |
| 13 |  | Referencing exercises in both APA and MLA. |  |
| 14 |  | Revision |  |
| 15 |  |  | Final |
| **Recommended Sources** |
| **Textbook:** Saldanha, G. & O'Brien, S. (2014). *Research methodologies in Translation Studies*. Routledge. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.)*.* Routledge.**Supplementary Material(s):**1. Additional materials will be provided by the instructor.
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| **Assessment** |
| Attendance | 10% |  |
| Quiz | 0% |  |
| Participation | 0% |  |
| Midterm Project | 40% |  |
| Final Exam | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number | Duration (hour) | Total Workload(hour) |
| Course duration in class (including the Exam week) | 14 | 3 | 42 |
| Labs and Tutorials |  |  |  |
| Assignments | 2 | 3 | 6 |
| E-Learning Activities | 2 | 10 | 20 |
| Project/Presentation/Report Writing | 2 | 35 | 70 |
| Quizzes | - | - | - |
| Lab Exams | - | - | - |
| Midterm Examination | - | - | - |
| Final Examination | 1 | 2 | 2 |
| Self Study | 2 | 20 | 40 |
| Total Workload | 180 |
| Total Workload/30 (h) | 6 |
| ECTS Credit of the Course | 6 |
|  |  |  |  |  |  |  |  |  |