**GAU, Faculty of Humanities**

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| **Course Unit Title** | | Communication Skills II | | |
| **Course Unit Code** | | CS 202 | | |
| **Type of Course Unit** | | Compulsory, all psychology students | | |
| **Level of Course Unit** | | second year, Bachelors Degree | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 3 ECTS | | |
| **Theoretical (hour/week)** | | 3 | | |
| **Practice (hour/week)** | | - | | |
| **Laboratory (hour/week)** | | - | | |
| **Year of Study** | | 2 | | |
| **Semester when the course unit is delivered** | | 4 | | |
| **Mode of Delivery** | | Face to Face, E-Learning activities | | |
| **Language of Instruction** | | English | | |
| **Prerequisities and co-requisities** | | None | | |
| **Recommended Optional Programme Components** | | None | | |
| **Objectives of the Course:** | | | | |
| * Providing relevant skills and knowledge in understanding different communication models and application of psychological theories to science of communication. Building on from CS201 (Communication Skills I) the course is design to facilitate learners skills for further studies in their BSc Psychology program. | | | | |
| **Learning Outcomes** | | |  | |
| When this course has been completed the student should be able to | | | Assesment. | |
| 1 | Acquire different models of communication | | 1 | |
| 2 | Gaining knowledge about the connection between feelings, thoughts and behaviours | | 1,2 | |
| 3 | Understanding the concept of inner dimensions of the mind and thinking in order to enhance communication skills on different levels | | 1,2 | |
| 4 | Acquiring knowledge about communication deficits and how specific disorders can shape communication processes | | 1 | |
| 5 | Understanding media and communication research which emphasises different dimensions of communication in psychology | | 1,2 | |
|  |  | |  | |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work | | | | |
| **Course’s Contribution to Program** | | | | |
|  |  | | | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | | | 3 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | | | 4 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | | | 2 |
| 4 | Ability to apply psychological content and skills to career goals. | | | 3 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | | | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | | | 4 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | | | 3 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | | | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | | | 3 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | | | 2 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | | | 3 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam**s** |
| 1 |  | Introduction: brief overview of CS201 | | | | | |  |
| 2 |  | Brain development and language – Case of Genie | | | | | |  |
| 3 |  | Critical thinking in communication | | | | | |  |
| 4 |  | Decision making and communication | | | | | |  |
| 5 |  | Cognitive dissonance and communication | | | | | |  |
| 6 |  | Non-verbal communication | | | | | |  |
| 7 |  |  | | | | | | Quiz |
| 8 |  |  | | | | | | Mid Term |
| 9 |  | Movie – ‘The Experiment’ | | | | | |  |
| 10 |  | Theories of emotion and communication styles | | | | | |  |
| 11 |  | Communication Disorders | | | | | |  |
| 12 |  | Communication in different settings – cyberspace and virtual environment | | | | | |  |
| 13 |  | Movie – ‘Her’ People in groups – leadership, obedience , compliance | | | | | |  |
| 14 |  |  | | | | | | Quiz |
| 15 |  |  | | | | | | Final |
| **Recommended Sources** | | | | | | | | |
| **Textbook:** Lecture materials to be submitted via e-learn | | | | | | | | |
| **Assessment** | | | | | | | | |
| Attendance | | | 10% |  | | | | |
| Laboratory | | | % |  | | | | |
| Midterm Exam (Written) | | | 30% |  | | | | |
| Quiz (Written) | | | 10% |  | | | | |
| Final Exam (Written) | | | 50% |  | | | | |
| Total | | | 100% |  | | | | |
| **ECTS Allocated Based on the Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | 15 | 3 | 45 | |
| Labs and Tutorials | | | | |  |  |  | |
| Assignments | | | | | 1 | 2 | 2 | |
| Project/Presentation/Report Writing | | | | |  |  |  | |
| E-learning Activities | | | | |  |  |  | |
| Quizzes | | | | | 1 | 7 | 7 | |
| Midterm Examination | | | | | 1 | 14 | 14 | |
| Final Examination | | | | | 1 | 28 | 28 | |
| Self Study | | | | | 6 | 1 | 6 | |
| Total Workload | | | | | | | 102 | |
| Total Workload/30 (h) | | | | | | | 3.4 | |
| ECTS Credit of the Course | | | | | | | 3 | |