**GAU, Faculty of Humanities**

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| **Course Unit Title** | Final Dissertation I |
| **Course Unit Code** | PSY 401 |
| **Type of Course Unit**  | Compulsory for all Psychology student |
| **Level of Course Unit**  | Fourth year, Bsc |
| **National Credits** | 6 |
| **Number of ECTS Credits Allocated** | 10 |
| **Theoretical (hour/week)** | 3 |
| **Practice (hour/week)** | 3 |
| **Laboratory (hour/week)** |  |
| **Year of Study** | 3 |
| **Semester when the course unit is delivered** | 7 |
| **Mode of Delivery**  | Face to Face  |
| **Language of Instruction**  | English |
| **Prerequisities and co-requisities**  | PSY 301  |
| **Recommended Optional Programme Components**  | None |
| **Objectives of the Course:** To carry out independent research work. |  |
| **Learning Outcomes** |  |
| When this course has been completed the student should be able  | Assesment. |
| 1 | To have enough knowledge about scientific research  | 1,2,4 |
| 2 | To know steps of scientific research | 1,4 |
| 3 | To be clear about research design | 1,2 |
| 4 | To be clear able to construct ‘Research question’ or and hypothesis | 1,4 |
| 5 | To review literature | 1,2 |
| 6 | To be familiar to academic structure of language and be able to link findings and theoretical framework | 1,2,4 |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work |
| **Course’s Contribution to Program** |
|  |  | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | 3 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | 2 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | 5 |
| 4 | Ability to apply psychological content and skills to career goals. | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | 4 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | 5 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | 5 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | 3 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | 5 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | 4 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) |

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| **Course Contents** |
| Week |  |  | Exam**s** |
| 1 |  | **Introduction** |  |
| 2 |  | Components of proposal |  |
| 3 |  | Introduction and narrowing down the concepts |  |
| 4 |  | Stating the problem of the study |  |
| 5 |  | Being sure about what they want to do |  |
| 6 |  | Being sure about how to do : Method |  |
| 7 |  | Reviewing Literature in mos accurate way: Explaining unknown concepts |  |
| 8 |  |  | Mid Term |
| 9 |  | Understanding the relationship between the method and problem |  |
| 10 |  | Re-organizing theoretical structure of the thesis |  |
| 11 |  | gathering data |  |
| 12 |  | Analyzing data |  |
| 13 |  | Evaluating data |  |
| 14 |  | Drawing relationship between data and theoretical background: Concluding and making further suggestions |  |
| 15 |  |  | Final |
| **Recommended Sources** |
| **Textbook:** **Supplementary Material (s):**  |
| **Assessment** |
| Attendance | % |  |
| Laboratory | % |  |
| Midterm project (Written) | 40% |  |
|  (Written) | % |  |
| Final project (Written) | 60% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number  | Duration (hour)  | Total Workload(hour) |
| Course duration in class (including the Exam week)  | 15 | 3 | 45 |
| Labs and Tutorials |  |  |  |
| Assignments | 14 | 3 | 42 |
| Project/Presentation/Report Writing  | 15 | 3 | 45 |
| E-learning Activities | 4 | 10 | 40 |
| Quizzes | 3 | 10 | 30 |
| Midterm Examination | 1 | 14 | 14 |
| Final Examination | 1 | 22 | 22 |
| Self Study  | 14 | 4 | 56 |
| Total Workload  | 294 |
| Total Workload/30 (h) | 9.8 |
| ECTS Credit of the Course | 10 |