**GAU, Faculty of Humanities**

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| **Course Unit Title** | Clinical Psychology II |
| **Course Unit Code** | PSY 344 |
| **Type of Course Unit**  | Compulsory for Applied Track in Psychology |
| **Level of Course Unit**  | Third year, Bsc |
| **National Credits** | 6 |
| **Number of ECTS Credits Allocated** | 10 |
| **Theoretical (hour/week)** | 3 |
| **Practice (hour/week)** | 3 |
| **Laboratory (hour/week)** |  |
| **Year of Study** | 3 |
| **Semester when the course unit is delivered** | 6 |
| **Mode of Delivery**  | Face to Face |
| **Language of Instruction**  | English |
| **Prerequisities and co-requisities**  | PSY 101, 102, 204,240  |
| **Recommended Optional Programme Components**  | None |
| **Objectives of the Course:** Being able to define basic psychopathological concepts, classifications of mental disorders, gaining knowledge and provided critique of different perspectives to clinical psychology including psychoanalytic and biological perspectives. The students will attend 3 hour theoretical lecture per week and 3 hour group research and active discussions per week |  |
| **Learning Outcomes** |  |
| When this course has been completed the student should be able  | Assesment. |
| 1 | Being able to explain the fundamental notions of clinical psychology | 1,2,4 |
| 2 | Gaining knowledge about classifications of mental disorders | 1,4 |
| 3 | Acquiring knowledge about DSM-V classification methodology and categorisation  | 1,2 |
| 4 | Identifying and analysing scientific research in clinical psychology | 1,4 |
| 5 | Understanding individual differences in mental disorders | 1,2 |
| 6 | Acquiring knowledge about clinical assessments, diagnosis and intervention methods | 1,2,4 |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work |
| **Course’s Contribution to Program** |
|  |  | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | 4 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | 2 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | 5 |
| 4 | Ability to apply psychological content and skills to career goals. | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | 4 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | 3 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | 2 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | 2 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | 5 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | 4 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) |

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| **Course Contents** |
| Week |  |  | Exam**s** |
| 1 |  | Introduction to Clinical Psychology II |  |
| 2 |  | Psychological perspectives in defining abnormality |  |
| 3 |  | Schizophrenia  |  |
| 4 |  | Anxiety disorders I – Panic disorder and fear |  |
| 5 |  | Anxiety disorders II - OCD |  |
| 6 |  | Somatoform disorders |  |
| 7 |  | Post-Traumatic Stress Disorder |  |
| 8 |  |  | Mid Term |
| 9 |  | Dissociative Identity Disorder |  |
| 10 |  | Personality disorders – Borderline personality disorder |  |
| 11 |  | Personality disorders II – Antisocial personality disorder |  |
| 12 |  | Movie viewing (to be announced) |  |
| 13 |  | Developmental disorders - Autism |  |
| 14 |  | Modern concepts in clinical psychology |  |
| 15 |  |  | Final |
| **Recommended Sources** |
| **Textbook:** Text: Pomerantz, Andrew M. Clinical Psychology, Science, Practice, and Culture, Third Edition, DSM 5 Update 2014, Sage Publications **Supplementary Material (s):**  |
| **Assessment** |
| Attendance | % |  |
| Laboratory | % |  |
| Midterm exam(Written) | 30% |  |
| Quiz (Written) | 20% |  |
| Final exam (Written) | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number  | Duration (hour)  | Total Workload(hour) |
| Course duration in class (including the Exam week)  | 15 | 3 | 45 |
| Labs and Tutorials |  |  |  |
| Assignments | 14 | 3 | 42 |
| Project/Presentation/Report Writing  | 15 | 3 | 45 |
| E-learning Activities | 4 | 10 | 40 |
| Quizzes | 3 | 10 | 30 |
| Midterm Examination | 1 | 14 | 14 |
| Final Examination | 1 | 22 | 22 |
| Self Study  | 14 | 4 | 56 |
| Total Workload  | 294 |
| Total Workload/30 (h) | 9.8 |
| ECTS Credit of the Course | 10 |